

ERIC M. VERNBERG

PERSONAL

Home Address: 873 E. 1264 Road
Lawrence, KS 66047

Telephone: 785-841-2951

Office Address: Clinical Child Psychology Program
1000 Sunnyside Avenue
University of Kansas
Lawrence, Kansas 66045

Telephone: 785-864-3582
email:vernberg@ku.edu

HIGHER EDUCATION

Institutional

University of Virginia at Charlottesville, Ph.D., 1988 (APA accredited program in Clinical Psychology).

University of South Carolina at Columbia, M.A., 1978 (APA accredited program in School Psychology).

University of South Carolina at Columbia, B.A., 1976 (major in psychology).

Non-institutional (Clinical Training)

1987 - 1988 Postdoctoral Supervision in Clinical Psychology, Donald K. Routh, Ph.D., ABPP, Supervisor. University of Miami, Coral Gables, FL.

1986 - 1987 Predoctoral Internship in Clinical and Pediatric Psychology, Children's Hospital National Medical Center, Washington, D.C.

1981 - 1987 Graduate Program in Research Clinical and Community Psychology, University of Virginia, Charlottesville, VA

1984 - 1986 Clinical Practicum, Center for Clinical Psychology Services, Charlottesville, Virginia.

1983 - 1984 Practicum in Pediatric Psychology, Children's Rehabilitation Center, Charlottesville, Virginia.

1977 - 1978 Internship in School Psychology, Brennan Psychological Center Columbia, South Carolina.

Professional Licensure and Board Certification

American Board of Professional Psychology (ABPP). Board Certified in Clinical Child and Adolescent Psychology. Certification Diploma # 6304 (2007-present)

Kansas Behavioral Sciences Regulatory Board. Licensed Psychologist, Kansas License # LP-846 (1994-present)

Florida Department of Professional Regulation. Licensed Psychologist, Florida License # PY0004134 (1989 - 1994)

EXPERIENCE

Academic

1993-present Assistant to Full Professor, Clinical Child Psychology Program
University of Kansas, Lawrence, Kansas

1987 -1993 Assistant Professor, Department of Psychology, University of Miami,
Coral Gables, Florida.

Administrative

1998 – present Director, KU Child and Family Services Clinic (primary training clinic for the
Clinical Child Psychology Program)
University of Kansas, Lawrence, Kansas.

1997-2006 Director and Supervisor of Mental Health Services,
Intensive Mental Health Program (sponsored jointly by the Clinical Child
Psychology Program and the Lawrence Public Schools), Lawrence,
Kansas.

1996 – 2010 Associate Director, Clinical Child Psychology Program
University of Kansas, Lawrence, Kansas.

2009 Acting Director, Clinical Child Psychology Program

2002 Acting Director, Clinical Child Psychology Program
University of Kansas, Lawrence, Kansas

Non-Academic

1979 - 1981 Interrelated Resource Teacher and Evaluator Fulton County Schools,
Atlanta, Georgia.

1979 - 1981 School Psychologist, Fulton County and DeKalb County Schools, Atlanta, Georgia.

HONORS AND AWARDS

Teaching Achievement Recognition Award, KU Center for Teaching Excellence, University of Kansas, 2011
Research Mentor, Research Education in Disaster Mental Health (REDMH) program, (sponsored by the National Center for PTSD, with funding from NIMH), 2006-2008. Mentor for Erika Felix, Ph.D.
W. T. Kemper Fellowship for Teaching Excellence, University of Kansas, 2003
Wally and Marie Steeples Faculty Award for Outstanding Service to the People of Kansas, University of Kansas, 2003
Governor's Fellowship, University of Virginia, 1985-1986
Dupont Fellowship, University of Virginia, 1984-1985
Dean's Fellowship, University of Virginia, 1983-1984, 1981-1982
Training Grant in Social Ecology and Development, National Institute of Mental Health, 1982-1983

PUBLICATIONS

Books and Book Chapters

Vernberg, E. M., & Hambrick, E. P. (in press). Helping people cope with disasters. To appear in G. Koocher, J. C. Norcross, & B. A. Greene, *Psychologist's desk reference* (3rd ed). New York, NY: Oxford University Press.

