

MICHAEL CLARK ROBERTS
Curriculum Vitae
June 18, 2018

Personal Information

Dean of Graduate Studies

Director and Managing Trustee, Madison & Lila Self Graduate Fellowship

Professor

Applied Behavioral Science, Psychology

Clinical Child Psychology

University of Kansas

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Biography

Michael C. Roberts, Ph.D., ABPP received his doctorate from Purdue University and completed his clinical internship at Oklahoma University Health Sciences Center (Children's Memorial Hospital). After rising through the professorial ranks at the University of Alabama, he joined the University of Kansas to start the Clinical Child Psychology Program with faculty colleagues and staff.

Dr. Roberts has published over 200 journal articles and book chapters revolving around the application of psychology to understanding and influencing children's physical and mental health. He frequently co-authors with students and graduates.

He has authored or co-edited over 20 books, including *Handbook of Pediatric Psychology* (now in 5th edition; 2017); *Handbook of Clinical Child Psychology*; *Specialty Competencies in Clinical Child and Adolescent Psychology*; *Handbook of Research Methods in Clinical Psychology*; *Handbook of Mental Health Services for Children, Adolescents, and Families*; *Handbook of Evidence-Based Treatments for Children and Adolescents*; *Prevention of Problems in Childhood*; and *Helping Children Cope with Disasters and Terrorism*, and *Clinical Practice of Pediatric Psychology: Cases and Service Delivery*.

Education

Ph.D., Clinical Psychology with Honors, May 1978

Purdue University, West Lafayette, IN

Supporting Areas of Emphasis: Social/Developmental Psychology

Dissertation/Thesis: "On Competence and Being Imitated: Effects of Levels of Imitation on Attraction, Reciprocal Imitation, and Causal Attribution"

M.S., Clinical Psychology, August 1974

Purdue University, West Lafayette, IN

Dissertation/Thesis: "The Effects of Being Imitated on Adult Attraction to Children"

B.A., Psychology, with Honors in Psychology and General Honors, May 1973
University of Missouri-Columbia, Columbia, MO

Licensures, Certifications, and Professional Training

Board certified in Clinical Child and Adolescent Psychology, American Board of Clinical Child and Adolescent Psychology (American Board of Professional Psychology), 2003 - Present

Board certified in Clinical Psychology, American Board of Clinical Psychology (American Board of Professional Psychology), 1998 - Present

Psychology License #795, Kansas Behavioral Sciences Regulatory Board, 1992 - Present

Psychologist License #301, Alabama Board of Examiners in Psychology, 1980 - 1993

Ph.D. Clinical Internship, Oklahoma Children's Memorial Hospital, University of Oklahoma Health Sciences Center, 1977 - 1978

Employment History

Academic

University of Kansas, Lawrence, KS

Professor, Clinical Child Psychology Training Program, Department of Applied Behavioral Sciences (formerly Department of Human Development and Family Life), Department of Psychology, 1991 - Present

Director, Clinical Child Psychology Training Program, 1991 - 2012

University of Kansas Medical Center, Kansas City, KS

Courtesy Professor, Department of Pediatrics, School of Medicine, 1998 - Present

University of Alabama, Tuscaloosa, AL

Director of Undergraduate Studies in Psychology, 1988 - 1991

Professor of Psychology, 1986 - 1991

Coordinator, Clinical Child Psychology Training Concentration, 1978 - 1991

Associate Professor of Psychology, 1982 - 1986

Assistant Professor of Psychology, 1978 - 1982

Vanderbilt Institute for Public Policy Studies, Nashville, TN

Visiting Scholar, Center for the Study of Families and Children, 1984

University of Oklahoma Health Sciences Center, Oklahoma City, OK

Intern, Pediatric Psychology Division, Children's Memorial Hospital (with rotation to Outpatient Psychiatry, University Hospital), Department of Psychiatry and Behavioral Sciences, 1977 - 1978

Administrative Assignments

University of Kansas, Lawrence, KS

Dean, Graduate School, 2014 - Present

Honors/Awards/Honor Societies

Group Honors/Awards

Suinn Minority Achievement Award to the KU Clinical Child Psychology Program, American Psychological Association (2009)

Award for Distinguished Contributions for the Education and Training of Child and Adolescent Mental Health Psychologists to the KU Clinical Child Psychology Program, American Psychological Association (2006)

Outstanding Training Program Award to the Clinical Child Psychology Program, University of Kansas, Society of Clinical Child and Adolescent Psychology, American Psychological Association (2005)

Honor Societies Honors/Awards

Phi Beta Kappa (1973)

Psi Chi, Psychology Honor Society (1970)

Individual Honors/Awards

Wright Ross Salk Award for Distinguished Service, Society of Pediatric Psychology (Division 54 of American Psychological Association) (Spring 2016 - Present)

Friend of Association of Psychology Training Clinics, Association of Psychology Training Clinics (August 2015 - Present)
"dedication to fostering high standards in professional psychology doctoral training clinic through scholarship, editorial activities, and commitment to providing recognition of the role of clinic directors in promoting excellence in education and training."

