

# **ERIC M. VERNBERG**

## **Curriculum Vitae**

June 20, 2018

### **Personal Information**

Professor  
Applied Behavioral Science, Psychology  
*Clinical Child Psychology*  
University of Kansas  
1000 Sunnyside Avenue  
2016 Dole Human Development Center  
Lawrence, KS 66045

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### **Biography**

Dr. Vernberg received his Ph.D. in Clinical Psychology from the University of Virginia in 1988. Following an APA-approved Clinical Internship at the Children's Hospital National Medical Center (Washington, DC), he joined the faculty of the University of Miami. He joined the faculty of the University of Kansas in 1993 as a core faculty member in the newly-established Clinical Child Psychology Program, and is currently a Professor of Psychology and Applied Behavioral Science. Dr. Vernberg is the author or co-author of more than 100 journal articles and book chapters in his area of study. His empirical work is supported by numerous grants and research contracts, including grants from FEMA/US Department of Homeland Security, the US Department of Education, SAMHSA, and the National Institute of Mental Health. Dr. Vernberg serves on the Editorial Board of the Journal of Abnormal Psychology, and has co-written or co-edited several books, including *Helping Children Cope with Disasters and Terrorism* (2002, American Psychological Association), *Psychological First Aid: Field Operations Guide* (2006; NCTSN and NCPTSD), *Skills for Psychological Recovery Field Operations* (2010, NCTSN & NCPTSD), and *Preventing and Treating Bullying and Victimization* (2010; Oxford University Press). Dr. Vernberg has received University awards for his teaching, mentoring, and service, including the Teaching Achievement Recognition Award from the KU Center for Teaching Excellence (2011), the W. T. Kemper Fellowship for Teaching Excellence (2003), and the Wally and Marie Steeples Faculty Award for Outstanding Service to the People of Kansas (2003).

### **Education**

Ph.D., Clinical Psychology, 1988  
University of Virginia at Charlottesville  
APA accredited program

M.A., School Psychology, 1978  
University of South Carolina at Columbia  
APA accredited program

B.A., Psychology, 1976  
University of South Carolina at Columbia

### **Licensures, Certifications, and Professional Training**

Board Certified in Clinical Child and Adolescent Psychology, American Board of Professional Psychology (ABPP), 2007 - Present  
Certification Diploma # 6304

Licensed Psychologist, Kansas Behavioral Sciences Regulatory Board, 1994 - Present  
Kansas License # LP-846

Licensed Psychologist, Florida Department of Professional Regulation, 1989 - 1994  
Florida License # PY0004134

Predoctoral Internship in Clinical and Pediatric Psychology, Children's Hospital National Medical Center, Washington, D.C., 1986 - 1987

Graduate Program in Research Clinical and Community Psychology, University of Virginia, Charlottesville, VA, 1981 - 1987

Clinical Practicum, Center for Clinical Psychology Services, Charlottesville, Virginia, 1984 - 1986

Practicum in Pediatric Psychology, Children's Rehabilitation Center, Charlottesville, Virginia, 1983 - 1984

Internship in School Psychology, Brennan Psychological Center Columbia, South Carolina, 1977 - 1978

## **Employment History**

### **Academic**

University of Kansas, Lawrence, KS

Director, KU Child and Family Services Clinic (primary training clinic for the Clinical Child Psychology Program), 1998 - Present

Supervising Psychologist, Practicum in Clinical Child Psychology, Psychological Services Center, 1994 - Present

Assistant to Full Professor, Clinical Child Psychology Program, 1993 - Present

Associate Director, Clinical Child Psychology Program, 1996 - 2010

Acting Director, Clinical Child Psychology Program, 2009

Acting Director, Clinical Child Psychology Program, 2002

University of Miami, Coral Gables, FL

Assistant Professor, Department of Psychology, 1987 - 1993

Supervising Psychologist, Practicum in Clinical Psychology, Psychological Services Center, 1987 - 1993

### **Professional**

Lawrence Public Schools, Lawrence, KS

Supervising Psychologist, Intensive Mental Health Program, 1997 - Present

Director and Supervisor of Mental Health Services, Intensive Mental Health Program (sponsored jointly by the Clinical Child Psychology Program and the Lawrence Public Schools), 1997 - 2006

Dekalb County Schools, Atlanta, GA  
School Psychologist, 1979 - 1981

Fulton County Schools, Atlanta, GA  
Interrelated Resource Teacher and Evaluator, 1979 - 1981  
School Psychologist, 1979 - 1981

### **Research**

University of Miami, Coral Gables, FL  
Postdoctoral Supervision in Clinical Psychology, 1987 - 1988  
Donald K. Routh, Ph.D., ABPP, Supervisor

### **Administrative Assignments**

#### **University of Kansas, Lawrence, KS**

Director, KU Child and Family Services Clinic (primary training clinic for the Clinical Child Psychology, 1998 - Present

Associate Director, Clinical Child Psychology Program, 1996 - 2010

Acting Director, Clinical Child Psychology Program, August 2009 - December 2009

Acting Director, Clinical Child Psychology Program, August 2002 - December 2002

#### **Lawrence Public Schools, Lawrence, KS**

Director and Supervisor of Mental Health Services, Intensive Mental Health Program (sponsored jointly by the Clinical Child Psychology Program and the Lawrence Public Schools), 1997 - 2006

### **Professional Memberships**

Association of Psychology Training Clinics (APTC) (2008 - Present)  
American Board of Professional Psychology (ABPP) (2007 - Present)  
Board Certification for Clinical Child and Adolescent Psychology  
Division of Clinical Child and Adolescent Psychology (1989 - Present)  
American Psychological Association (APA) (1988 - Present)

### **Honors/Awards/Honor Societies**

#### **Group Honors/Awards**

2013 Psychoanalytic Research Exceptional Contribution Award, International Psychoanalytic Association (2012)  
Presented to authors (Stuart W. Twemlow, Peter Fonagy, Frank C. Sacco, Eric Vernberg, Jennifer M. Malcom) for journal article entitled "Reducing Violence and Prejudice in a Jamaican All Age School using Attachment and Mentalization Theory."

#### **Individual Honors/Awards**

Teaching Achievement Recognition Award, KU Center for Teaching Excellence, University of Kansas (2011)

Research Mentor, Research Education in Disaster Mental Health (REDMH) program, (sponsored by the National Center for PTSD, with funding from NIMH) (2006 - 2008)  
Mentor for Erika Felix, Ph.D.

W. T. Kemper Fellowship for Teaching Excellence, University of Kansas (2003)

Wally and Marie Steeples Faculty Award for Outstanding Service to the People of Kansas, University of Kansas (2003)

Governor's Fellowship, University of Virginia (1985 - 1986)

Dupont Fellowship, University of Virginia (1984 - 1985)

Dean's Fellowship, University of Virginia (1983 - 1984)

Training Grant in Social Ecology and Development, National Institute of Mental Health (1982 - 1983)

Dean's Fellowship, University of Virginia (1981 - 1982)

### **Research Interests (Statement)**

My research program involves applying and advancing psychological science to solve real world problems faced by children, adolescents, and their families. I am committed to generating knowledge that can be used to guide treatment and preventive interventions. My research activities focus on three areas:

1. Psychological impact of terrorism, disasters, and violence on children and adolescents
2. Peer relationships, including friendship development and bully-victim-bystander problems
3. Development and dissemination of evidence-based interventions for children and adolescents.

### **Publications**

#### **Books**

Kolko, D. J., & Vernberg, E. M. (2017). Assessment and Intervention with Children and Adolescents Who Misuse Fire: Practitioner Guide. In *Programs That Work*. Oxford University Press. New York, NY. ISBN: 9780190261191

Vernberg, E. M., & Biggs, B. K. (Eds.). (2010). *Preventing and Treating Bullying and Victimization*. Oxford University Press. (Invited)

National Child Traumatic Stress Network and National Center for Posttraumatic Stress, Berkowitz, S., Bryant, R., Brymer, M., Hamblen, J., Jacobs, A., Layne, C., Macy, R., Osofsky, H., Pynoos, R., Ruzek, J., Steinberg, A., Vernberg, E., Watson, P., et al. (2010). *Skills for Psychological Recovery: Field Operations Guide*. Los Angeles, CA.

- National Child Traumatic Stress Network and National Center for Posttraumatic Stress, Brymer, M., Layne, C., Jacobs, A., Pynoos, R., Ruzek, J., Steinberg, A., Vernberg, E., & Watson, P. (2006). *Psychological first aid: Field operations guide* (2nd ed.). Los Angeles, CA. [www.NCTSD.org](http://www.NCTSD.org) and [www.ncptsd.va.gov](http://www.ncptsd.va.gov)
- National Child Traumatic Stress Network and National Center for Posttraumatic Stress, Brymer, M., Layne, C., Pynoos, R., Ruzek, J., Steinberg, A., Vernberg, E., & Watson, P. (2005). *Psychological first aid: Field operations guide* (1st ed.). Los Angeles, CA.
- La Greca, A. M., Silverman, W. K., Vernberg, E. M., & Roberts, M. C. (Eds.). (2002). *Helping children cope with disasters and terrorism*. Washington, DC: American Psychological Association.
- La Greca, A. M., Vernberg, E. M., Silverman, W. K., Vogel, A., & Prinstein, M. (1995). *Helping children*. Tokyo, Japan: Ashi.  
[Japanese version of Helping Children Prepare For and Cope with Natural Disasters]
- La Greca, A. M., Vernberg, E. M., Silverman, W. K., Vogel, A. L., & Prinstein, M. J. (1994). *Helping children prepare for and cope with natural disasters: A manual for professionals working with elementary school children*. Miami, FL: Author.
- Vernberg, E. M., & Johnston, J. (1994). *Needs assessment for the disaster crisis counseling assistance and training program. A handbook for community mental health centers*. Topeka, KS: Kansas Department of Social and Rehabilitation Services, Division of Mental Health and Retardation Services.
- Vernberg, E. M., & Johnston, J. (1994). *Program evaluation manual for the disaster crisis counseling assistance and training program. A handbook for community mental health centers*. Topeka, KS: Kansas Department of Social and Rehabilitation Services, Division of Mental Health and Retardation Services.