Vernberg, E. M., & Biggs, B. K. (Eds.) (2010) *Preventing and Treating Bullying and Victimization*. Oxford University Press. **[Book]**

Vernberg, E. M., & Biggs, B. K. (2010). Preventing and treating bullying and victimization: An evidence-based approach. In E. M. Vernberg & B. K. Biggs (Eds.), *Preventing and treating bullying and victimization* (pp. 3-16). New York: Oxford University Press.

Biggs, B. K., & Vernberg, E. M. (2010). Preventing and treating bullying and victimization: Best practices and future directions. In E. M. Vernberg & B. K. Biggs (Eds.), *Preventing and treating bullying and victimization*. (pp. 337-355). New York: Oxford University Press.

National Child Traumatic Stress Network and National Center for Posttraumatic Stress (2010). *Skills for psychological recovery: Field operations guide*. [Authors in alphabetical order: Steve Berkowitz, Richard Bryant, Melissa Brymer, Jessica Hamblen, Anne Jacobs, Chris Layne, Robert Macy, Howard Osofsky, Robert Pynoos, Josef Ruzek, Alan Steinberg, Eric Vernberg, & Patricia Watson]. Los Angeles, CA: Author. **[Book]**

- Stuart W. Twemlow, S. W., Vernberg, E. M., Fonagy, P., Biggs, B. K., Nelson, J. M., Nelson, T. D., & Sacco, F. C. (2010). A school climate intervention that reduces bullying by a focus on the bystander audience rather than the bully and victim: The Peaceful Schools Project of the Menninger Clinic and Baylor College of Medicine. In S. R. Jimerson, S. M. Swearer, D. L. Espelage (Eds.), *The International Handbook of School Bullying* (pp. 365-375). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Varela, R. E., Hensley, L.S., & Vernberg, E. M. (2010). Social and community responses: Assessing relationships among environmental supports in child and caregiver adjustment following a hurricane. In R. P. Kilmer, V. Gil-Rivas, R. G. Tedeschi, & L. G. Calhoun (Eds.), *Meeting the needs of children, families, and communities post-disaster: Lessons learned from Hurricane Katrina and its aftermath* (pp. 193-213) Washington, D.C.: American Psychological Association.
- Brymer, M. J., Steinberg, A. M., Vernberg, E. M., Layne, C. M, Watson, P. J., Jacobs, A. K., Ruzek, J. I., & Pynoos, R. S. (2009). Acute interventions for children and adolescents exposed to trauma. In E. Foa, T. Keane, M. Friedman, & J. Cohen (Eds.), *Effective treatments for PTSD: Practice guidelines from the International Society for Traumatic Stress Studies* (2nd Ed, pp. 106-116). New York: Guilford.
- Vernberg, E. M., & Jacobs, A. K. (2008). Psychological first aid, child and adolescent. In G. Reyes, J. D. Elhai, & J. D. Ford (Eds.), *The encyclopedia of psychological trauma* (pp.537-539). Hoboken, NJ: John Wiley & Sons.
- Randall, C. J., & Vernberg, E. M. (2008). Evidence-based treatment for children with serious emotional disturbance. In R G. Steele, T. D. Elkins, & M. C. Roberts (Eds.), *Handbook of evidence based therapies for children and adolescents. Bridging Science and Practice* (pp. 389-408). New York: Springer.
- National Child Traumatic Stress Network and National Center for Posttraumatic Stress (2006). *Psychological first aid: Field operations guide* (2nd Edition). [Authors in alphabetical order: Melissa Brymer, Chris Layne, Anne Jacobs, Robert Pynoos, Josef Ruzek, Alan Steinberg, Eric Vernberg, & Patricia Watson]. Available at www.NCTSNet.org and www.ncptsd.va.gov. Los Angeles, CA: Author. [Book]
- Vernberg, E. M. (2005). Innovative model for treating children with severe, early-onset serious emotional disturbance. In K. Kellehear, M. Teesson, V. Miller, C. Issakidis, P. Hanlon, , S. Robertson et al. (Eds.) *Harvesting Hope Across the Lifespan. Contemporary TheMHS in Mental Health Services* (pp. 58-64). Balmain, Australia: Mental Health Services Conference Inc. of Australia and New Zealand.
- Vernberg, E. M., Randall, C. J., Gamm, B. K., & Jacobs, A. K. (2005). Postive changes for children in the intensive mental health program. In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 17th Annual Research Conference Proceedings. A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 105-109). Tampa, FL: Louis de la Parte Institute.