Contributions to Society of Pediatric Psychology, Society of Pediatric Psychology, Division 54, American Psychological Association (April 2015 - Present)

Fellow, Psychologists in Independent Practice, Division 42 of the American Psychological Association (2016)

Nicholas Hobbs Award, Society for Child and Family Policy and Practice, American Psychological Association (2014)
For recognition of significant contributions to advocacy for children and their families

John C. Wright Graduate Mentor Award, University of Kansas, College of Liberal Arts and Sciences (2013)

Special Citation, American Psychological Association of Graduate Students (2012)

Beverly Thorn Award for Outstanding Service as Director of Clinical Training, Council of University Directors of Clinical Psychology (2009)

Education Advocacy Distinguished Service Award, Board of Educational Affairs, American Psychological Association (2008)

Martin P. Levin Mentorship Award, Society of Pediatric Psychology (2008)

Presidential Citation, American Psychological Association (March 28, 2008)

Kemper Teaching Award, University of Kansas (2007)

Distinguished Contributions to Education and Training in Psychology, American Psychological Association (2006)
For dedication to the education, training, and mentoring of psychologists from undergraduate study through professional career.

Fellow, American Psychological Association, Division of Clinical Child and Adolescent Psychology (2002)

Frank B. Morrison Teaching Award, College of Liberal Arts & Sciences, University of Kansas (2001)

Fellow, American Psychological Association, Division of Pediatric Psychology (2000)

Pioneer Award for Contributions to Mental Health 1999, Bert Nash Mental Health Center, Lawrence, KS (January 2000)

Vice Chancellors Fellow, University of Kansas (1995 - 1996)

Good Housekeeping, 327 Mental Health Experts (February 1994)

Lee Salk Distinguished Service Award, Society of Pediatric Psychology (1993)

Recognition Award for Scholarly Contributions to Society of Pediatric Psychology (1992)

Fellow, American Psychological Association, Divisions of Community Psychology; Health Psychology (1990)

Fellow, American Psychological Society (Association for Psychological Science) (1989)

Faculty Achievement Award for Research, Burlington-Northern Foundation, University of Alabama (1987)

Distinguished Scientific Contributions to Psychology Award, Alabama Psychological Association (1986)

Fellow, American Psychological Association, Divisions of Clinical Psychology; Child, Youth, and Family Services (1985)

"Professor of the Year", Psi Chi, University of Alabama (1980)

University Scholar, University of Missouri-Columbia (1969 - 1973)

Research Interests (Statement)

Current interests and activities on Dr. Roberts' research team include:

1. children's and parents' perceptions of pediatric and psychological conditions and treatments; treatment adherence issues;
2. program evaluation and mental health service delivery (psychotherapeutic outcomes);
3. consulting with the World Health Organization on the revision of the International Classification of Diseases-10 focusing on the chapter for mental and behavioral codes; conducting literature searches; designing and conducting formative research projects on the architecture, organization, and content of the ICD classification system (Department of Mental Health and Substance Abuse, WHO);
4. professional psychology issues: education and training; specialty competencies; mentoring; technology and professional psychology ethics; advocacy.

See our Research Pages for more information about the Stone Soup Research Group's projects.

Research Key Words

pediatric psychology and clinical child and adolescent psychology; program evaluation; professional issues in psychology; training and education; classification of disorders by the ICD

Publications

Books

- Roberts, M. C., & Steele, R. G. (Eds.). (2017). *Handbook of Pediatric Psychology (5th edition)*. New York: Guilford.
- Roberts, M. C., Aylward, B., & Wu, Y. P. (Eds.). (2014). *Clinical practice of pediatric psychology*. New York: Guilford.
- Finch, A., Lochman, J. E., Nelson, W. M., & Roberts, M. C. (2012). *Specialty competencies in clinical child and adolescent psychology*. New York: Oxford University Press.
- Roberts, M. C., & Steele, R. C. (Eds.). (2009). *Handbook of pediatric psychology (4th ed.)*. New York: Guilford.
- Steele, R. G., Elkin, D., & Roberts, M. C. (Eds.). (2008). *Handbook of evidence-based therapies for children and adolescents*. New York: Springer.
- Steele, R. G., & Roberts, M. C. (Eds.). (2005). *Handbook of mental health services for children, adolescents, and families*. New York: Kluwer/Plenum Academic.
- Roberts, M. C. (Ed.). (2003). *Handbook of pediatric psychology (3rd ed.)*. New York: Guilford. Translated into Japanese, 2007, Elsevier
- Roberts, M. C., & Ilardi, S. S. (Eds.). (2003). *Handbook of research methods in clinical*