### Book Chapters

- Vernberg, E. M., & Hambrick, E. P. (2013). Helping people cope with disasters. In G. Koocher, J. C. Norcross, & B. A. Greene (Eds.), *Psychologist's desk reference* (3rd ed., pp. 711-716). New York, NY: Oxford University Press.
- Biggs, B. K., & Vernberg, E. M. (2010). Preventing and treating bullying and victimization: Best practices and future directions. In E. M. Vernberg & B. K. Biggs (Eds.), *Preventing and treating bullying and victimization* (pp. 337-355). New York: Oxford University Press. (Invited)
- Stuart, W., Twemlow, S. W., Vernberg, E. M., Fonagy, P., Biggs, B. K., Nelson, J. M., Nelson, T. D., & Sacco, F. C. (2010). A school climate intervention that reduces bullying by a focus on the bystander audience rather than the bully and victim: The Peaceful Schools Project of the Menninger Clinic and Baylor College of Medicine. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *The International Handbook of School Bullying* (pp. 365-375). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Varela, R. E., Hensley, L. S., & Vernberg, E. M. (2010). Social and community responses:

- Assessing relationships among environmental supports in child and caregiver adjustment following a hurricane. In R. P. Kilmer, V. Gil-Rivas, R. G. Tedeschi, & L. G. Calhoun (Eds.), *Meeting the needs of children, families, and communities post-disaster: Lessons learned from Hurricane Katrina and its aftermath* (pp. 193-213). Washington, D.C.: American Psychological Association. (Invited)
- Vernberg, E. M., & Biggs, B. K. (2010). Preventing and treating bullying and victimization: An evidence-based approach. In E. M. Vernberg & B. K. Biggs (Eds.), *Preventing and treating bullying and victimization* (pp. 3-16). New York: Oxford University Press.
- Brymer, M. J., Steinberg, A. M., Vernberg, E. M., Layne, C. M., Watson, P. J., Jacobs, A. K., Ruzek, J. I., & Pynoos, R. S. (2009). Acute interventions for children and adolescents exposed to trauma. In E. Foa, T. Keane, M. Friedman, & J. Cohen (Eds.), *Effective treatments for PTSD: Practice guidelines from the International Society for Traumatic Stress Studies* (2nd ed., pp. 106-116). New York: Guilford. (Invited)
- Twemlow, S. W., Vernberg, E., Fonagy, P., Biggs, B. K., Nelson, J. M., Nelson, T. D., & Sacco, F. C. (2009). A School Climate Intervention that Reduces Bullying by a Focus on the Bystander Audience Rather than the Bully and Victim. In *Handbook of Bullying in Schools: An International Perspective* (pp. 365). Routledge. (Invited)
- Randall, C. J., & Vernberg, E. M. (2008). Evidence-based treatment for children with serious emotional disturbance. In R. G. Steele, T. D. Elkins, & M. C. Roberts (Eds.), *Handbook of evidence based therapies for children and adolescents. Bridging Science and Practice* (pp. 389-408). New York: Springer.
- Vernberg, E. M., & Jacobs, A. K. (2008). Psychological first aid, child and adolescent. In G. Reyes, J. D. Elhai, & J. D. Ford (Eds.), *The encyclopedia of psychological trauma* (pp. 537-539). Hoboken, NJ: John Wiley & Sons.
- Jacobs, A. K., Randall, C. J., Vernberg, E. M., Roberts, M. C., & Nyre, J. E. (2005). Providing services within a school-based intensive mental health program. In R. G. Steele & M. C. Roberts (Eds.), *Handbook of mental health services for children, adolescents, and families* (pp. 47-61). New York: Kluwer.
- Puddy, R. W., Roberts, M. C., & Vernberg, E. M. (2005). Service coordination as a predictor of functioning in a school-based intensive mental health program. In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 17th Annual Research Conference Proceedings. A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 102-105). Tampa, FL: Louis de la Parte Institute.
- Vernberg, E. M., Randall, C. J., Gamm, B. K., & Jacobs, A. K. (2005). Positive changes for children in the intensive mental health program. In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 17th Annual Research Conference Proceedings. A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 105-109). Tampa, FL: Louis de la Parte Institute.
- Vernberg, E. M. (2005). Innovative model for treating children with severe, early-onset serious emotional disturbance. In K. Kellehear, M. Teesson, V. Miller, C. Issakidis, P. Hanlon, S. Robertson, et al. (Eds.), *Harvesting Hope Across the Lifespan. Contemporary TheMHS in*

- Mental Health Services* (pp. 58-64). Balmain, Australia: Mental Health Services Conference Inc. of Australia and New Zealand.
- Vernberg, E. M., & Varela, R. E. (2004). Impact of disasters. In G. P. Koocher, J. C. Norcross, & S. S. Hill (Eds.), *The psychologist's desk reference* (2nd ed., pp. 249-254). Oxford, Great Britain: Oxford University Press.
- Dill, E. J., & Vernberg, E. M. (2003). Victims. In T. Ollendick & C. Schroder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 697-698). New York: Kluwer Academic Press.
- Gamm, B. K., & Vernberg, E. M. (2003). Bullies. In T. Ollendick & C. Schroder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 75-76). New York: Kluwer Academic Press.
- Lazicki-Puddy, T. A., Puddy, R., & Vernberg, E. M. (2003). Community interventions. In T. Ollendick & C. Schroder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 126-127). New York: Kluwer Academic Press.
- Nyre, J., Vernberg, E. M., & Roberts, M. C. (2003). Serving the most severe of serious emotionally disturbed students in school settings. In M. D. Weist, S. Evans, & N. Tashman (Eds.), *Handbook of school mental health* (pp. 203-222). New York: Kluwer Academic Press.
- Stratman, A. C., & Vernberg, E. M. (2003). Exposure to violence. In T. Ollendick & C. Schroder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 223-224). New York: Kluwer Academic Press.
- Varela, R. E., & Vernberg, E. M. (2003). Terrorism disaster. In T. Ollendick & C. Schroder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 666-667). New York: Kluwer Academic Press.
- Vernberg, E. M., & Dill, E. J. (2003). Research methods for developmental psychopathology. In M. C. Roberts & S. S. Ilardi (Eds.), *Methods of research in clinical psychology: A handbook* (pp. 213-231). Oxford, U.K.: Blackwell.
- Vernberg, E. M., & Varela, R. E. (2003). Human-made disasters. In T. Ollendick & C. Schroder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 292-293). New York: Kluwer Academic Press.
- Vernberg, E. M., & Varela, R. E. (2003). Natural disasters. In T. Ollendick & C. Schroder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 396-398). New York: Kluwer Academic Press.
- Vernberg, E. M., Nyre, J. E., Puddy, R. W., Jacobs, A. K., & Roberts, M. C. (2003). CAFAS outcomes for a school-based intensive mental health program. In C. Newman, C. J. Liberton, K. K. Kutash, & R. M. Friedman (Eds.), *The 15th Annual Research Conference Proceedings. A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 415-417). Tampa, FL: Louis de la Parte Institute.
- La Greca, A. M., Silverman, W. K., Vernberg, E. M., & Roberts, M. C. (2002). Children and

- disasters: Future directions for research, service delivery, and public policy. In A. M. La Greca, W. K. Silverman, E. M. Vernberg, & M. C. Roberts (Eds.), *Helping children cope with disasters: Integrating research and practice* (pp. 405-423). Washington, DC: American Psychological Association.
- Vernberg, E. M., Roberts, M. C., & Nyre, J. E. (2002). School-based intensive mental health treatment. In D. T. Marsh & M. Fristad (Eds.), *Handbook of serious emotional disturbance in children and adolescents* (pp. 412-427). New York: John Wiley & Sons.
- Vernberg, E. M. (2002). Intervention approaches following disasters. In A. M. La Greca, W. K. Silverman, E. M. Vernberg, & M. C. Roberts (Eds.), *Helping children cope with disasters and terrorism* (pp. 55-72). Washington, DC: American Psychological Association.
- Vernberg, E. M. (2002). Natural disasters: Introduction. In A. M. La Greca, W. K. Silverman, E. M. Vernberg, & M. C. Roberts (Eds.), *Helping children cope with disasters and terrorism* (pp. 103-106). Washington, D.C.: American Psychological Association.
- Vernberg, E. M. (2002). Psychological science and terrorism: Making psychological issues part of our planning and technology. In M. L. Rice (Ed.), *Science at a time of national emergency* (pp. 79-81). Lawrence, KS: University of Kansas Merrill Advanced Studies Center.
- Vernberg, E. M., & Jacobs, A. K. (2001). Methods of research in developmental psychopathology and treatment effectiveness. In C. E. Walker & M. C. Roberts (Eds.), *Handbook of clinical child psychology* (3rd ed., pp. 34-47). New York: John Wiley & Sons.
- Vernberg, E. M., & Varela, R. E. (2001). Posttraumatic stress disorder: A developmental perspective. In M. W. Vasey & M. R. Dadds (Eds.), *The developmental psychopathology of anxiety* (pp. 386-406). New York: Oxford University Press.
- Roberts, J. C., Bernard, M. U., Roberts, M. C., Moore, W. V., Vernberg, E. M., Grunt, J. A., Howard, C. P., & Schwartz, I. D. (2000). Mediators of psychological adjustment in children and adolescents with short stature. In B. Stabler & B. B. Bercu (Eds.), *Therapeutic outcomes of endocrine disorders: Efficacy, innovation, and quality of life* (pp. 119-130). New York: Springer-Verlag.
- Roberts, M. C., Vernberg, E. M., & Jackson, Y. (2000). Psychotherapy with children and families. In C. R. Synder & R. E. Ingram (Eds.), *Handbook of psychological change: Psychotherapy processes and practices for the 21st Century* (pp. 500-519). New York: John Wiley & Sons.
- Vernberg, E. M., & Pavon, A. (2000). Parenting emotionally-disturbed children. In M. J. Fine & S. W. Lee (Eds.), *Handbook of diversity in parent education: The changing faces of parenting and parent education* (pp. 213-229). New York: Academic Press.
- Vernberg, E. M. (1999). Children's responses to disasters: Family and systems approaches. In R. Gist & B. Lubin (Eds.), *Response to disaster: Psychosocial, ecological, and community approaches* (pp. 193-209). New York: Taylor and Francis.
- Vernberg, E. M., & Varela, R. E. (1998). Impact of disasters. In G. P. Koocher, J. C. Norcross, & S. S. Hill (Eds.), *The psychologist's desk reference* (pp. 298-302). Oxford, Great Britain:



Oxford University Press.

- Vernberg, E. M., & Randall, C. J. (1997). Homesickness after relocation during early adolescence. In M. Van Tilburg & A. Vingerhoets (Eds.), *Home is where the heart is: The psychological aspects of permanent and temporary geographical moves* (pp. 165-180). Tilburg, The Netherlands: Tilburg University Press.
- Vernberg, E. M., & Field, T. (1990). Transitional stress in children and adolescents moving to new environments. In S. Fisher & C. L. Cooper (Eds.), *On the move: The psychology of change and transition* (pp. 127-151). Chichester, England: John Wiley & Sons.
- Vernberg, E. M., & Reppucci, N. D. (1986). Behavioral consultation. In F. Manino, E. Trickett, M. Shore, M. Kidder, & G. Levin (Eds.), *Handbook on mental health consultation* (pp. 49-80). Washington, D.C.: Department of Health and Human Services.
- Wilcox, B. L., & Vernberg, E. M. (1985). Conceptual and theoretical dilemmas facing social support research. In I. Sarason & B. G. Sarason (Eds.), *Social support: Theory, research, and applications* (pp. 3-20). Dordrecht, The Netherlands: Martinus Nijhof.
- Linney, J. A., & Vernberg, E. M. (1983). Changing patterns of parental employment and the family-school relationship. In C. Hayes & S. Kammerman (Eds.), *Children of working parents: Experiences and outcomes* (pp. 73-99). Washington, D.C.: National Academy Press.