- Puddy, R. W., Roberts, M. C., & Vernberg, E. M. (2005). Service coordination as a predictor of functioning in a school-based intensive mental health program. In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 17th Annual Research Conference Proceedings. A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 102-105). Tampa, FL: Louis de la Parte Institute.
- Jacobs, A. K., *Randall, C. J., Vernberg, E. M., Roberts, M. C., & *Nyre, J. E. (2005). Providing services within a school-based intensive mental health program. In R. G. Steele & M. C. Roberts (Eds.), *Handbook of mental health services for children, adolescents, and families*. (pp. 47-61). New York: Kluwer.
- National Child Traumatic Stress Network and National Center for Posttraumatic Stress (2005). *Psychological first aid: Field operations guide* (1st Edition). [Authors in alphabetical order: Melissa Brymer, Chris Layne, Robert Pynoos, Josef Ruzek, Alan Steinberg, Eric Vernberg, & Patricia Watson]. Los Angeles, CA: Author.
- Vernberg, E.M., & Varela, R.E. (2004). Impact of disasters. In G.P. Koocher, J.C. Norcross, & S.S. Hill (Eds.), *The psychologist's desk reference* (2nd Edition) (pp. 249-254). Oxford, Great Britain: Oxford University Press.
- Vernberg, E. M., & Dill, E. J. (2003) Research methods for developmental psychopathology. In M. C. Roberts & S. S. Iardi (Eds.), *Methods of research in clinical psychology: A handbook*. (pp. 213-231). Oxford, U.K.: Blackwell.
- Vernberg, E. M., Nyre, J. E., Puddy, R. W., Jacobs, A. K., & Roberts, M. C. (2003). CAFAS outcomes for a school-based intensive mental health program. In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 15th Annual Research Conference Proceedings. A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 415-417). Tampa, FL: Louis de la Parte Institute.
- Nyre, J., Vernberg, E. M., & Roberts, M. C. (2003). Serving the most severe of serious emotionally disturbed students in school settings. In M. D. Weist, S. Evans, & N. Tashman (Eds.), *Handbook of school mental health* (pp. 203-222). New York: Kluwer Academic Press.
- Vernberg & Varela, R. E. (2003). Human-made disasters. In T. Ollendick and C. Schroder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 292-293). New York: Kluwer Academic Press.
- Vernberg & Varela, R. E. (2003). Natural disasters. In T. Ollendick and C. Schroder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (396-398). New York: Kluwer Academic Press.