- psychology*. Oxford, U.K.: Blackwell.
- La Greca, A. M., Silverman, W. K., Vernberg, E. M., & Roberts, M. C. (Eds.). (2002). *Helping children cope with disasters and terrorism*. Washington, D.C.: American Psychological Association.
- Walker, C. E., & Roberts, M. C. (Eds.). (2001). *Handbook of clinical child psychology* (3rd ed.). New York: Wiley.
- Johnson, N., Roberts, M. C., & Worell, J. (Eds.). (1999). *Beyond appearances: A new look at adolescent girls*. Washington, D.C.: American Psychological Association.
- Roberts, M. C., & Hurley, L. K. (1997). *Managing managed care*. New York: Plenum.
- Roberts, M. C., & Task Force (Eds.). (1996). *Model programs in child and family mental health*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Roberts, M. C. (Ed.). (1995). *Handbook of pediatric psychology* (2nd ed.). New York: Guilford.
- Roberts, M. C., Koocher, G. P., Routh, D. K., & Willis, D. (Eds.). (1993). *Readings in pediatric psychology*. New York: Plenum.
- Roberts, M. C., & Wallander, J. (Eds.). (1992). *Family issues in pediatric psychology*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Walker, C. E., & Roberts, M. C. (Eds.). (1992). *Handbook of clinical child psychology* (2nd ed.). New York: Wiley-Interscience.
- Roberts, M. C., & Walker, C. E. (Eds.). (1989). *Casebook of child and pediatric psychology*. New York: Guilford.
- Roberts, M. C., Maieron, M. J., & Collier, J. (1988). *Directory of hospital psychosocial policies and programs* (1988 Edition). Washington D.C.: Association for the Care of Children's Health.
- Roberts, M. C. (1986). *Pediatric psychology: Psychological interventions and strategies for pediatric problems*. New York: Pergamon Press.
- Roberts, M. C., & Peterson, L. (Eds.). (1984). *Prevention of problems in childhood: Psychological research and applications*. New York: Wiley-Interscience.
- Walker, C. E., & Roberts, M. C. (Eds.). (1983). *Handbook of clinical child psychology*. New York: Wiley-Interscience.
- Roberts, M. C., Lyman, R. D., Breiner, J. L., & Royal, G. P. (Eds.). (1982). *Publishing child-oriented articles in psychology: A compendium of publication outlets*. Washington, DC: University Press of America.

Book Chapters

- Alexander, K., Ward, K., & Roberts, M. C. (2017). Informational sources in clinical psychology.

- In J. Stein (Ed.), *Reference Module in Neuroscience and Biobehavioral Psychology* (pp. pp. 1-13). Amsterdam, The Netherlands: Elsevier. ISBN: 9780128093245 (Reviewed/Refereed)
- Kazak, A. E., Sood, E., & Roberts, M. C. (2016). Pediatric Psychology. In J. C. Norcross, G. R. VandenBos, & D. K. Freedheim (Eds.), *APA Handbook of Clinical Psychology: Vol. 1. Roots and Branches* (pp. 81-106). doi:doi.org/10.1037/14772-005 (Reviewed/Refereed)
- Roberts, M. C., Beals-Erickson, S. E., Evans, S. C., Odar, C., & Canter, K. S. (2015). Resolving ethical lapses in the non-publication of dissertations. In R. J. Sternberg & S. T. Fiske (Eds.), *Ethical challenges in the behavioral and brain sciences: Case studies and commentaries* (pp. 59-62.). Cambridge, UK: Cambridge University Press. (Reviewed/Refereed)
- Lassen, S., Wu, Y. P., & Roberts, M. C. (2014). Common presenting concerns and setting for pediatric psychology practice. In M. C. Roberts, B. Aylward, & Y. P. Wu (Eds.), *Clinical practice of pediatric psychology* (pp. 17-31). New York: Guilford. (Reviewed/Refereed)
- Roberts, M. C., Aylward, B. S., & Wu, Y. P. (2014). Overview of the field of pediatric psychology. In M. C. Roberts, B. Aylward, & Y. P. Wu (Eds.), *Clinical practice of pediatric psychology* (pp. 3-16). New York: Guilford. (Reviewed/Refereed)
- Wu, Y. P., Aylward, B. S., & Roberts, M. C. (2014). Cross-cutting issues in pediatric psychology. In M. C. Roberts, B. Aylward, & Y. P. Wu (Eds.), *Clinical practice of pediatric psychology* (pp. 32-45). New York: Guilford. (Reviewed/Refereed)
- Roberts, M. C., & Evans, S. C. (2013). The International Classification of Diseases System. (ICD-10). In G. K. Koocher, J. C. Norcross, & B. Greene (Eds.), *Psychologists' desk reference* (3rd ed., pp. 71-76). New York: Oxford University Press. (Reviewed/Refereed)
- Roberts, M. C., Odar, C. C., Canter, K. S., Evans, S. C., & Kessler, E. D. (2013). Psychological disorders of children and adolescents: Etiology, diagnosis and treatment. In T. G. Plante (Ed.), *Abnormal psychology through the ages, Vol. II: Disorders and treatments* (pp. 133-147). Santa Barbara, CA: Praeger/ABC-CLIO. (Reviewed/Refereed)
- Roberts, M. C., Biggs, B. K., Jackson, Y., & Steele, R. G. (2011). Clinical child psychology: Research and practice applications. In P. Martin, F. Cheung, M. Kyrios, L. Littlefield, M. Knowles, B. Overmier, & J. M. Prieto (Eds.), *The IAAP Handbook of Applied Psychology* (pp. 3-27). New York: Wiley-Blackwell. (Reviewed/Refereed)
- Aylward, B. S., Bender, J. A., Graves, M. M., & Roberts, M. C. (2009). Professional issues: Historical developments and trends in pediatric psychology. In M. C. Roberts & R. G. Steele (Eds.), *Handbook of pediatric psychology* (4th ed., pp. 3-18). New York: Guilford. (Reviewed/Refereed)
- Brown Kirschman, J. K., Johnson, R. J., Bender, J. A., & Roberts, M. C. (2009). Positive psychology for children and adolescent: Development, prevention, and promotion. In S. Lopez & C. R. Snyder (Eds.), *Handbook of positive psychology* (2nd ed., pp. 133-148). New York: Oxford. (Reviewed/Refereed)
- Roy, K. M., Wu, Y. P., & Roberts, M. C. (2009). Allergic reactions in children: Implications for pediatric psychology. In M. C. Roberts & R. G. Steele (Eds.), *Handbook of pediatric psychology* (4th ed., pp. 755-762). New York: Guilford. (Reviewed/Refereed)