### Journal Articles

- Hambrick, E. P., Vernberg, E. M., Greenhoot, A. F., & Hendrickson, M. L. (2017). Recalling a devastating tornado: Qualities of child recollections and association with mental health symptoms. *Journal of Child and Adolescent Trauma*. <https://doi.org/10.1007/s40653-017-0199-z>. (Reviewed/Refereed)  
published online November 17, 2017
- Manring, S., Elledge, L. C., Swails, L. W., & Vernberg, E. M. (2017). Functions of aggression and peer victimization in elementary school children: The mediating role of social preference. *Journal of Abnormal Child Psychology*. doi:10.1007/s10802-0328-z. PMID: 28752300 (Reviewed/Refereed)  
currently available as Epub ahead of print
- Lochman, J. E., Vernberg, E. M., Powell, N., Boxmeyer, C., Jarrett, M., McDonald, K., Qu, L., Hendrickson, M. L., & Kassing, F. (2017). Pre-post tornado effects on aggressive children's psychological and behavioral adjustment through one year postdisaster. *Journal of Clinical Child and Adolescent Psychology*, 46, 136-149. doi:10.1080/15374416.2016.1228460 (Reviewed/Refereed)
- Vernberg, E. M., Hambrick, E. P., Cho, B., & Hendrickson, M. L. (2016). Positive Psychology and Disaster Mental Health: Strategies for Working with Children and Adolescents. *Journal of clinical psychology*. doi:10.1002/jclp.22289 ISSN: 0021-9762 PMID: 27018496 (Reviewed/Refereed) (Invited)
- Hambrick, E. P., O'Connor, B. M., & Vernberg, E. M. (2016). Interview and recollection-based research with child disaster survivors: Participation-related changes in emotion and

- perceptions of participation. *Psychological trauma : theory, research, practice and policy*, 8(2), 165-71. doi:10.1037/tra0000071 ISSN: 1942-9681 PMID: 26390107 PMCID: PMC4767661 (Reviewed/Refereed)
- Fite, P. J., Gabrielli, J., Cooley, J. L., Rubens, S. L., Pederson, C. A., & Vernberg, E. M. (2016). Associations Between Physical and Relational Forms of Peer Aggression and Victimization and Risk for Substance Use Among Elementary School-Age Youth. *Journal of child & adolescent substance abuse*, 25(1), 1-10. doi:10.1080/1067828X.2013.872589 ISSN: 1067-828X PMID: 26702250 PMCID: PMC4684829 (Reviewed/Refereed)
- Legerski, J.-P., Greenhoot, A. F., Vernberg, E. M., La Greca, A. M., & Silverman, W. K. (2015). Longitudinal Analysis of Children's Internal States Language and Posttraumatic Stress Symptoms Following a Natural Disaster. *Applied Cognitive Psychology*, 29(1), 91-103. doi:DOI: 10.1002/acp.3081 (Reviewed/Refereed)
- Rubens, S. L., Felix, E. D., Vernberg, E. M., & Canino, G. (2014). The Role of Peers in the Relation Between Hurricane Exposure and Ataques de Nervios Among Puerto Rican Adolescents. *Psychological Truama: Theory. Practice, and Policy*, 6, 716-723. (Reviewed/Refereed)
- Hambrick, E. P., Rubens, S. L., Vernberg, E. M., Jacobs, A. K., & Kanine, R. M. (2014). Towards Successful Dissemination of Psychological First Aid: A Study of Provider Training Preferences. *The Journal of Behavioral Health Services & Research*, 41(2), 203-215. doi:10.1007/s11414-013-9362-y ISSN: 1094-3412 (Reviewed/Refereed)
- Felix, E., You, S., Vernberg, E., & Canino, G. (2013). Family influences on the long term post-disaster recovery of Puerto Rican youth. *Journal of Abnormal Child Psychology*, 41, 111-124. doi:10.1007/s10802-012-9654-3 (Reviewed/Refereed)
- Fite, P. J., Williford, A., Cooley, J. L., DePaolis, K., Rubens, S. L., & Vernberg, E. M. (2013). Patterns of victimization locations in elementary school children: Effects of grade level and gender. *Child and Youth Care Forum*, 42, 585-597. doi:DOI 10.1007/s10566-013-9219-9 (Reviewed/Refereed)
- La Greca, A. M., Lai, B. S., Llabre, M. M., Silverman, W. K., Vernberg, E. M., & Prinstein, M. J. (2013). Children's Postdisaster Trajectories of PTS Symptoms: Predicting Chronic Distress. *Child & youth care forum*, 42(4), 351-369. doi:10.1007/s10566-013-9206-1 ISSN: 1053-1890 PMID: 24683300 PMCID: PMC3964678 (Reviewed/Refereed)
- Rubens, S. L., Vernberg, E. M., Felix, E. D., & Canino, G. (2013). Peer deviance, social support, and symptoms of internalizing disorders among youth exposed to Hurricane Georges. *Psychiatry*, 76(2), 169-81. doi:10.1521/psyc.2013.76.2.169 ISSN: 0033-2747 (Reviewed/Refereed)
- Biggs, B. K., Vernberg, E. M., & Wu, Y. P. (2012). Social anxiety and adolescents' friendships: The role of social withdrawal. *Journal of Early Adolescence*, 32, 802-823. doi:10.1177/0272431611426145 (Reviewed/Refereed)
- Puddy, R. W., Roberts, M. C., Vernberg, E. M., Erin, P., & Hambrick, E. P. (2012). Service coordination and children's functioning in a school-based intensive mental health program.

- Journal of Child and Family Studies*, 21, 948-962. doi:10.1007/s10826-011-9554-0 (Reviewed/Refereed)
- Legerski, J. P., Vernberg, E. M., & Noland, B. J. (2012). A qualitative analysis of barriers, challenges, and successes in meeting the needs of Hurricane Katrina evacuee families. *Community mental health journal*, 48(6), 729-40. doi:10.1007/s10597-011-9446-1 ISSN: 0010-3853 PMID: 22038420 (Reviewed/Refereed)
- Twemlow, S. W., Fonagy, P., Sacco, F. C., Vernberg, E. M., & Malcom, J. M. (2011). Reducing violence and prejudice in a Jamaican all age school using attachment and mentalization theory. *Psychoanalytic Psychology*, 28, 497-511. doi:10.1037/a0023610 (Reviewed/Refereed)
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- Vernberg, E. M., & Medway, F. j. (1981). Teacher and parent causal perceptions of school problems. *American Educational Research Journal, 18*, 29-37. (Reviewed/Refereed)

#### **Ph.D. Thesis**

- Vernberg, E. M. (1988). *Residential mobility and adjustment in early adolescence: relationships between social experience, coping resources, and adaptation*. University of Virginia.

## Other Publications

VERNBERG, E. (1994). *CHILDREN AND DISASTERS-SAYLOR*, C. PLENUM PUBL CORP  
233 SPRING ST, NEW YORK, NY 10013.

## Presentations

### Keynote/Plenary Address

Vernberg, E. M. (2004, September). *Innovative model for treating children with severe, early-onset SED*. Keynote address presented at the Annual Convention of the Mental Health Services Conference of Australia and New Zealand and the Australian Infant, Child, Adolescent, and Family Mental Health Association, Broadbeach, Queensland, Australia.

Vernberg, E. M. (2003, September). *Disasters, terrorism, and childhood trauma: What we know, what we should do*. Keynote address presented at the 6th Annual Conference of the Disaster Mental Health Institute, Rapid City, SD.

Vernberg, E. M. (2002, October). *Posttraumatic stress disorder: Disaster, terrorism, and childhood trauma*. Plenary address presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.

### Lecture

Vernberg, E. M. (1999, May). *School violence: Roots, reasons, and reactions*. Invited lecture presented at the Annual Meeting of the Brown Foundation for Educational Equity, Excellence, and Research, Topeka, KS. (Invited)

Vernberg, E. M. (1994, April). *Devastation at dawn: Children's psychological reactions to Hurricane Andrew*. Colloquium presented at the HDFL Proseminar Lecture Series, Lawrence, KS.

### Panel

Vernberg, E. M. (2003, August). *Children's mental health preparedness in response to terrorism and disaster*. Roundtable discussion presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Vernberg, E. M. (2001, November). Panelist for *School-based post-disaster interventions: Barriers and solutions* (S. McCammon, Chair). Panel discussion presented at the Annual Convention of the International Society for Traumatic Stress Studies, New Orleans.

Vernberg, E. M. (1995, August). Panelist for *Psychological perspectives on the Oklahoma City Bombing: Therapeutic, preventive, and theoretic*. R. Perloff (Chair). Panel discussion presented at the Annual Convention of the American Psychological Association, New York.

### Paper

Hambrick, E., & Vernberg, E. M. (2017, November). *Conducting High-Quality Community-Based Disaster Mental Health Research with Children: Ethical and Practical*

- Considerations*. International Society of Traumatic Stress Studies Annual Meeting, Chicago, IL. (Reviewed/Refereed) (International)
- Lochman, J. E., Glenn, A., Vernberg, E. M., Powell, N., Boxmeyer, C. L., Jarrett, M., McDonald, K., & Qu, L. (2017, August). *Tornado effects on at-risk children's psychopathology: Role of physiological functioning*. Annual Convention of the American Psychological Association, Washington, DC. (Reviewed/Refereed) (International/National)
- Hambrick, E., Cho, B., Brawner, T., & Vernberg, E. (2017, April 7). *Discovering Links between Parent-Child Talk About Tornado-Related Experiences and Child Posttraumatic Stress*. 2017 Society for Research in Child Development Biennial Meeting, Austin, Texas: In E. M. Vernberg (Chair), Family Processes, Tornado-Related Trauma Exposure and Child Adjustment: Multi-Method Perspectives of Risk and Resilience. Symposium presented at the 2017 Society for Research in Child Development Biennial Meeting. (Reviewed/Refereed) (International/National)
- Hendrickson, M., Vernberg, E., & Lochman, J. (2017, April 7). *Measuring Caregiver Emotion Socialization Constructs in Parent-Adolescent Conversations about a Devastating Tornado*. 2017 Society for Research in Child Development Biennial Meeting, Austin, Texas: In E. M. Vernberg (Chair), Family Processes, Tornado-Related Trauma Exposure and Child Adjustment: Multi-Method Perspectives of Risk and Resilience. Symposium presented at the 2017 Society for Research in Child Development Biennial Meeting. (Reviewed/Refereed) (International/National)
- Vernberg, E. M., McDonald, K., Lochman, J., Jarret, M., Powell, N., Diaz, K., Kassing, F., & Cho, B. (2017, April 7). *Inconsistent Parenting Moderates how Tornado-Related Trauma Predicts Trajectories of PTSD Symptoms Across Four Years*. 2017 Society for Research in Child Development Biennial Meeting, Austin, Texas: In E. M. Vernberg (Chair), Family Processes, Tornado-Related Trauma Exposure and Child Adjustment: Multi-Method Perspectives of Risk and Resilience. Symposium presented at the 2017 Society for Research in Child Development Biennial Meeting. (Reviewed/Refereed) (International/National)
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- Vernberg, E. M., John, L., Bridget, O., Nicole, P., & Lixin, Q. (2015, March 21). *Recollections of tornado-related events: Relation of meaning making and meaning made to posttraumatic stress symptoms*. Biennial Meeting of the Society for Research on Child Development, Philadelphia, PA. (Reviewed/Refereed) (International/National)
- Lochman, J., Vernberg, E. M., Powell, N., Boxmeyer, C., Jarrett, M., & McDonald, K. (2014, May 23). *One year follow-up of tornado effects on children's behavioral and emotional functioning and parents' depression*. Association for Psychological Science, San Francisco, CA. (Reviewed/Refereed) (International/National)
- Lochman, J. E., Vernberg, E. M., Boxmeyer, C. L., & Powell, N. P. (2012, May). *"Pre-post" immediate tornado effects on children's behavioral and emotional functioning, and on parent's depression*. Annual Convention of the Association for Psychological Science,

- Chicago, IL. (Reviewed/Refereed) (International/National)
- Vernberg, E. M. (2002, June). Psychological Science and Terrorism: Integrating Psychological Issues in Planning and Technology. In M. L. Rice (Chair), *Science at a Time of National Emergency*. Paper presented at the 6th Annual Regional Retreat of the Merrill Advanced Studies Center, Valley Falls, Kansas.
- Vernberg, E. M. (2002, April). *Single episode trauma*. Paper presented at the 2002 Casey Journalism Center on Children and Families National Conference (Children and Trauma), College Park, Maryland.
- Vernberg, E. M., Nyre, J. E., Puddy, R. W., Jacobs, A. K., & Roberts, M. C. (2002, March). *CAFAS outcomes for a school-based intensive mental health program*. Paper presented at the 15th Annual Research Conference. A System of Care for Children's Mental Health: Expanding the Research Base, University of South Florida, Tampa, FL.
- La Greca, A. M., Silverman, W. K., Vernberg, E. M., & Prinstein, M. J. (1995, November). *Symptoms of posttraumatic stress in children following Hurricane Andrew: A prospective study*. Paper presented at the Annual Convention of the Association for the Advancement of Behavior Therapy, Washington, DC.
- Wilcox, B. L., & Vernberg, E. M. (1983, September). *Conceptual and theoretical dilemmas facing social support research*. Paper presented at NATO Advanced Research Workshop on Social Support, Chateau de Bonas, France.
- Medway, F. J., & Vernberg, E. M. (1979, September). *Parents' and teachers' perceptions of the causes of school problems*. Paper presented at the Annual Convention of the National Association of School Psychologists, Washington, D.C.
- Jones, R., & Vernberg, E. M. (1976, April). *Psychologists in the classroom: An experiential approach to career education*. Paper presented at the Annual Convention of the South Carolina Association of School Psychologists, Charleston, South Carolina.