- Varela, R. E. and Vernberg, E. M. (2003). Terrorism disaster. In T. Ollendick and C. Schroder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 666-667). New York: Kluwer Academic Press.
- Lazicki-Puddy, T. A., Puddy, R., & Vernberg, E. M. (2003). Community interventions. In T. Ollendick and C. Schroder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 126-127). New York: Kluwer Academic Press.
- Gamm, B. K., & Vernberg, E. M. (2003). Bullies. In T. Ollendick and C. Schroder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 75-76). New York: Kluwer Academic Press.
- Dill, E. J., & Vernberg, E. M. (2003). Victims. In T. Ollendick and C. Schroder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 697-698) New York: Kluwer Academic Press.
- Stratman, A. C., & Vernberg, E. M. (2003). Exposure to violence. In T. Ollendick and C. Schroder (Eds.), *Encyclopedia of clinical child and pediatric psychology* (pp. 223-224). New York: Kluwer Academic Press.
- Vernberg, E. M. (2002). Psychological science and terrorism: Making psychological issues part of our planning and technology. In M. L. Rice (Ed.), *Science at a time of national emergency* (pp. 79-81). Lawrence, KS: University of Kansas Merrill Advanced Studies Center.
- Vernberg, E.M., Roberts, M.C., & Nyre, J.E. (2002). School-based intensive mental health treatment. In D.T. Marsh & M. Fristad (Eds.), *Handbook of serious emotional disturbance in children and adolescents*. (pp. 412-427). New York: John Wiley & Sons.
- Vernberg, E.M. (2002). Intervention approaches following disasters. In A. M. La Greca, W. K. Silverman, E. M. Vernberg, & M. C. Roberts (Eds.), *Helping children cope with disasters and terrorism* (pp. 55-72). Washington, DC: American Psychological Association.
- Vernberg, E. M. (2002). Natural disasters: Introduction. In A. M. La Greca, W. K. Silverman, E. M. Vernberg, & M. C. Roberts (Eds.), *Helping children cope with disasters and terrorism* (pp. 103-106). Washington, D.C.: American Psychological Association.
- La Greca, A. M., Silverman, W. K., Vernberg, E. M., & Roberts, M. C. (Eds.). (2002). *Helping children cope with disasters and terrorism*. Washington, DC: American Psychological Association. **[Book]**

- La Greca, A. M., Silverman, W. K., Vernberg, E. M., & Roberts, M. C. (2002). Children and disasters: Future directions for research, service delivery, and public policy. In A. M. La Greca, W. K. Silverman, E. M. Vernberg, & M. C. Roberts (Eds.), *Helping children cope with disasters: Integrating research and practice*. (pp. 405-423). Washington, DC: American Psychological Association.
- Vernberg, E.M., & Jacobs, A. K. (2001). Methods of research in developmental psychopathology and treatment effectiveness. In C.E. Walker & M.C. Roberts (Eds.), *Handbook of clinical child psychology (3rd Edition)* (pp. 34-47). New York: John Wiley & Sons.
- Vernberg, E.M., & Varela, R.E. (2001). Posttraumatic stress disorder: A developmental perspective. In M.W. Vasey & M.R. Dadds (Eds.), *The developmental psychopathology of anxiety* (pp. 386-406). New York: Oxford University Press.
- Vernberg, E.M., & Pavon, A. (2000). Parenting emotionally-disturbed children. In M.J. Fine & S.W. Lee (Eds.), *Handbook of diversity in parent education: The changing faces of parenting and parent education* (pp. 213-229). New York: Academic Press.
- Roberts, M.C., Vernberg, E.M., & Jackson, Y. (2000). Psychotherapy with children and families. In C.R. Synder & R. E. Ingram (Eds.), *Handbook of psychological change: Psychotherapy processes and practices for the 21st Century* (pp. 500-519). New York: John Wiley & Sons.
- Roberts, J.C., Bernard, M.U., Roberts, M.C., Moore, W.V., Vernberg, E.M., Grunt, J.A., Howard, C.P., & Schwartz, I.D. (2000). Mediators of psychological adjustment in children and adolescents with short stature. In B. Stabler & B.B. Bercu (Eds.), *Therapeutic outcomes of endocrine disorders: Efficacy, innovation, and quality of life* (pp. 119-130). New York: Springer-Verlag.
- Vernberg, E.M. (1999). Children's responses to disasters: Family and systems approaches. In R. Gist & B. Lubin (Eds.), *Response to disaster: Psychosocial, ecological, and community approaches* (pp. 193-209). New York: Taylor and Francis.
- Vernberg, E.M., & Varela, R.E. (1998). Impact of disasters. In G.P. Koocher, J.C. Norcross, & S.S. Hill (Eds.), *The psychologist's desk reference* (pp. 298-302). Oxford, Great Britain: Oxford University Press.
- Vernberg, E.M., & Randall, C.J. (1997). Homesickness after relocation during early adolescence. In M. Van Tilburg & A. Vingerhoets (Eds.), *Home is where the heart is: The psychological aspects of permanent and temporary geographical moves* (pp. 165-180). Tilburg, The Netherlands: Tilburg University Press.
- La Greca, A. M., Vernberg, E.M., Silverman, W.K., *Vogel, A.L., & Prinstein, M.J. (1994). *Helping children prepare for and cope with natural disasters: A manual for professionals working with elementary school children*. Miami, FL: Author.