- Elkin, T. D., Roberts, M. C., & Steele, R. G. (2008). Emerging issues in the continuing evolution of evidence-based practice. In R. G. Steele, T. D. Elkin, & M. C. Roberts (Eds.), *Handbook of evidence based therapies for children and adolescents* (pp. 569-575). New York: Springer. (Reviewed/Refereed)
- Roberts, M. C., & James, R. L. (2008). Empirically supported treatments and evidence-based practice for children and adolescents. In R. G. Steele, D. Elkin, & M. C. Roberts (Eds.), *Handbook of evidence-based therapies for children and adolescents* (pp. 9-24). New York: Springer. (Reviewed/Refereed)
- Steele, R. G., Roberts, M. C., & Elkin, T. D. (2008). Evidence-based therapies for children and adolescents: Problems and prospects. In R. G. Steele, T. D. Elkin, & M. C. Roberts (Eds.), *Handbook of evidence based therapies for children and adolescents* (pp. 3-8). New York: Springer. (Reviewed/Refereed)
- Boles, R. E., & Roberts, M. C. (2007). Children's perceptions of illness and death. In S. Ayers, A. Baum, C. McManus, S. Newman, K. Wallston, & R. West (Eds.), *Cambridge handbook of psychology, health, and medicine* (2nd ed., pp. 38-41). Cambridge, UK: Cambridge University Press. (Reviewed/Refereed)
- Jacobs, A. K., Randall, C., Vernberg, E. M., Roberts, M. C., & Nyre, J. E. (2005). Providing services within a school-based intensive mental health program. In R. G. Steele & M. C. Roberts (Eds.), *Handbook of mental health services for children, adolescents, and families* (pp. 47-61). New York: Kluwer/Plenum Academic. (Reviewed/Refereed)
- Puddy, R. W., Roberts, M. C., & Vernberg, E. M. (2005). Service coordination as a predictor of functioning in a school-based intensive mental health program. In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 17th Annual Research Conference Proceedings. A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 415-417). Tampa, FL: Louis de la Parte Institute. (Reviewed/Refereed)
- Roberts, M. C., & Steele, R. G. (2005). Program evaluation approaches to service delivery in child and family mental health. In R. G. Steele & M. C. Roberts (Eds.), *Handbook of mental health services for children, adolescents, and families* (pp. 351-369). New York: Kluwer/Plenum Academic. (Reviewed/Refereed)
- Roberts, M. C., Mitchell, M. C., & Reff, R. (2005). Top ten "things to know" about going on practicum. In M. B. Madson, L. K. Chapman, N. L. Wood Barcalow, & C. Williams-Nickelson (Eds.), *Succeeding in practicum: An American Psychological Association Graduate Students resource guide* (pp. 37-43). Washington, DC: American Psychological Association Graduate Students. (Reviewed/Refereed)
- Steele, R. G., & Roberts, M. C. (2005). Future service organization and research agenda. In R. G. Steele & M. C. Roberts (Eds.), *Handbook of mental health services for children, adolescents, and families* (pp. 403-412). New York: Kluwer/Plenum Academic. (Reviewed/Refereed)
- Steele, R. G., & Roberts, M. C. (2005). Mental health services for children, adolescents, and families: Trends, models, and current status. In R. G. Steele & M. C. Roberts (Eds.), *Handbook of mental health services for children, adolescents, and families* (pp. 1-14). New York: Kluwer/Plenum Academic. (Reviewed/Refereed)