## Poster

- Guler, J., Hambrick, E., Owen, B., & Vernberg, E. (2017, November). *Resettled Refugee Families' Needs, Strengths, and Challenges: A Qualitative Analysis of the Perspectives of Refugee Service Providers*. International Society for Traumatic Stress Studies Annual Meeting, Chicago, IL. (Reviewed/Refereed) (International)
- Kassing, F. L., Lochman, J. E., Vernberg, E., & Powell, N. (2017, November). *The effects of diverse trauma experience on at-risk youth*. Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA. (Reviewed/Refereed) (National)
- Abel, M. R., Vernberg, E. M., Lochman, J., McDonald, K., & Jarrett, M. (2017, May). *Impact of a destructive tornado on parenting behaviors among at-risk children: A natural longitudinal experiment*. Association for Psychological Science Annual Convention, Boston, MA. (Reviewed/Refereed) (International/National)
- Mitchell, Q., Lochman, J., & Vernberg, E. (2017, April 8). *Examining for protective effects of*

- therapeutic alliance on children's trauma coping*. 2017 Society for Research in Child Development Biennial Meeting, Austin, Texas. (Reviewed/Refereed) (International/National)
- Diaz, K., & Vernberg, E. M. (2016, September). *Teacher Identification of Peer Victimization of African-Americans and Hispanic/Latino Children*. National Conference on Clinical Child and Adolescent Psychology, Lawrence, KS. (Reviewed/Refereed) (National)
- Cho, B., Vernberg, E. M., Lochman, J., Hedrickson, M., Diaz, K., Jarrett, M., & Kassing, F. (2016, August). *Self-reported tornado exposure and geographical information system (GIS)*. 2016 Annual Convention of the American Psychological Association, Denver, CO. (Reviewed/Refereed) (International)
- O'Connor, B., Hambrick, E., & Vernberg, E. M. (2014, October). *Mothers' recollections of a tornado relate to long-term stress*. National Conference on Clinical Child and Adolescent Psychology, Lawrence, KS. (Reviewed/Refereed) (National)
- Johnson, M., Hart, L., Faseru, B., Ramaswamy, M., & Vernberg, E. (2014, September 19). *Perceptions and attitudes about bullying: Are there gender and grade-level differences?* Kansas Public Health Association Conference. (Reviewed/Refereed) (Regional/State)
- O'Connor, B. M., Hambrick, E. P., & Vernberg, E. M. (2014, August). *Maternal meaning making as a protective factor for children exposed to a tornado*. Annual Convention of the American Psychological Association, Washington, DC. (Reviewed/Refereed) (International/National)
- Rubens, S. L., Fite, P. J., & Vernberg, E. M. (2014, March). *An examination of the role of health behaviors in the relation between neighborhood disadvantage and internalizing symptoms among Latino adolescents*. Annual Meeting of the Society of Pediatric Psychology, Philadelphia, PA., Philadelphia, PA. (Reviewed/Refereed) (International/National)  
Poster selected to represent the Diversity and Cultural Competence special interest group
- Sonia, s. L., Felix, E. D., Vernberg, E. M., & Cannino, G. (2013, November). *The role of peers in the relation between hurricane exposure and ataques de nervios among Puerto Rican adolescents*. Annual Meeting of the International Society for Trauma Stress Studies, Philadelphia, PA. (Reviewed/Refereed) (International/National)
- Elledge, L. C., Wilcox, L., Hendrickson, M., & Vernberg, E. M. (2012, November). *A cluster randomized trial of a school-based mentoring program for aggressive children*. Annual Meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland. (Reviewed/Refereed) (International/National)
- Hendrickson, M. L., Elledge, L. C., Wilcox, L. B., Vernberg, E. M., & Fite, P. J. (2012, November). *Self-Reported proactive and reactive aggression and peer-reported bullying: The moderating role of gender and age*. Annual Meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland. (Reviewed/Refereed) (International/National)
- Wilcox, L., Elledge, L. C., Hendrickson, M., & Vernberg, E. M. (2012, November). *Proactive and reactive aggression and loneliness: The moderating role of peer acceptance*. Annual Convention of the Association for Behavioral and Cognitive Therapies, National Harbor, MD. (Reviewed/Refereed) (International/National)

- Wilcox, L., Vernberg, E., Morris, E., & Rubens, S. (2012, November). *Development of a community mental health referral system for youth who misuse fire*. Annual Convention of the Association for Behavioral and Cognitive Therapies, National Harbor, MD. (Reviewed/Refereed) (International/National)
- Hambrick, E. P., Vernberg, E. M., Jacobs, A. K., & Rubens, S. (2012, October). *Outcomes of a child-focused Psychological First Aid training: What factors promote use and intended use?* Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS. (Reviewed/Refereed) (National)
- Hendrickson, M. L., Elledge, L. C., Wilcox, L. B., Vernberg, E. M., Fite, P. J., & Burton, R. (2012, October). *Self-reported proactive and reactive aggression and peer-reported bullying: The moderating role of gender and age*. Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS. (Reviewed/Refereed) (National)
- Morris, E., Wilcox, L., & Vernberg, E. (2012, October). *Using the Children's Firesetting Interview to explore the characteristics of fire-involved youth from an outpatient population*. Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS. (Reviewed/Refereed) (National)
- Morris, E., Wilcox, L., Rubens, S., & Vernberg, E. (2012, October). *Detecting and understanding youth fire interest and fire involvement in an outpatient population*. National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS. (Reviewed/Refereed) (National)
- Wilcox, L., & Vernberg, E. M. (2012, May). *Self-reported loneliness in residentially relocated adolescents indicates two distinct groups*. Annual Convention of the Association for Psychological Science, Chicago, IL. (Reviewed/Refereed) (International/National)
- Morris, E., Drerup-Stokes, L., & Vernberg, E. M. (2011, October). *Playing with fire: The relationship between exposure to violence, fire-related thoughts/behaviors, and psychological adjustment for adolescent females*. Poster presented at the Annual Conference of the Kansas Psychological Association, Topeka, KS. (Reviewed/Refereed) (Regional/State)
- Hambrick, E. P., Schwartz, S., Jacobs, A. K., Vernberg, E. M., & Kanine, B. M. (2011, August). *Towards successful dissemination of psychological first aid: Training needs of providers*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- McFadden, M., Biggs, B. K., & Vernberg, E. M. (2011, August). *Parent social engagement: Associations with early adolescents' social skills and social anxiety*. Annual Meeting of the American Psychological Association, Washington, DC. (Reviewed/Refereed)
- Schwartz, S., Felix, E., & Vernberg, E. M. (2011, August). *The role of peer deviance and social support in the development of mental health symptoms among children exposed to Hurricane Georges*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC. (Reviewed/Refereed) (International/National)
- Schwartz, S., Vernberg, E. M., Morris, E., & Hambrick, E. (2011, August). *Transporting efficacious interventions to the real world. Clinician input on the training process*. Poster

- presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Hambrick, E., Schwartz, S., Jacobs, A. K., & Vernberg, E. M. (2010, October). *Using a developmentally-sensitive disaster mental health intervention: Perceptions of Psychological First Aid trainees*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- McFadden, M., Biggs, B. K., Vernberg, E. M., & Beals-Erickson, S. E. (2010, October). *Social skills and the link between social anxiety and friendship quality in adolescents*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Morris, E., Wilcox, L., Schwartz, S., & Vernberg, E. (2010, October). *The Utility of Using an Evidence-Informed Screening Protocol to Identify Juvenile Firesetters in an Outpatient Psychiatric Population*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Noland, B., Vernberg, E. M., & Little, T. (2010, October). *Cross-cultural grade and gender differences of aggression-victim-bystander constructs: Brazil, Jamaica, and United States*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Watson, P., Brymer, M., Ruzek, J., Jacobs, A., Vernberg, E., & Layne, C. (2009, November). *Skills for Psychological Recovery*. Pre-Meeting Institute presented at the 24th Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.
- Nelson, J. M., Biggs, B. K., Vernberg, E. M., & Little, T. D. (2008, October). *Peer Victimization Stability and Change in Depressive Symptoms Among Adolescents: The Moderating Roles of Coping and Involuntary Stress Responses*. Poster presentation at the Kansas Conference on Clinical Child Psychology, Lawrence, KS.
- Nelson, J. M., Biggs, B. K., Vernberg, E. M., & Little, T. D. (2008, October). *Peer Victimization Stability and Change in Depressive Symptoms Among Adolescents: The Moderating Roles of Coping and Involuntary Stress Responses*. Poster presentation at the Kansas Conference on Clinical Child Psychology, Lawrence, KS.
- Legerski, J. P., Noland, B., & Vernberg, E. M. (2007, November). *Barriers, challenges, and successes in meeting the needs of Hurricane Katrina evacuee families*. Poster presented at the 23rd Annual Meeting of the International Society for Traumatic Stress Studies, Baltimore, MD.
- Powell, J. L., Vernberg, E. M., Roy, K. M., Hunter, H. L., & Beasley, L. O. (2007, August). *Therapists' direct client contact experiences and treatment completion in a university-based training clinic for children and families*. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Mize, J. A., Vernberg, E. M., Twemlow, S. W., & Fonagy, P. (2007, March). *Peer contagion and change in aggression and aggression-related cognitions*. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Boston, MA.