- La Greca, A. M., Vernberg, E. M., Silverman, W. K., Vogel, A., & Prinstein, M. (1995). [Japanese version of Helping Children Prepare For and Cope with Natural Disasters] *Helping children*. Tokyo, Japan: Ashi.
- Vernberg, E.M., & Johnston, J. (1994). *Needs assessment for the disaster crisis counseling assistance and training program. A handbook for community mental health centers*. Topeka, KS: Kansas Department of Social and Rehabilitation Services, Division of Mental Health and Retardation Services.
- Vernberg, E.M., & Johnston, J. (1994). *Program evaluation manual for the disaster crisis counseling assistance and training program. A handbook for community mental health centers*. Topeka, KS: Kansas Department of Social and Rehabilitation Services, Division of Mental Health and Retardation Services.
- Vernberg, E. M., & Field, T. (1990). Transitional stress in children and adolescents moving to new environments. In S. Fisher & C. L. Cooper (Eds.), *On the move: The psychology of change and transition* (pp. 127-151). Chichester, England: John Wiley & Sons.
- Vernberg, E. M., & Reppucci, N. D. (1986). Behavioral consultation. In F. Manino, E. Trickett, M. Shore, M. Kidder, & G. Levin (Eds.), *Handbook on mental health consultation* (pp. 49-80). Washington, D.C.: Department of Health and Human Services.
- Wilcox, B. L., & Vernberg, E. M. (1985). Conceptual and theoretical dilemmas facing social support research. In I. Sarason & B. G. Sarason (Eds.), *Social support: Theory, research, and applications* (pp. 3-20). Dordrecht, The Netherlands: Martinus Nijhof.
- Linney, J. A., & Vernberg, E. M. (1983). Changing patterns of parental employment and the family-school relationship. In C. Hayes & S. Kammerman (Eds.), *Children of working parents: Experiences and outcomes* (pp. 73-99). Washington, D.C.: National Academy Press.

Journal Articles

- Biggs, B. K., Vernberg, E. M., & Wu, Y. P. (in press). Social anxiety and adolescents' friendships: The role of social withdrawal. *Journal of Early Adolescence*. Published online December 5, 2011. DOI 0272431611426145.
- Puddy, R. W., Roberts, M. C., Vernberg, E. M., & Erin P. Hambrick, E. P. (in press), Service coordination and children's functioning in a school-based intensive mental health program. *Journal of Child and Family Studies*. Published online December 14, 2011. DOI: 10.1007/s10826-011-9554-0
- Legerski, J. P., Vernberg, E. M., & Noland, B. J. (in press). A qualitative analysis of barriers, challenges, and successes in meeting the needs of Hurricane Katrina

evacuee families. *Community Mental Health Journal*. Published online October 30, 2011. DOI 10.1007/s10597-011-9446-1