- Roberts, M. C., & Brown, K. J. (2004). Primary care, prevention, and pediatric psychology: Challenges and opportunities. In B. G. Wildman & T. Stancin (Eds.), *Treating children's psychosocial problems in primary care* (pp. 35-60). Greenwich, CT: Information Age Publishing. (Reviewed/Refereed)
- Roberts, M. C., Arias, I., Lutzker, J. R., Walker, L. E. A., & Wolfe, D. A. (2004). Injury and violence prevention at home. In R. H. Rozensky, N. G. Johnson, C. D. Goodheart, & W. R. Hammond (Eds.), *Psychology builds a healthy world: Opportunities for research and practice* (pp. 77-104). Washington, D.C.: American Psychological Association. (Reviewed/Refereed)
- Ilardi, S. S., & Roberts, M. C. (2003). Reflections on the future of clinical psychology research. In M. C. Roberts & S. S. Ilardi (Eds.), *Handbook of research methods in clinical psychology* (pp. 420-432). London: Blackwell Publishers. (Reviewed/Refereed)
- Nyre, J., Vernberg, E. M., & Roberts, M. C. (2003). Serving the most severe of serious emotionally disturbed students in school settings. In M. D. Weist, S. W. Evans, & N. A. Lever (Eds.), *Handbook of school mental health: Advancing practice and research* (pp. 203-222). New York: Kluwer. (Reviewed/Refereed)
- Roberts, M. C., & Ilardi, S. S. (2003). Research methodology and clinical psychology: An overview. In M. C. Roberts & S. S. Ilardi (Eds.), *Handbook of research methods in clinical psychology* (pp. 3-12). London: Blackwell Publishers. (Reviewed/Refereed)
- Roberts, M. C., Brown, K. J., & Smith-Boydston, J. M. (2003). The scientific process and publishing research. In M. C. Roberts & S. S. Ilardi (Eds.), *Handbook of research methods in clinical psychology* (pp. 31-51). London: Blackwell Publishers. (Reviewed/Refereed)
- Roberts, M. C., Brown, K. J., Boles, R. E., & Mashunkashey, J. O. (2003). Prevention of injuries: Concepts and interventions for pediatric psychology in the schools. In R. T. Brown (Ed.), *Handbook of pediatric psychology in school settings* (pp. 65-80). Mahwah, NJ: Lawrence Erlbaum Associates. (Reviewed/Refereed)
- Roberts, M. C., Brown, K. J., Boles, R. E., Mashunkashey, J. O., & Mayes, S. (2003). Prevention of disease and injury in pediatric psychology. In M. C. Roberts (Ed.), *Handbook of pediatric psychology* (3rd ed., pp. 84-98). New York: Guilford. (Reviewed/Refereed)
- Roberts, M. C., Kamps, J., & Betan, E. (2003). Investigating professional issues in clinical psychology. In M. C. Roberts & S. S. Ilardi (Eds.), *Handbook of research methods in clinical psychology* (pp. 396-417). London: Blackwell Publishers. (Reviewed/Refereed)
- Roberts, M. C., Mitchell, M. C., & McNeal, R. (2003). The evolving field of pediatric psychology: Critical issues and future challenges. In M. C. Roberts (Ed.), *Handbook of pediatric psychology* (3rd ed., pp. 3-18). New York: Guilford. (Reviewed/Refereed)
- Steele, R. G., & Roberts, M. C. (2003). Therapy and interventions research with children and adolescents. In M. C. Roberts & S. S. Ilardi (Eds.), *Handbook of research methods in clinical psychology* (pp. 307-326). London: Blackwell Publishers. (Reviewed/Refereed)
- Vernberg, E. M., Nyre, J. E., Puddy, R. W., Jacobs, A. K., & Roberts, M. C. (2003). CAFAS