- Mize, J. A., Vernberg, E. M., Jacobs, A. K., Little, T. D., Twemlow, S. W., Fonagy, P., & Sacco, F. C. (2006, October). *Environmental and social-cognitive predictors of helpful bystanding from middle childhood through adolescence*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice.
- Mize, J. A., & Vernberg, E. M. (2006, August). *Effectiveness of the Steps to Respect program in reducing victimization*. Poster presented at the American Psychological Association Annual Convention.
- Mize, J. A., Vernberg, E. M., Twemlow, S. W., Fonagy, P., & Little, T. D. (2005, April). *Teacher discrepancy in reports of bullying as a predictor of psychological and school adjustment among elementary school children*. Poster presented at the Biennial Meeting of the Society for Research on Child Development.
- Mize, J. A., Vernberg, E. M., Fonagy, P., Twemlow, S. W., Dill, E. J., & Gamm, B. K. (2004, October). *Individual differences in children's nominations of peers as aggressors*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- Nelson, T. D., Gamm, B. K., Vernberg, E. M., Roberts, M. C., & Nyre, J. E. (2004, October). *Children's responses to the behavioral point system in the Intensive Mental Health Program: Associations with child and family characteristics*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- Powell, J. L., Vernberg, E. M., & Roberts, M. C. (2004, October). *Differences in behavior and outcomes as a function of developmental language difficulties within an intensive school-based mental health program*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- Lassen, S., Vernberg, E. M., & Smith, J. (2002, October). *Parenting stress, life stress, and positive change in the first three months of multisystemic therapy*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- Varela, R. E., & Vernberg, E. M. (2002, October). *Differences in anxiety reporting among Mexican, Mexican-American, and Caucasian children and explanatory cognitive mechanisms*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- Dill, E. J., Vernberg, E. M., Gamm, B. K., Twemlow, S. W., & Fonagy, P. (2002, August). *Victimization and maladjustment in middle childhood: A mediational model*. Poster presented at the Annual Meeting of the American Psychological Association, Chicago, IL.
- Gamm, B. K., Vernberg, E. M., Twemlow, S. W., Dill, E. J., & Fonagy, P. (2002, August). *Teacher adherence and child outcome in a violence prevention program*. Poster presented at the Annual Meeting of the American Psychological Association, Chicago, IL.
- Vernberg, E. M., Nichols, K., Fonagy, P., Grimes, T., & Stratman, A. (2000, October). *Emotional expression of children while viewing violent movie scenes*. Poster presented at the Kansas Conference on Clinical Child Psychology, Lawrence, Kansas.



- Randall, C. J., Vernberg, E. M., Nyre, J. E., & Roberts, M. C. (2000, September). *Intensive mental health programming in a public school venue: Clinical and empirical viability*. Poster presented at the 5th National Conference on Advancing School-Based Mental Health Programs, Atlanta, GA.
- Randall, C., Vernberg, E., Nyre, J., & Roberts, M. C. (2000, September). *Intensive mental health programming in a public school venue: Clinical and empirical viability*. Poster presented at the 5th National Conference on Advancing School-Based Mental Health Programs, Atlanta, Georgia.
- Pavon, A., Vernberg, E. M., Randall, C. J., & Jacobs, A. K. (1999, August). *Hispanic adjustment after relocation*. Poster presented at the Annual Meeting of the American Psychological Association, Boston, MA.
- Randall, C. J., Vernberg, E. M., Nyre, J. E., & McVey, D. (1998, August). *Effecting individualized treatment within uniform procedures in a therapeutic classroom*. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco.
- Varela, R. E., Farrel-Higgins, J., & Vernberg, E. M. (1997, August). *Posttraumatic stress disorder and behavioral inhibition*. Poster presented at the Annual Meeting of the American Psychological Association, Chicago.
- Vernberg, E. M., & Randall, C. J. (1997, August). *Impact of relocation on peer relations in early adolescence*. Poster presented at the Annual Meeting of the American Psychological Association, Chicago.
- Zerger, A. K., & Vernberg, E. M. (1996, August). *Adolescent bystanders to peer victimization: Helpers, nonhelpers, and joiners*. Poster presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.
- Nakashima, J. P., Vernberg, E. M., Chemtob, C. M., Solomon, S., & Hamada, R. S. (1995, November). *How can school-based postdisaster interventions with children be evaluated?* Poster presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Boston, MA.
- Vernberg, E. M., & Zerger, A. (1995, August). *Peer victimization and attitudes about violence during early adolescence*. Poster presented at the Annual Convention of the American Psychological Association, New York.
- Prinstein, M. J., La Greca, A. M., & Vernberg, E. M. (1994, October). *Helping children cope following natural disasters: The role of coping assistance from parents, teachers, and friends*. Poster presented at the Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- Freeman, C. M., Vernberg, E. M., Carver, C. S., & Maqueda, M. M. (1994, August). *Responses given to adolescents during discussions of aversive events*. Poster presented at the Annual Convention of the American Psychological Association, Los Angeles.
- Prinstein, M. J., Vernberg, E. M., La Greca, A. M., & Silverman, W. K. (1994, August). *Types*

- and sources of children's coping assistance after a hurricane.* Poster presented at the Annual Convention of the American Psychological Association, Los Angeles.
- Beery, S. H., Vernberg, E. M., Ewell, K. K., Freeman, C. M., & Maqueda, M. (1993, February). *Negative life events and adolescent adjustment: a comparison of global versus domain-specific events.* Poster presented at the Annual Convention of the Society for Research in Child and Adolescent Psychopathology, Santa Fe, New Mexico.
- Vernberg, E. M., Ewell, K. K., Beery, S. H., & Abwender, D. A. (1991, August). *Adolescents' interpersonal negotiation strategies and friendship formation following relocation.* Poster presented at the Annual Convention of the American Psychological Association, San Francisco.
- Abwender, D. A., Vernberg, E. M., Beery, S. H., & Ewell, K. K. (1991, March). *Adolescents' concerns following relocation: Comparison to parents' perceptions.* Poster presented at the Annual Convention of the Southeastern Psychological Association, New Orleans.
- Vernberg, E. M., Beery, S. H., Abwender, D. A., & Ewell, K. K. (1990, August). *Family facilitation of friendship formation following relocation during early adolescence.* Poster presented at the Annual Convention of the American Psychological Association, Boston.
- Rosenbaum-Hofert, J., Stone, W. L., Vernberg, E. M., & Lemanek, K. L. (1990, April). *Psychological adjustment in siblings of autistic children.* Poster presented at the Annual Convention of the Southeastern Psychological Association, Atlanta.
- Vernberg, E. M., & Abwender, D. A. (1990, April). *Social anxiety as a predictor of friendship formation following relocation during early adolescence.* Poster presented at the Annual Convention of the Southeastern Psychological Association, Atlanta.
- Vernberg, E. M., & Daugherty, T. K. (1988, August). *Predictors of social experiences and adjustment following relocation during adolescence.* Poster presented at the Annual Convention of the American Psychological Association, Atlanta.
- Vernberg, E. M., & Haugaard, J. (1988, April). *Experiences with peers, coping resources, and changes in self-perceptions during early adolescence.* Poster presented at the Annual Convention of the Southeastern Psychological Association, New Orleans.
- Vernberg, E. M. (1987, April). *Friendship development, coping resources, and psychological adjustment following relocation during early adolescence.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland.
- Vernberg, E. M. (1986, March). *The re-establishment of middle school children's friendship networks following relocation.* Poster presented at the Annual Convention of the Southeastern Psychological Association, Orlando, Florida.
- Vernberg, E. M., & Wilcox, B. L. (1984, March). *Residential mobility and children's adjustment: An assessment of short-term effects.* Poster presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Linney, J. A., & Vernberg, E. M. (1983, March). *Changing teacher-student interaction:*

*Differential response to intervention.* Poster presented at the Annual Convention, Southeastern Psychological Association, Atlanta, Georgia.

Vernberg, E. M., & Linney, J. A. (1983, March). *Determinants of teacher behavior in primary school small group instructional settings.* Poster presented at the Annual Convention of the Southeastern Psychological Association, Atlanta, Georgia.

### **Presentation**

Vernberg, E. M. (2014, September 19). *Development and dissemination of evidence-based interventions for children and adolescents involved in bullying behavior.* Anti-Bullying Summit, Lawrence, KS. (Invited) (State)

Watson, P., Brymer, M., Ruzek, J., Jacobs, A., Vernberg, E., & Layne, C. (2008, November). *Skills for Psychological Recovery.* Pre-Meeting Institute presented at the 24th Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.

Watson, P., Brymer, M., Ruzek, J., Steinberg, A., Vernberg, E., & Layne, C. (2007, November). *Psychological first aid and Skills for Psychological Recovery.* Pre-Meeting Institute presented at the 23rd Annual Meeting of the International Society for Traumatic Stress Studies, Baltimore, MD.

Watson, P., Ruzek, J., Brymer, M., Vernberg, E., & Layne, C. (2006, November). *Psychological first aid.* Pre-Meeting Institute presented at the 22th Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.

Jacobs, A. K., & Vernberg, E. M. (2003, October). *Disaster preparedness and response: Hurricanes, tornadoes, and floods.* Presentation at the International Society for Traumatic Stress Studies 19th Annual Meeting, Chicago, IL.

Vernberg, E. M. (2003, October). *Essential concepts and strategies for treating trauma in children.* Invited address presented at the Kansas City Metro Child Traumatic Stress Program on Children and Trauma: Preparedness and Response, Kansas City, MO. (Invited)

### **Symposium**

Biggs, B., & Vernberg, E. M. (2013, April). *Predictors of peer victimization trajectories in later elementary school: Who is at risk?* Biennial Meeting of the Society for Research in Child Development, Seattle, WA. (Reviewed/Refereed) (International/National)

Felix, E., Vernberg, E. M., Pfefferbaum, B., & Pfefferbaum, R. (2007, November). Schools on the frontline: What teachers and staff report about their recovery and needs post-disaster. In E. Felix (Chair), *Promoting children's disaster recovery: Research and Practice.* Symposium presented at the 23rd Annual Meeting of the International Society for Traumatic Stress Studies, Baltimore, MD.

Vernberg, E. M. (2006, November). Application of psychological first aid (PFA) core activities in community settings. In R. Gist (Chair), *Evidence-based strategies for community response, screening, treatment, and postcrisis support.* Symposium presented at the 22th Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.

- Vernberg, E. M., Brymer, M., Kaplan, S., & Osofsky, J. (2006, April). *Psychological first aid*. Symposium presented at the National Child Traumatic Stress Network All-Network Meeting, Chicago, IL.
- Mize, J. A., Vernberg, E. M., Twemlow, S. W., Fonagy, P., & Little, T. D. (2006, March). Predictors of discrepancy between teacher and child reports of peer aggression and victimization during preadolescence. In K. S. Flanagan & S. A. Erath (chairs), *Heterogeneity among the assessment and experience of peer victimization and aggression throughout adolescence*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence.
- Gamm, B. K., Vernberg, E. M., Little, T. D., Fonagy, P., & Twemlow, S. W. (2005, April). Identifying associations between trajectories of peer victimization and aggression: A person-centered approach utilizing PROC TRAJ. In A. Bellmore & A. Nishina (Chairs), *New methods in longitudinal data analysis using latent variables: Applications with peer victimization and aggression*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Vernberg, E. M., & Jacobs, A. K. (2004, November). Incorporating risk and resilience concepts into disaster preparedness. In R. Pynoos (Chair), *Risk, resistance and resilience in trauma-exposed populations*. Featured symposium presented at the 20th Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.
- Vernberg, E. M., Jacobs, A. K., La Greca, A. M., Silverman, W. K., & Prinstein, M. (2004, November). Measuring traumatic exposure to assess risk of post-disaster distress. In N. Kassam-Adams (Chair), *Assessing early predictors of PTSD in children and parents*. Symposium presented at the 20th Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.
- Puddy, R. W., Roberts, M. C., & Vernberg, E. M. (2004, March). Service coordination as a predictor of functioning in a school-based intensive mental health program. In E. M. Vernberg (Chair), *A university-public school partnership to implement empirically sound practice for children with severe emotional disturbance*. Symposium presented at the 17th Annual Research Conference. A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Vernberg, E. M., Randall, C. J., Gamm, B. K., & Jacobs, A. K. (2004, March). Positive changes for children in the intensive mental health program. In E. M. Vernberg (Chair), *A university-public school partnership to implement empirically sound practice for children with severe emotional disturbance*. Symposium presented at the 17th Annual Research Conference. A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Vernberg, E. M., & Jacobs, A. K. (2003, December). Data Collection after Terrorism & Disaster: Constructing Measures to Gauge Exposure to Traumatic Events. In A. Steinberg (Chair), *Metric and Data Collection After Terrorism and Disasters*. Symposium presented at the National Child Traumatic Stress Network All-Network Meeting, San Diego, CA.
- Dill, E., Vernberg, E. M., & Barber, C. C. (2002, August). Medication practices with children admitted to psychiatric hospitals from 1996-2000. In E. M. Vernberg (Chair), *EBT and*