- Vernberg, E. M., Nelson, T. D., Fonagy, P., & Twemlow, S. W. (2011). Victimization, aggression, and visits to the school nurse for somatic complaints, illness, and physical injury. *Pediatrics*, *127*, 842-848.
- Twemlow, S. W., Fonagy, P., Sacco, F. C., Vernberg, E. M., & Malcom, J. M. (2011). Reducing violence and prejudice in a Jamaican all age school using attachment and mentalization theory. *Psychoanalytic Psychology*, *28*, 497-511. DOI: 10.1037/a0023610
- Allen, B., Brymer, M. J, Steinberg, A. M., Vernberg, E. M., Jacobs, A. K., Speier, A. H., & Pynoos, R. S. (2010). Perceptions of Psychological First Aid among providers responding to Hurricanes Gustav and Ike. *Journal of Traumatic Stress*, *23*, 509-513.
- Felix, E., Vernberg, E. M., Pfefferbaum, R., Gill, D. C., Schorr, J., Boudreaux, A., Gurwitch, R. H., Galea, S., & Pfefferbaum, B. (2010). Schools in the shadow of terrorism: Psychosocial adjustment and interest in interventions following terror attacks. *Psychology in the Schools*, *47*, 592-605.
- Powell, J. L., Hunter, H. L., Beasley, L. O., & Vernberg, E. M. (2010). Using fine-grained indices of therapists' experience and training to predict treatment outcomes in a university-based training clinic for children and families. *Training and Education in Professional Psychology*, *4*, 138-144.
- Biggs, B. K., Vernberg, E. M., Fonagy, P., Twemlow, S. W., Little, T. D., & Dill, E. J. (2010). Peer victimization trajectories and their association with children's affect in late elementary school. *International Journal of Behavioral Development.*, *34*, 136-146.
- Fonagy, P., Twemlow, S. W., Vernberg, E. M., Nelson, J. M., Dill, E. J., Little, T. D., & Sargent, J. A. (2009). A cluster randomized controlled trial of child-focused psychiatric consultation and a school systems-focused intervention to reduce aggression. *Journal of Child Psychology and Psychiatry*, *50*, 607-616.
- Rohrbach, L.A., Grana, R., Vernberg, E., Sussman, S., & Sun, P. (2009). Impact of Hurricane Rita on adolescent substance use. *Psychiatry: Interpersonal and Biological Processes*, *72*, 222-237.
- Twemlow, S. W., Biggs, B. K, Nelson, T. D., Vernberg, E. M., Fonagy, P., & Twemlow, S. W. (2008). Effects of participation in a martial arts based antibullying program on children's aggression in elementary schools. *Psychology in the Schools*, *45*, 947-959.

- Vernberg, E. M., Steinberg, A. M., Jacobs, A. K., Brymer, M. J., Watson, P. J., Osofsky, J. D., Layne, C. M., Pynoos, R. S., & Ruzek, J. I. (2008). Innovations in disaster mental health: Psychological first aid. *Professional Psychology: Research and Practice, 39*, 381-388.
- Biggs, B. K., Vernberg, E. M., Twemlow, S. W., Fonagy, P., & Dill, E. J. (2008). Teacher adherence and its relation to teacher attitudes and student outcomes in an elementary school-based violence prevention program. *School Psychology Review, 37*, 533-549
- Jacobs, A. K., Vernberg, E., & Lee, S. J. (2008). Supporting adolescents exposed to disasters. *Prevention Researcher, 15* (3), 7-10.
- Boles, R. E., Roberts, M. C., & Vernberg, E. M. (2008). Treating non-retentive encopresis with rewarded scheduled toilet visits. *Behavior Analysis in Practice, 1*, 193-213.
- Vernberg, E. M., Roberts, M. C., & Nyre, J. E. (2008). The Intensive Mental Health Program: Development and structure of the model of intervention for children with serious emotional disturbances. *Journal of Child and Family Studies, 17*, 169-177.
- Vernberg, E. M., Roberts, M. C., Jacobs, A. K., Randall, C. J., Biggs, B. K., & Nyre, J. E. (2008). Outcomes and findings of program evaluation for the Intensive Mental Health Program. *Journal of Child and Family Studies, 17*, 178-190.
- Jacobs, A. K., Roberts, M. C., Vernberg, E. M., Nyre, J. E., Randall, C. J., & Puddy, R. W. (2008). Factors related to outcome in a school-based Intensive Mental Health Program: An examination of nonresponders. *Journal of Child and Family Studies, 17*, 219-231.
- Nelson, T. D., Mashunkashey, J. O., Mitchell, M. C., Benson, E. R., Vernberg, E. M., & Roberts, M. C. (2008). Description of exemplar cases in the Intensive Mental Health Program: Illustrations of application of the therapeutic model. *Journal of Child and Family Studies, 17*, 206-218.
- Puddy, R. W., Boles, R. E., Dreyer, M. L., Maikranz, J., Roberts, M. C., & Vernberg, E. M. (2008). Demonstrating support for the formative and summative assessment paradigm in a school-based Intensive Mental Health Program. *Journal of Child and Family Studies, 17*, 253-263.
- Lazicki, T. A., Vernberg, E. M., Roberts, M. C., & Benson, E. R. (2008). Satisfaction with components of the therapeutic model: Perspectives of consumers and professionals. *Journal of Child and Family Studies, 17*, 264-276.
- Roy, K. M., Roberts, M. C., Vernberg, E. M., & Randall, C. J. (2008). Measuring treatment outcome for children with serious emotional disturbances: Discriminant