- outcomes for a school-based intensive mental health program. In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 15th Annual Research Conference Proceedings: A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 415-417). Tampa, FL: Louis de la Parte Institute. (Reviewed/Refereed)
- Alexander, K., & Roberts, M. C. (2002). Unintentional injuries in childhood and adolescence: Epidemiology, assessment and management. In L. Hayman, R. Turner, & M. Mahon (Eds.), *Health and behavior in childhood and adolescence* (pp. 145-177). New York: Springer. (Reviewed/Refereed)
- La Greca, A. M., Silverman, W. K., Vernberg, E. M., & Roberts, M. C. (2002). Children and disasters: Future directions for research and public policy. In A. M. La Greca, W. K. Silverman, E. M. Vernberg, & M. C. Roberts (Eds.), *Helping children cope with disasters and terrorism* (pp. 405-423). Washington, D.C.: American Psychological Association. (Reviewed/Refereed)
- Roberts, M. C., Brown, K. B., Johnson, R., & Reinke, J. (2002). Positive psychology for children: Development, prevention, and promotion. In C. R. Snyder & S. Lopez (Eds.), *Handbook of positive psychology* (pp. 663-675). Oxford: Oxford University Press. (Reviewed/Refereed)
- Roberts, M. C. (2002). Afterword. In L. Jason & D. Glenwick (Eds.), *Innovative strategies for promoting health and mental health across the lifespan* (pp. 345-347). New York: Springer Publishing Co. (Reviewed/Refereed)
- Roberts, M. C. (2002). Human-made/technological disasters: Introduction. In A. M. La Greca, W. K. Silverman, E. M. Vernberg, & M. C. Roberts (Eds.), *Helping children cope with disasters and terrorism* (pp. 203-205). Washington, D.C.: American Psychological Association. (Reviewed/Refereed)
- Vernberg, E. M., Roberts, M. C., & Nyre, J. (2002). School-based intensive mental health treatment. In D. T. Marsh & M. A. Fristad (Eds.), *Handbook of serious emotional disturbance in children and adolescents* (pp. 412-427). New York: Wiley. (Reviewed/Refereed)
- Champion, K., & Roberts, M. C. (2001). The psychological impact of a parent's chronic illness on the child. In C. E. Walker & M. C. Roberts (Eds.), *Handbook of clinical child psychology* (3rd ed., pp. 1057-1073). New York: Wiley. (Reviewed/Refereed)
- Rae, W., Fournier, C., & Roberts, M. C. (2001). Ethical and legal issues in the assessment of children with special needs. In R. Simeonsson & S. Rosenthal (Eds.), *Psychological and developmental assessment: Children with disabilities and chronic conditions* (pp. 359-376). Boston: Allyn & Bacon. (Reviewed/Refereed)
- Roberts, J. C., Bernard, M. U., Roberts, M. C., Moore, W. V., Vernberg, E. M., Grunt, J. A., Howard, C. P., & Schwartz, I. D. (2000). Mediators of psychological adjustment in children and adolescents with short stature. In B. Stabler & B. B. Bercu (Eds.), *Therapeutic outcome of endocrine disorders: Efficacy, innovation, and quality of life* (pp. 119-130). New York: Springer-Verlag. (Reviewed/Refereed)
- Roberts, M. C., Vernberg, E. M., & Jackson, Y. (2000). Psychotherapy with children and families. In C. R. Snyder & R. Ingram (Eds.), *Handbook of psychological change* (pp. 500-519). New York: Wiley. (Reviewed/Refereed)

- Johnson, N. G., & Roberts, M. C. (1999). Passage on the wild river of adolescence: Arriving safely. In N. G. Johnson, M. C. Roberts, & J. Worell (Eds.), *Beyond appearances: A new look at adolescent girls* (pp. 3-18). Washington, D.C.: American Psychological Association. (Reviewed/Refereed)
- Prentice-Dunn, S., & Roberts, M. C. (1999). A summer internship in psychological research: Preparation of minority undergraduates for graduate study. In M. Ware & C. Brewer (Eds.), *Handbook for teaching statistics and research methods* (2nd ed.). Mahwah, NJ: Lawrence Erlbaum Associates. (Reviewed/Refereed)
- Roberts, M. C., & Clune, G. S. (1999). Appendix: A new look at adolescent girls: Strengths and stresses: Research Agenda. In N. G. Johnson, M. C. Roberts, & J. Worell (Eds.), *Beyond appearances: A new look at adolescent girls* (pp. 405-432). Washington, D.C.: American Psychological Association. (Reviewed/Refereed)
Also published as a separate by American Psychological Association
- Roberts, M. C. (1999). Implications and future trends: Introduction. In N. G. Johnson, M. C. Roberts, & J. Worell (Eds.), *Beyond appearances: A new look at adolescent girls* (pp. 329-332). Washington, D.C.: American Psychological Association. (Reviewed/Refereed)
- Alexander, K., & Roberts, M. C. (1998). Information sources in clinical psychology. In A. S. Bellack & M. Hersen (Eds.) & C. E. Walker (Vol. Ed.), *Comprehensive clinical psychology: Vol. 1, Foundations*. Kidlington, Oxford: Elsevier Science. (Reviewed/Refereed)
- Roberts, M. C., & Hinton-Nelson, M. (1996). Models for service delivery in child and family mental health. In M. C. Roberts (Ed.), *Model programs in child and family mental health* (pp. 1-21). Hillsdale, NJ: Lawrence Erlbaum Associates, Inc. (Reviewed/Refereed)
- Roberts, M. C., & McNeal, R. E. (1995). Historical and conceptual foundations of pediatric psychology. In M. C. Roberts (Ed.), *Handbook of pediatric psychology* (2nd ed., pp. 3-18). New York: Guilford. (Reviewed/Refereed)
- Roberts, M. C. (1993). Children's perceptions and understanding of pediatrics. In M. C. Roberts, G. P. Koocher, D. K. Routh, & D. Willis (Eds.), *Readings in pediatric psychology* (pp. 161-172). New York: Plenum. (Reviewed/Refereed)
- Roberts, M. C. (1993). Early development of pediatric psychology. In M. C. Roberts, G. P. Koocher, D. K. Routh, & D. Willis (Eds.), *Readings in pediatric psychology* (pp. 23-26). New York: Plenum. (Reviewed/Refereed)
- Roberts, M. C. (1993). Health promotion and problem prevention in pediatric psychology: An overview. In M. C. Roberts, G. K. Koocher, D. K. Routh, & D. Willis (Eds.), *Readings in pediatric psychology* (pp. 347-362). New York: Plenum. (Reviewed/Refereed)
- Roberts, M. C. (1993). Introduction to pediatric psychology: An historical perspective. In M. C. Roberts, G. P. Koocher, D. K. Routh, & D. Willis (Eds.), *Readings in pediatric psychology* (pp. 1-21). New York: Plenum. (Reviewed/Refereed)
- Roberts, M. C., & McElreath, L. (1992). The role of families in the prevention of physical and mental health problems. In T. J. Akamatsu, M. A. P. Stephens, S. E. Hobfoll, & J. H.