- children who are impulsive, aggressive, psychotic, and failing*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Nyre, J. E., Roberts, M. C., Jacobs, A. K., Puddy, R., & Vernberg, E. M. (2002, August). Treating SED in an intensive school-based mental health program. In E. M. Vernberg (Chair), *EBT and children who are impulsive, aggressive, psychotic, and failing*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Vernberg, E. M. (2002, August). Evidence-based interventions for children exposed to disasters and terrorism. In L. J. Seigel (Chair), *Children who survive traumatic events: Treatment and public policy implications*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Vernberg, E. M. (2002, August). Preimpact stage: A decade of disaster planning, training, and research. In C. Saylor (Chair), *Children and September 11th: Interdisciplinary perspectives on preparation, needs, and services*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Vernberg, E. M. (Chair). (2002, August). *EBT and children who are impulsive, aggressive, psychotic, and failing*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Vernberg, E. M. (Chair). (2000, August). *Violence against peers: Developmental inevitability or unacceptable risk?* Symposium conducted at the annual meeting of the American Psychological Association, Washington, D.C.
- Vernberg, E. M., Jacobs, A. K., Twemlow, S. W., Sacco, F., & Fonagy, P. (2000, August). Developmental patterns in aggression, victimization, and violence-related cognitions. In E. M. Vernberg, (Chair) *Violence Against Peers: Developmental inevitability or unacceptable risk?* Symposium conducted at the annual meeting of the American Psychological Association, Washington, D.C.
- Vernberg, E. M., Nyre, J. E., & Roberts, M. C. (2000, August). Helping SED children succeed in school: Keeping the door open. In V. J. Cook-Morales (Chair), *Opening the doors: Schools and serious emotional disturbance*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, D.C.
- Vernberg, E. M. (Chair). (1998, August). *Empirical evidence on children's psychological needs following disasters*. Invited symposium presented at the Annual Meeting of the American Psychological Association, San Francisco. (Invited)
- Vernberg, E. M. (1996, August). Issues and advances in evaluating postdisaster interventions. In E. Vernberg (Chair), *Evaluating postdisaster interventions with children*. Symposium presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.
- Vernberg, E. M. (Chair). (1996, August). *Evaluating postdisaster interventions with children*. Symposium presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.

- Vernberg, E. M. (1995, November). Evaluation of a school-based postdisaster intervention after Hurricane Andrew. In R. S. Hamada (Chair) *School-based postdisaster interventions with children: Evaluation of outcomes*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Boston, MA.
- La Greca, A. M., Silverman, W. K., Wasserstein, S. B., & Vernberg, E. M. (1994, August). Factors affecting children's reactions to a natural disaster. In T. Field (Chair), *Hurricane Andrew aftermath- Posttraumatic stress at different ages*. Symposium presented at the Annual Convention of the American Psychological Association, Los Angeles.
- Vernberg, E. M., La Greca, A. M., Silverman, W., & Prinstein, M. (1993, August). Factors influencing children's reactions to Hurricane Andrew. In T. Ollendick (Chair), *Children's reactions to natural disasters*. Symposium presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Vernberg, E. M. (1991, August). Aversive exchanges in adolescence: An integrative review. In E. M. Vernberg (Chair), *Understanding aversive exchanges between adolescents: Implications for research and intervention*. Symposium conducted at the Annual Convention of the American Psychological Association, San Francisco, in conjunction with the Mini-convention on Youth and Violence.
- Vernberg, V. M. (Chair). (1991, August). *Understanding aversive exchanges between adolescents: Implications for research and intervention*. Symposium conducted at the Annual Convention of the American Psychological Association, San Francisco, in conjunction with the Mini-convention on Youth and Violence.

## Research Funding/Fellowships

### University of Kansas

#### Externally-Funded Grant/Contract

##### Funded

Lochman, J. (Principal), & Vernberg, E. (Principal). *Natural Disaster Effects on Aggressive Children and their Caretakers Outcomes Across Time – Diversity Supplement*. R01 HD079273-03S1 R01 HD079273-03S1, Eunice Kennedy Shriver National Institute of Child Health & Human Development.

This 3 year diversity supplement will provide research training and experience for Qshequilla Mitchell, who will be conducting a study on whether participants' intervention engagement moderates their response to the major natural disaster of the 2011 Tuscaloosa tornado.

Lochman, J. (Principal), & Vernberg, E. (Principal). *Natural Disaster Effects on Aggressive Children and their Caretakers Outcomes Across Time – Diversity Supplement*. HD079273-03S1, Eunice Kennedy Shriver National Institute of Child Health & Human Development \$150,000 (October 1, 2015 - September 30, 2018). This 3 year diversity supplement will provide research training and experience for Qshequilla Mitchell, who will be conducting a study on whether participants' intervention engagement moderates their response to the major natural disaster of the 2011 Tuscaloosa tornado. I am serving as co-mentor for Dr. Mitchell,

with an emphasis on measuring of qualities of therapist-child interactions during the delivery of a school-based preventive intervention for (Coping Power) that may relate to emotional regulation and coping following disaster exposure.

Lochman, J. L. (Principal), & Vernberg, E. M. (Principal). *Natural disaster effects on aggressive children and their caretakers: Outcomes across time*. 1R01HD079273 1R01HD079273, Eunice Kennedy Shriver National Institute of Child Health and Human Development  
The University of Alabama Tuscaloosa is the lead recipient of the grant, which was submitted in a multiple PI format \$1,970,455 (September 20, 2013 - September 20, 2018).

This project is funded as a multiple PI grant. Dr. Lochman (University of Alabama) is one of two Principal Investigators (Dr. Vernberg is the second)

Vernberg, R. M. (Principal). *Fire Prevention and Safety: Increasing use of evidence-supported practices for detecting and treating juvenile firesetting in established mental health agencies*. EMW-2011-FP-01727, FEMA/US Dept of Homeland Security \$174,883 (August 31, 2012 - August 30, 2013).

Pfefferbaum, B. (Principal), & Vernberg, E. M. 2U79SM057278-05, SAMHSA, National Child Traumatic Stress Network: Terrorism and Disaster Center \$108,000 (September 30, 2009 - September 29, 2012).

PI: Betty Pfefferbaum, University of Oklahoma Health Sciences Center  
Role: PI for KU subcontract for 9-30-09 to 9-29-2012, \$108,000

Vernberg, E. M. (Principal). *Fire Prevention and Safety: Increasing use of evidence-supported practices for detecting and treating juvenile firesetting in established mental health agencies*. EMW-2010-FP-01734, FEMA/US Dept of Homeland Security \$169,778 (January 20, 2011 - June 19, 2012).

Vernberg, E. M. (Principal). *Fire Prevention and Safety: Juvenile Firesetter Program*. EMW-20080FP-02405, FEMA/US Dept of Homeland Security \$158,703 (August 14, 2009 - August 13, 2010).

Vernberg, E. M. (Principal). *Treatment and Service Adaptation Center*. 1 U79 SM57278-01, National Child Traumatic Stress Network, DHHS Substance Abuse and Mental Health Service Administration (SAMHSA) \$243,000 (September 2005 - September 2009).

University of Oklahoma Health Sciences Center  
\$2,400,000 (September, 2005-September, 2009; KU subcontract = \$243,000)  
Role: Co-Principal Investigator (overall project); Principal Investigator for KU subcontract

Vernberg, E. M. *Support for Elementary Therapeutic Classroom project (Joint venture of Clinical Child Psychology Program and Lawrence Public Schools)*. Lawrence Public Schools, Lawrence, KS (1996 - 2006).

\$8,000 (1996-97 academic year)  
\$25,000 (1997-98 academic year)  
\$55,000 (1998-99 academic year)  
\$90,000 (1999-06 academic years)

Role: Director of Mental Health Services

Vernberg, E. M. (Principal). *Program on Disasters and Terrorism in the National Center for*

*Child Traumatic Stress*. Flow through from the University of Oklahoma Health Sciences Center, the University of California, Los Angeles, and from the DHSS Substance Abuse and Mental Health Services Administration \$84,288 (October 2002 - October 2005).

Role: Principal Investigator for KU subcontract

Vernberg, E. M. (Co-Principal), Fonagy, P. (Co-Principal), & Twemlow, S. (Co-Principal). *Peaceful School Project*. Topeka, Kansas (Joint venture with KU Clinical Child Psychology Program, Menninger Clinic, and Topeka Public Schools) \$676,000 (1999 - 2004).

Vernberg, E. M. (Principal). *Outcomes of an Innovative School-Based Intensive Mental Health Treatment Program*. R305T010147, Office of Educational Research and Improvement, U.S. Dept. of Education \$1,157,061 (May 2001 - May 2004).

Vernberg, E. M. (Principal). *Psychiatrically-Disturbed Children's Reactions to Violent Movie Scenes*. Menninger Child and Family Center \$170,000 (1997 - 2001).

Vernberg, E. M. *Plan of Study to Reduce Youth Violence and Delinquency in Kansas: The Kansas Youth Crime Prevention Project*. Koch Crime Commission, Topeka, Kansas \$10,000 (1996 - 1997).

Role: Principal Consultant

LaGreca, A. (Principal), Vernberg, E. M. (Principal), & Silverman, W. K. (Principal). *Helping children's adaptation following a natural disaster*. BellSouth Foundation Grant \$60,000 (June 1993 - June 1994).

Vernberg, E. M. (Principal). *Impact of relocation on peer relations and adaptation*. RO3MH46996, National Institute of Mental Health Research Grant \$158,144 (April 1992 - April 1994).

#### Proposal Submitted

Vernberg, E. (Principal). *Internalizing and somatic psychopathology in Arab refugee parent-child dyads: The role of cognitive and social factors*. National Institutes of Health \$147,000, Submitted August 8, 2017 (April 1, 2018 - March 31, 2021).

Cushing, C. (Principal), Jackson, Y. (Co-Principal), Mosconi, M. (Co-Principal), Fite, P. (Co-Principal), Roberts, M. (Co-Principal), Steele, R., Jr. (Co-Principal), & Vernberg, E. (Co-Principal). *Improving Mental Health Services for Children and Families through Integrated Care in Pediatric Primary Care*. Health Resources & Serv. Admin \$1,049,519, Submitted January 4, 2016 (July 1, 2016 - June 30, 2019).

#### **General Research Fund**

##### Funded

Vernberg, E. M. (Principal). *Reactions to violent movie scenes among children with disruptive behavior disorders*. General Research Fund Award, University of Kansas \$5,721 (1997).

Vernberg, E. M. (Principal). *Reducing peer victimization during early adolescence*. General Research Fund Award, University of Kansas \$5,000 (1994).



## Internal Award

### Funded

Vernberg, E. M. (Co-Principal). *Parents' Perceptions of the Children's Disabilities: Influence on Diagnosis and Treatment*. Research Development Fund Award, University of Kansas \$70,379 (1999 - 2001).

Vernberg, E. M. (Co-Principal), & Grimes, T. (Co-Principal). *Emotionally-Disturbed Children's Reactions to Violent Movie Segments*. Department of Psychiatry, University of Kansas Medical Center, Kansas City, KS \$12,000 (1995).