validity and clinical significance of the Child and Adolescent Functioning Assessment Scale. *Journal of Child and Family Studies*, 17, 232-240.

Roberts, M. C., Vernberg, E. M., Biggs, B. K., Randall, C. J., & Jacobs, A. K. (2008). Lessons learned from the Intensive Mental Health Program: A school-based, community oriented program for children with serious emotional disturbances. *Journal of Child and Family Studies*, 17, 277-289.

Twemlow, S. W., Fonagy, P., Sacco, F. C., & Vernberg, E. M. (2008). Assessing adolescents who threaten homicide in schools. *Clinical Social Work Journal*, 36, 131-142.

Ruzek, J. I., Brymer, M. J., *Jacobs, A. K., Layne, C. M., Vernberg, E. M., & Watson, P. J. (2007). Psychological first aid. *Journal of Mental Health Counseling*, 29, 17-49.

Vernberg, E. M., Greenhoot, A. F., & Biggs, B. K. (2006). Intercommunity relocation and adolescent friendships: Who struggles and why? *Journal of Consulting and Clinical Psychology*, 74, 511-523.

Vernberg, E. M., Roberts, M. C., Randall, C. J., Biggs, B. K., Nyre, J. E., & Jacobs, A. K. (2006). Intensive Mental Health Services for Children with Serious Emotional Disturbances through a School-Based, Community-Oriented Program. *Clinical Child Psychology and Psychiatry*, 11, 417-430.

Anthony, J. L., Lonigan, C. J., Vernberg, E., Silverman, W., La Greca, A., & Prinstein, M. (2005). Multisample cross-validation of a model of childhood posttraumatic stress disorder symptomatology. *Journal of Traumatic Stress*, 18, 667-676.

Fonagy, P., Twemlow, S. W., Vernberg, E. M., Sacco, F. C., & Little, T. D. (2005). Creating a peaceful school learning environment: The impact of an antibullying program on educational attainment in elementary schools. *Medical Science Monitor*, 11, 317-325.

Varela, R. E., Vernberg, E. M., Sanchez-Sosa, J. J., Riveros, A., Mitchell, M., & Mashunkashey, J. (2004). Parenting practices of Mexican, Mexican American, and European American families: Social context and cultural influences. *Journal of Family Psychology*, 18, 651-657.

Vernberg, E. M., Jacobs, A. K., Nyre, J. E., Puddy, R. W., & Roberts, M. C. (2004). Innovative treatment for children with serious emotional disturbance: Preliminary outcomes for a school-based intensive mental health program. *Journal of Clinical Child and Adolescent Psychology*, 33, 359-365.