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Commentaries

Campbell, C. D., & Roberts, M. C. (2017). Concluding Commentary on the Initial Evaluation of Training and Implementation of a New Technology for Psychological Assessment. *Training and Education in Professional Psychology*, 11(3), 164-165. doi:dx.doi.org/10.1037/tep0000168 (Reviewed/Refereed)

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Encyclopedia Entries

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Lazicki-Puddy, T., & Roberts, M. C. (2006). Fathers. In N. J. Salkind (Ed.), *Encyclopedia of human development* (pp. 505-507). Thousand Oaks, CA: Sage. (Reviewed/Refereed)

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Mize, J. A., & Roberts, M. C. (2006). Bullying. In N. J. Salkind (Ed.), *Encyclopedia of human development* (pp. 211-213). Thousand Oaks, CA: Sage. (Reviewed/Refereed)

- Powell, J. L., & Roberts, M. C. (2006). Television. In N. J. Salkind (Ed.), *Encyclopedia of human development* (pp. 1252-1254). Thousand Oaks: Sage. (Reviewed/Refereed)
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- Mayes, S. E., Brown, K. J., & Roberts, M. C. (2003). Accidental (unintentional) injuries. In T. H. Ollendick & C. S. Schroeder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 3-5). New York: Kluwer/Plenum. (Reviewed/Refereed)
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- Roberts, M. C. (2000). Pediatric psychology. In A. E. Kazdin (Ed.), *Encyclopedia of psychology* (pp. 79-82). Washington, D.C.: American Psychological Association and Oxford University Press. (Reviewed/Refereed)

Journals, Special Issues

- Roberts, M. C., & Vernberg, E. M. (Eds.). (2008). Special issue: Intensive Mental Health Program for children with serious emotional disturbance. *Journal of Child and Family Studies*, 17(2). (Reviewed/Refereed) Whole issue, Guest editors
- Brooks, P. H., & Roberts, M. C. (1990). Social science and the prevention of children's injuries. *Social Policy Report*, 4(1). (Reviewed/Refereed) Whole issue.
- Roberts, M. C. (Ed.). (1989). Special issue: Family Issues in Pediatric Psychology. *Journal of Pediatric Psychology*, 14, (2). (Reviewed/Refereed) Whole issue
- Roberts, M. C., & Brooks, P. H. (Eds.). (1987). Children's Injuries: Prevention and Public Policy. *Journal of Social Issues*, 43, (2). (Reviewed/Refereed) Whole issue, Special Editors
- Roberts, M. C. (Ed.). (1986). Special Issue: Health Promotion and Problem Prevention in Pediatric Psychology. *Journal of Pediatric Psychology*, 11, (2). (Reviewed/Refereed) Whole issue, Special Editor

Newsletter Articles

- Berry, S., B. C., M. P., Roberts, M. C., & Steele, R. G. (2017, February). New child and

adolescent training council. *the Behavior Therapist*, 40(2), 55-56..

Service Interests (Statement)

Dr. Roberts' Professional Service Roles

Currently the Editor of the APA/APPIC journal, Training and Education of Professional Psychology, Dr. Roberts has served as the editor of Professional Psychology: Research and Practice; Journal of Pediatric Psychology; Children's Health Care; and Children's Services: Social Policy, Research, and Practice; and as Associate Editor for Journal of Consulting and Clinical Psychology. He is the editor of the book series, Issues in Clinical Child Psychology, with Springer (formerly Plenum/Kluwer).

Dr. Roberts has been president of the Society of Pediatric Psychology, the APA Section on Clinical Child Psychology, and chair of the APA Board of Educational Affairs and the APA Committee on Children, Youth, and Families, and on the APA Board of Professional Affairs. He served two terms as chair of the Council of University Directors of Clinical Psychology and was the Society of Pediatric Psychology representative to the APA Council of Representatives. He is Past-Chair of the APA Council of Editors. He has served on grant review panels including a study section for the Centers for Disease Control and Prevention and the Behavioral Medicine Study Section of NIH. Roberts is the former chair of the Interdivisional Task Force for Children's Mental Health. In 2012, he served as President of the Society for Child and Family Policy and Practice (Division 37 of the APA); in 2013, he is a Past-President of the American Board of Clinical Child and Adolescent Psychology.