## University of Miami

### Internal Award

#### Funded

Vernberg, E. M. (Principal). *Peer relations and adaptation following relocation during adolescence*. General Research Support Award, University of Miami \$1,800 (1990 - 1991).

Vernberg, E. M. (Principal). *The development of friendship networks following relocation during early adolescence*. Summer Award in Business and the Social Sciences, University of Miami \$6,000 (1989).

Vernberg, E. M. (Principal). *The role of social skills and family processes in the establishment of friendships following relocation during early adolescence*. Summer Award in Business and the Social Sciences, University of Miami \$6,000 (1988).

Vernberg, E. M. (Principal). *The role of social skills and family processes in the establishment of friendships following relocation during early adolescence*. General Research Support Award, University of Miami \$1,275 (1987 - 1988).

## Dissertation/Thesis Supervision

### University of Kansas

#### Dissertation Committee Chair

Michelle L Hendrickson, Ph.D. Clinical Child Psychology, "Caregiver Emotion Socialization and Adolescent Meaning Making about a Devastating Tornado" Status: completed. Spring 2015 - June 2016

Sonia L. Rubens, Ph.D. Clinical Child Psychology, "An examination of the role of health behaviors in the relation between neighborhood disadvantage and internalizing symptoms among Latino adolescents" Status: completed. September 2012 - November 2014  
Co-chaired with Paula Fite; proposal defended

Lisette "Leni" Wilcox Swails, Ph.D. Clinical Child Psychology, "Associations between loneliness and aggression: An examination of the mediating role of social preference" Status: completed. October 2012 - August 2014

Edwin M Morris, Ph.D. Clinical Child Psychology, "Exploring the Behavioral and

- Psychological Differences between Boys and Girls with a History of Fire Involvement" Status: completed. October 2012 - June 2014
- Erin P Hambrick, Ph.D. Clinical Child Psychology, "Recalling a Devastating Tornado: Child and Mother-Child Recollections, Meaning Making, and Child Traumatic Stress" Status: completed. September 2012 - June 2014
- Brian Noland, Clinical Child Psychology Program, "The KiVa bullying program: Victimization, peer-perceptions, and internalizing symptoms in Finish children" Status: completed. June 2011  
Co-chaired with Todd Little
- J. L. Powell, Clinical Child Psychology Program, "The relation between children's early exposure to communication-promoting strategies and later behavioral adjustment and adaptive skills" Status: completed. June 2008  
Co-chaired with Dale Walker
- J. M. Nelson, Clinical Child Psychology Program, "Adolescent peer-related social stress and vulnerabilities for underage drinking" Status: completed. December 2007  
Co-chaired with Todd Little
- T. Lazicki-Puddy, Clinical Child Psychology Program, "Consumer and provider perceptions of a school-based intensive mental health program" Status: completed. December 2006
- A. Pavon, Clinical Child Psychology Program, "Acculturation and transgenerational transmission of attribution among Latino mothers" Status: completed. December 2005
- R. Puddy, Clinical Child Psychology Program, "The role of service coordination in an innovative school-based intensive mental health program" Status: completed. October 2005  
Co-chaired with Michael Roberts
- M. P. Wright, "A longitudinal comparison of self- and other-identified submissive victims" Status: completed. December 2004
- B. K. Gamm, "Children's peer victimization trajectories: Associations with children's interpersonal behavior, classmates' bystander behavior, and internalizing problems" Status: completed. June 2004  
Co-chaired with Todd Little
- E. J. Dill, "An extensive validation of a comprehensive multidimensional measure of internalizing symptoms in adolescents (the I Feel questionnaire) and an integrated action-control model of depression" Status: completed. May 2004  
Co-chaired with Todd Little
- C. J. Randall, "The adolescent-therapist relationship: Functions and ideals" Status: completed. August 2003
- R. E. Varela, "Variations in anxiety expression among Mexican, Mexican-American, and Caucasian children and explanatory social cognitive mechanisms" Status: completed. May 2002
- A. J. Jacobs, "Predicting change in bystander behavior during middle childhood: An examination of contextual factors and cognitive mechanisms" Status: completed. December 2001
- K. Nichols, "Differential emotional expression of children while viewing violent movie scenes" Status: completed. August 2000
- N. B. Chung, "Relationships between child behavior assessment techniques" Status: completed. 1999  
Co-chaired with Debra Kamps
- K. Champion, "Coping with peer aggression in early adolescence" Status: completed. 1997

Dissertation Committee Member

Christina Amaro, Ph.D. Clinical Child Psychology, May 22, 2017 - Present  
 Bridget Cho, Ph.D. Clinical Child Psychology, Status: in progress. May 8, 2017 - Present  
 Jon Poquiz, Ph.D. Clinical Child Psychology, Status: in progress. May 1, 2017 - Present  
 Shaquanna Brown, Ph.D. Clinical Child Psychology, Status: proposal. April 21, 2017 - Present  
 Spencer C Evans, Ph.D. Clinical Child Psychology, Status: completed. Fall 2014 - June 14, 2016  
 proposal defended  
 Rebecca Kanine, Ph.D. Clinical Child Psychology, Status: completed. May 5, 2014 - May 9, 2016  
 Sarah Beals-Erickson, Ph.D. Clinical Child Psychology, Status: completed. Spring 2012 - May 19, 2014

#### Dissertation Defense Committee Member

Marilyn Sampilo, Ph.D. Clinical Child Psychology, Status: completed. November 13, 2014  
 Mary Wilson, Ph.D. Clinical Child Psychology, Status: completed. 2012

#### Doctoral Comprehensive Exam Committee Member

Sarah Beals-Erickson, Status: completed. Spring 2012

#### Doctoral Oral Comprehensive Committee Chair

Edwin Morris, Ph.D. Clinical Child Psychology, Status: completed. Fall 2012  
 Sonia Rubens, Ph.D. Clinical Child Psychology, Status: completed. Fall 2012  
 Lisette Wilcox, Ph.D. Clinical Child Psychology, Status: completed. Fall 2012  
 Erin P Hambrick, Ph.D. Clinical Child Psychology, Status: completed. Summer 2012  
 Erin P Hambrick, Ph.D. Clinical Child Psychology, Status: completed. Spring 2012

#### Doctoral Oral Comprehensive Committee Member

Amaro Christina, Ph.D. Clinical Child Psychology, Status: completed. May 22, 2017  
 Bridget Cho, Ph.D. Clinical Child Psychology, Status: completed. May 8, 2017  
 Jon Poquiz, Ph.D. Clinical Child Psychology, Status: completed. May 1, 2017  
 Shaquanna Brown, Ph.D. Clinical Child Psychology, Status: completed. April 21, 2017  
 Spencer C Evans, Ph.D. Clinical Child Psychology, Status: completed. Fall 2014

#### Doctoral Task Chair

Brian Noland, Clinical Child Psychology Program, "Cross-cultural gender differences and developmental trends of aggression-victim-bystander constructs: Brazil, Jamaica, and United States (Part 2)" Status: completed. March 2009  
 J. P. Legerski, Clinical Child Psychology Program, "A qualitative analysis of barriers, challenges, and successes in meeting the needs of Hurricane Katrina evacuee families" Status: completed. September 2008  
 K. Champion, "Factors influencing changes in social perspective coordination skills during adolescence" Status: completed. 1995

#### Master's Thesis Committee Chair

Madeleine Abel, Clinical Child Psychology, "Prospective study of the impact of a natural disaster on parenting behavior trajectories among at risk aggressive youth." Status: completed. Fall 2016 - January 2018  
 Kathleen Diaz, CCPP, "Teacher- and Self-Reported Peer Victimization of African-American and Hispanic/Latino Children: Using Victimization Identification Groupings to Examine

- Psychological Adjustment" Status: completed. Fall 2015 - Fall 2017
- Bridget M O'Connor, M.A. Clinical Child Psychology, Status: completed. Spring 2014 - Spring 2015  
proposal defense completed
- Lisette "Leni" Wilcox, Clinical Child Psychology Program, "Perspectives about relocation and loneliness in residentially mobile adolescents" Status: completed. June 2011
- Sonia Schwartz, Clinical Child Psychology Program., "The role of peer deviance and social support in the development of internalizing disorders among children exposed to Hurricane Georges" Status: completed. May 2011
- Edwin Morris, Clinical Child Psychology Program, "The feasibility of using an evidence-informed screening protocol to identify and treat youth firesetters in an outpatient psychiatric population" Status: completed. September 2010
- Megan McFadden, Clinical Child Psychology Program, "Parent social engagement: Associations with early adolescents' social skills and social anxiety" Status: completed. October 2009
- B. Noland, "Cross-cultural gender differences and developmental trends of aggression-victim-bystander constructs: Brazil, Jamaica, and United States" Status: completed. May 2008  
Co-chaired with Todd Little
- J. P. Legerski, "Analysis of children's written responses to Hurricane Andrew" Status: completed. January 2007  
Co-chaired with Andrea Greenhoot
- E. Benson, Clinical Child Psychology Program, "Empathy-related processing differences between children with and without a disruptive behavior disorder when viewing violent movie scenes" Status: completed. December 2005
- J. Mize, Clinical Child Psychology Program, "Predictors of discrepancies between teacher and child reports of aggression, victimization, and aggressive bystanding in elementary school" Status: completed. April 2005
- J. Powell, "Searching for differences in behavior and outcomes as a function of developmental speech/language difficulties within an intensive mental health program" Status: completed. April 2005
- T. D. Nelson, "Participation in the Gentle Warrior Program and School Violence" Status: completed. December 2003
- E. Dill, "Victimization, cognitive mechanisms, and maladjustment in middle childhood: A sequential mediational model" Status: completed. December 2001
- S. Lassen, "Parenting stress, life stress, and positive change in the first three months of multisystemic therapy" Status: completed. November 2001
- A. Stratman, "Victims of violence in movie scenes: Do children with disruptive behavior disorders show cognitive processing deficits" Status: completed. November 2000
- A. Pavon, "Adaptation of Hispanic adolescents after resettling in the United States" Status: completed. 1998
- C. J. Randall, "Developmental pathways in companionship and intimacy in adolescents' friendships after relocation" Status: completed. 1997
- A. K. Zerger, "Bystanders and attitudes about violence during early adolescence" Status: completed. 1996

#### Master's Thesis Committee Member

- Alexandra Monzon, M.A. Clinical Child Psychology, Status: in progress. May 3, 2017 - Present
- Austen McGuire, M.A. Clinical Child Psychology, Status: in progress. April 24, 2017 -

**Present**

- Andrea M Garcia, M.A. Clinical Child Psychology, Status: completed. November 18, 2014 - November 2015
- Andrew Frazer, M.A. Clinical Child Psychology, Status: completed. May 16, 2014 - Spring 2015
- Moneika DiPierro, M.A. Clinical Child Psychology, Status: completed. February 28, 2014 - January 2015
- John L. Cooley, M.A. Clinical Child Psychology, Status: completed. 2013 - February 27, 2014
- Michelle Hendrickson, M.A. Clinical Child Psychology, Status: completed. Fall 2011 - Summer 2012

**Postdoctoral Research Supervisor**

- L. Chris Elledge, Ph.D., Status: completed. 2010 - 2013  
Primary Faculty Sponsor for NIH Loan Repayment Program
- L. Chris Elledge, Ph.D., "A Randomized Trial of a School-based Mentoring Program for Aggressive Children" Status: completed. 2010 - 2013  
Ruth L. Kirschstein National Research Service Award: Individual Postdoctoral Fellowship (F32HD066833-01).  
Funded by NICHD. \$154,431 for 2010-2013  
Role: Primary faculty sponsor (co-sponsored by Micheal Roberts and Todd Little)