Dr. Roberts is the 2014 recipient of the Nicholas Hobbs Award from the Society for Child and Family Policy and Practice, the 2006 recipient of the APA Award for Distinguished Contributions to Education and Training, the 2008 Levin Award for Mentoring from the Society of Pediatric Psychology, the 2009 Beverly Thorn Award for Outstanding DCT Service, and the 2008 APA Education Advocacy Distinguished Service Award. In 2013, he received the John C. Wright Graduate Mentoring Award from the University of Kansas, College of Liberal Arts and Sciences.

Dr. Roberts is licensed in the State of Kansas and is board certified by the American Board of Professional Psychology in Clinical Child and Adolescent Psychology and in Clinical Psychology.

Professional Service

Editorial Responsibilities

Co-Editor

Clinical Child Psychology Library, Book Series, Plenum Publishing Corporation. (1993 - 2000)

Editor

Training and Education in Professional Psychology.

Issues in Clinical Child Psychology, Book Series, Springer Publishing Corporation. (1991 - Present)

Training and Education in Professional Psychology. (2013 - 2019)

Professional Psychology: Research and Practice. (2006 - 2012)

Children's Services: Social Policy, Research, and Practice. (1997 - 2002)

Children's Health Care. (1992 - 1994)

Journal of Pediatric Psychology. (1988 - 1992)

Editor, Associate

Archives of Scientific Psychology.
Archives of Scientific Psychology. (2012 - Present)
Journal of Consulting and Clinical Psychology. (2004 - 2007)
Encyclopedia of Psychology. (1997 - 1998)

Editor, Associate

American Psychologist, (Appointed). (July 2018 - Present)

Editorial Board Member

Applied and Preventive Psychology: Current Scientific Perspectives.
Children's Health Care.
Clinical Child Psychology & Psychiatry.
Clinical Psychological Science.
Health Psychology.
Journal of Clinical Child and Adolescent Psychology.
Journal of Consulting and Clinical Psychology.
Journal of Pediatric Psychology.
Professional Psychology: Research and Practice.
Advances in Child and Family Policy and Practice. (2013 - Present)
Child Psychiatry and Human Development. (January 1991 - September 2016)

Editorial Board Member

American Psychologist, (Appointed). (January 2016 - Present)
International Journal of Clinical and Health Psychology, (Appointed). (January 2016 - Present)

Other Professional Service

Board Member

Board of Educational Affairs, American Psychological Association. (2010 - 2012)
 Board of Professional Affairs, American Psychological Association. (2006 - 2008)

Board of Directors

Association for the Care of Children's Health. (1988 - 1990)
 Association for the Care of Children's Health. (1985 - 1987)

Chair

Board of Educational Affairs, American Psychological Association. (2012)
 Council of Editors, American Psychological Association. (2010 - 2011)
 Interdivisional Task Force on Children's Mental Health. (2009 - 2011)
 Assembly of Scientist-Practitioner Psychologists. (2004 - 2006)
 Council of University Directors of Clinical Psychology (two terms: 2002-2004, 2004-2006).
 (January 2002 - December 2006)
 Committee on Children, Youth, and Families, American Psychological Association. (1996)

Historian

Society of Pediatric Psychology. (2008 - 2012)

Liaison

Liaison to American Academy of Pediatrics from American Psychological Association. (1998 - 2000)

Member

Interdivisional Task Force on Children's Mental Health. (2012 - Present)
Coordination Group on Formative Field Studies, Chapter on Mental and Behavioural Disorders, World Health Organization. (2009 - Present)
Council of Representatives, American Psychological Association (from Division 54, Society of Pediatric Psychology. (2013 - 2016)
Council of Representatives, American Psychological Association (from Division 54, Society of Pediatric Psychology. (2004 - 2006)
Council of Representatives, American Psychological Association (from Division 54, Society of Pediatric Psychology. (2001 - 2003)
Committee on Children, Youth, and Families, American Psychological Association. (1994 - 1997)
Executive Committee, Section on Clinical Child Psychology. (1987 - 1990)
Executive Committee, Society of Pediatric Psychology. (1980 - 1986)

Member

(Appointed) Executive Committee
Association of Graduate Schools (AAU). (January 2017 - December 2019)

Panelist

Accreditation Appeal Panelist, American Psychological Association, Commission on Accreditation. (2013 - Present)
Accreditation Appeal Panelist, American Psychological Association, Commission on Accreditation. (2008 - 2010)

President

American Board of Clinical Child and Adolescent Psychology. (2013)
Society of Child and Family Policy and Practice, Division 37 of the American Psychological Association. (2012)
Section on Clinical Child Psychology. (1993)
Society of Pediatric Psychology. (1985)

Secretary/Treasurer

American Academy of Clinical Child and Adolescent Psychology. (2005 - 2007)