**Predoctoral Research Task Advisor**

- Michelle Hendrickson, Clinical Child Psychology, "Increasing social skills of children with autism via telemedicine intervention." Status: completed. Spring 2013 - October 2013  
submitted as R31 Ruth L. Kirschstein National Research Service Award Application

**Predoctoral Research Task Chair**

- Edwin Morris, Clinical Child Psychology Program, "Detecting and understanding youth fire interest and fire involvement in an outpatient clinical population" Status: completed. May 2012
- Lisette "Leni" Wilcox, Clinical Child Psychology Program, "Loneliness and its association with relocation and psychological adjustment in adolescents" Status: completed. Spring 2012
- Erin Hambrick, Clinical Child Psychology Program, "Toward successful dissemination of Psychological First Aid: A study of provider training preferences" Status: completed. March 2012
- Sonia Rubens (formerly Sonia Schwartz), Clinical Child Psychology Program, "Transporting efficacious interventions into real world settings: Clinician input on the training process" Status: completed. February 2012

**Reseach Task Advisor**

- Jessica Guler, CCPP, Status: in progress. Fall 2016 - Present

**KU School of Medicine****Master's Examination Committee External Member**

- Monica Johnson, Masters of Public Health, Status: completed. Spring 2014 - April 2014  
This was student's capstone project for MPH program

### **University of Alabama at Tuscaloosa**

Postdoctoral Research Mentor  
Qshequilla Mitchell

### **University of California Santa Barbara**

Postdoctoral Research Mentor  
Erika Feliz, Ph.D., Status: completed. 2006 - 2008  
Research Mentor, Research Education in Disaster Mental Health (REDMH) program,  
(sponsored by the National Center for PTSD, with funding from NIMH),

### **University of Miami**

Dissertation Committee Chair

D. A. Abwender, "Prospective analysis of the relationship between adolescents' social anxiety, parents' behavior, and friendship formation" Status: completed. 1992

Master's Thesis Committee Chair

- M. Maqueda, "Influence of ethnic, educational, and economic features of a new community on adolescents' adjustment following relocation" Status: completed. 1995
- C. M. Freeman, "Responses given to adolescents by a third party following disclosure of an aversive event with a peer" Status: completed. 1993
- M. J. Prinstein, "The Children's Coping Assistance Checklist: Examining types and sources of coping assistance in children after a hurricane" Status: completed. 1993  
Co-chaired with Annette La Greca
- S. H. Beery, "Effectiveness of parental strategies for assisting adolescents in forming friendships following relocation" Status: completed. 1992
- D. L. Adlestein, "Mutual support systems between adolescents and their mothers: Influence upon adolescent adjustment" Status: completed. 1991
- K. K. Ewell, "Adolescents' interpersonal negotiation strategies and experiences with peers in new settings" Status: completed. 1991
- D. A. Abwender, "Adolescents' social anxiety and experiences with peers following relocation" Status: completed. 1990  
Second-year project (equivalent to masters thesis)
- J. Rosenbaum-Hofert, "The effects of autistic children on their nonhandicapped siblings" Status: completed. 1989  
Second-year project (equivalent to masters thesis)

### **Summary List of Courses Taught**

Graduate Courses Taught

Psychological Interventions with Children and Families (seminar)  
Advanced Child and Family Assessment (seminar)  
Child and Adolescent Psychopathology (seminar)

Undergraduate Courses Taught

General Principles of Psychology as a Social and Behavioral Science  
Child and Adolescent Development  
Psychology of the Mentally Retarded  
Child and Adolescent Psychopathology  
Applied Developmental Psychology  
Psychology of Adolescence  
Developmental Psychopathology

## **Consulting**

### **Academic P-12**

Evaluation Consultant, Suspension and Expulsion Alternative Model (SEAM) project, Lawrence Public Schools (Central Junior High School), Consultant (1997 - 1999).

Violence Prevention Consultant, Lawrence Public Schools (Central Junior High School), Consultant (1995 - 1997).

Violence Prevention Consultant, Lawrence Public Schools (Central Junior High School), Consultant (1993 - 1997).

Crisis Intervention Consultant regarding Hurricane Andrew, Dade County Public Schools (Palmetto Elementary School, South Miami Heights Elementary School), Consultant (1992 - 1993).

### **Consulting-Other Levels**

Violence Prevention Consultant, Koch Crime Commission, Consultant, Topeka, Kansas (1995 - 1996).

Crisis Intervention Consultant regarding Oklahoma Bombing, Consultant, Oklahoma City (1995).

Crisis Intervention Consultant regarding Georgia floods, Renaissance Center, Consultant, Albany, Georgia (1994).

Crisis Intervention Consultant regarding Kobe Earthquake, Consultant, Kobe, Japan (1994).

### **Government**

Kansas Department of Health and Environment violence prevention program, Consultant (2010 - Present).  
Evaluation of implementation of Steps to Respect bullying prevention program in elementary schools in Kansas.

Disaster Mental Health Planning Consultant, Kansas Department of Social and Rehabilitation Services, Division of Mental Health and Retardation Services, Consultant (1994).

## **College Service**

### **University of Kansas**

Faculty Mentor (Appointed)  
New Faculty GRF application (Paula Fite). (Fall 2011 - Spring 2012)

Member (Elected)  
Committee on Graduate Studies. (Fall 2016 - Fall 2018)

## **Department Service**

### **University of Kansas**

#### Applied Behavioral Science

Reviewer (Appointed)  
Peer teaching review for Florence DiGennaro Reed (3rd year review). (Spring 2012 - Fall 2012)

#### Clinical Child Psychology

Director (Appointed)  
KU Child and Family Services Clinic. (1999 - 2015)

Member (Appointed)  
Graduate Admissions for CCPP. (1993 - Present)  
Search Committee for Director of KU Child and Family Services Clinic. (Spring 2016 - August 2016)

Reviewer (Appointed)  
Peer review of teaching for promotion application (Yo Jackson, Associate to Full Professor). (Spring 2014 - Fall 2014)

#### Psychology

Member (Appointed)  
Merit Review Committee. (Fall 2016 - Spring 2017)  
Search Committee for Department Chair (Department of Psychology. (October 2016 - December 2016)  
Sabbatical review committee. Review applications for sabbatical leave for 2017-18 academic year (Fall 2016)  
Merit Review Committee. (January 2012 - May 2013)

## **Professional Service**

### Editorial Responsibilities

Editor  
*Clinical Child Psychology Newsletter*. (1995 - 1997)

Editorial Board Member  
*Journal of Abnormal Child Psychology*. (1992 - Present)



*Journal of Consulting and Clinical Psychology.* (2004 - 2005)  
*Bulletin of the Menninger Clinic.* (1999 - 2004)  
*Children's Services: Social Policy, Research, and Practice.* (1998 - 2001)  
*Clinical Child Psychology Newsletter.* (1988 - 1994)

#### Guest Editor

*Journal of Child and Family Studies.* Special Issue Guest Editor (2007)  
*Professional Psychology: Research and Practice.* Reviewer and Special Section Guest Editor (2007)

#### Other Professional Service

##### Board of Directors

Member of Board of Directors (Newsletter Editor), Section on Clinical Child Psychology (APA Division 12, Section 1). (1994 - 1997)

##### Chair

Disaster Mental Health Research Committee, National Child Traumatic Stress Network. (2006 - 2012)  
 Convention Program, Division of Child, Youth and Family Services (APA Division 37). (2003)

##### Co-Chair

Task Force on Psychological Responses of Children to Natural and Human-made Disasters. Sponsored by Section 1, Division 12 of the American Psychological Association (1989 - 1993)

##### Evaluator

(Appointed) Examination Committee Member for Board Certification in Clinical Child and Adolescent Psychology, for American Board of Professional Psychology (ABPP). Review applicant's written statements and video samples, participate in in-person oral examination (Summer 2015 - Fall 2015)

##### Expert Panel Participant

(Appointed) Center for Behavioral Health Statistics and Quality (CBHSQ), Substance Abuse and Mental Health Services Administration, or SAMHSA. Expert Panel on serious emotional distress (SED) in Children, Research Triangle Park, NC, USA. Participate as expert on webinar panel discussion of working document describing CBHSQ's surveillance and research priority area in SED (May 5, 2017)

##### Grant Panelist

Expert review panel for Skills for Psychological Recovery project, Washington, DC. Funded by Substance Abuse and Mental Health Services Administration (September 6, 2007 - September 7, 2007)  
 Expert review panel for Psychological First Aid project, Washington, DC. Funded by Substance Abuse and Mental Health Services Administration (March 31, 2005 - April 1, 2005)

##### Member

Expert Core, Terrorism and Disaster Branch of the National Center for Child Traumatic

**Stress. (2002 - Present)**

Core member, writing team for Skills for Psychological Recovery manual. Includes participants from National Child Traumatic Stress Network and National Center for PTSD (met weekly via conference call during 2007) (2006 - 2007)

Core member, writing and dissemination team for Psychological First Aid. Includes participants from National Child Traumatic Stress Network and National Center for PTSD (met weekly via conference call during 2005-2006, monthly in 2007) (2005 - 2007)

Steering Committee for the Implementation of the APA Resolution on the Psychological Needs of Children Exposed to Disaster, American Psychological Association. (1996 - 2001)

Cadre of Experts, American Psychological Association Commission on Youth and Violence. (1991 - 1996)

**Reviewer of Research Proposals**

(Appointed) Grant Review Committee Member, American Psychological Foundation Visionary Grants Program. Review grant applications for three specific award programs within APF (Spring 2015 - Summer 2015)

**Reviewer, Ad Hoc**

*American Journal on Mental Retardation.*

*American Psychologist.*

*Health Psychology.*

*Journal of Abnormal Psychology.*

*Journal of Child and Family Studies.*

*Journal of Family Psychology.*

*Journal of Research on Early Adolescence.*

*Journal of Social and Clinical Psychology.*

*Journal of Clinical Child and Adolescent Psychology.* (2014 - Present)

*Journal of Consulting and Clinical Psychology.* (2014 - Present)

*Developmental Psychology.* (2014 - 2015)

**Reviewer, Ad Hoc**

*Journal of Clinical Psychology,* (Appointed). (Fall 2014 - Spring 2016)

**Reviewer**

(Appointed) National Conference on Child and Adolescent Psychology (Conference held biennially). Review and rate submissions for conference presentations (2014 - 2016)

**Secretary**

Society of Clinical Child and Adolescent Psychology (APA Division 53). (2000)

Section on Clinical Child Psychology (APA Division 12, Section 1). (1998 - 1999)

**Public Service**

Clinical Supervisor, Behavioral and Emotional Support Team (BEST) classrooms at New York and Sunflower Elementary Schools, Lawrence Public Schools, Met weekly with two mental health teams. (2009 - 2011)

Advisory Board Member, Regional Mental Health and Disaster Coordination Subcommittee,

MidAmerica Regional Council Homeland Security Coordinating Committee, Kansas City Metropolitan Area, American Red Cross. (2003 - 2010)

Director/Supervisor, Mental Health Services, Elementary Therapeutic Classroom Program, Lawrence Public Schools. Lawrence, KS (1997 - 2006)

Advisory Board Member, Central School Project: A 21st Century Community Learning Center, Lawrence Public Schools/ KU Institute for Education, Research, and Public Service. (1999 - 2002)

Volunteer, American Red Cross, Hurricane Andrew Relief Effort, Mental Health Volunteer. Homestead, FL (1992)