Dill E. J., Vernberg E. M., Fonagy, P., Twemlow, S. W., & Gamm, B. K. (2004). Negative affect in victimized children: The roles of social withdrawal, peer rejection, and attitudes towards bullying. *Journal of Abnormal Child Psychology*, 32, 159-173.

- Varela, R. E., Vernberg, E. M., Sanchez-Sosa, J. J., Riveros, A., Mitchell, M., & Mashunkashey, J. (2004). Anxiety reporting and culturally associated interpretation biases and cognitive schemas: A comparison of Mexican, Mexican American, and European American families. *Journal of Clinical Child and Adolescent Psychology, 33*, 237-247.
- Grimes, T., Bergen, L., Nichols, K., Vernberg, E., & Fonagy, P. (2004). Is psychopathology the key to understanding why some children become aggressive when they are exposed to violent television programming? *Human Communication Research, 30*, 153-181.
- Champion, K. M., Vernberg, E. M., & Shipman, K. (2003). Non-bullying victims of bullies: aggression, social skills, and friendship characteristics. *Journal of Applied Developmental Psychology, 24*, 535-551.
- Roberts, M. C., Jacobs, A. K., Puddy, R., Nyre, J. E., & Vernberg, E. M. (2003) Treating children with serious emotional disturbance in schools and the community. *Professional Psychology: Research and Practice, 34*, 519-526.
- Varela, R. E., & Vernberg, E. M. (2003). Developmental perspectives on posttraumatic stress disorder in children and adolescents. *Prevention Researcher, 10* (2), 4-6.
- Vernberg, E. M., & *Gamm, B. K. (2003). Resistance to violence prevention interventions in schools: Barriers and solutions. *Journal of Applied Psychoanalytic Studies, 5*, 125-137.
- Twemlow, S. W., Fonagy, P., Sacco, F. C., & Vernberg, E. M. (2002). Assessing adolescents who threaten homicide in schools. *American Journal of Psychoanalysis, 62*, 213-235.
- Twemlow, S. W., Fonagy, P., Sacco, F. C., O'Toole, M. E., & Vernberg, E. M. (2002). Premeditated mass shootings in schools: Threat assessment. *Journal of the American Academy of Child and Adolescent Psychiatry, 41*, 475-477.
- Prinstein, M.J., Boergers, J., & Vernberg, E.M. (2001). Overt and relational aggression in adolescents: Social-psychological adjustment of aggressors and victims. *Journal of Clinical Child Psychology, 30*, 479-491.
- Vernberg, E. M., & Johnston, C. (2001). Developmental considerations in the use of cognitive therapy for PTSD. *Journal of Cognitive Psychotherapy, 15*, 223-237.
- Vernberg, E.M., & Twemlow, S.W. (2000). Profiling potentially violent youths: Comments and Observations. *Children's Services: Social Policy, Research, and Practice, 3*, 171-173.
- Vernberg, E. M., Jacobs, A.K., & Hershberger, S.L. (1999). Peer victimization and attitudes about violence during early adolescence. *Journal of Clinical Child Psychology, 28*, 386-395.

- Vernberg, E. M. (1998). Developmentally-based psychotherapies: Comments and observations. *Journal of Clinical Child Psychology, 27*, 46-48.
- Grimes, T., Vernberg, E.M., & Cathers, T. (1997). Emotionally disturbed children's responses to violent movie sequences. *Journal of Health Communication, 2*, 157-168.
- Vernberg, E.M., La Greca, A.M., Silverman, W.K., & Prinstein, M.J. (1996). Prediction of posttraumatic stress symptoms in children after Hurricane Andrew. *Journal of Abnormal Psychology, 105*, 237-248.
- La Greca, A.M., Silverman, W.K., Vernberg, E.M., & Prinstein, M.J. (1996). Symptoms of posttraumatic stress in children following Hurricane Andrew: A prospective study. *Journal of Consulting and Clinical Psychology, 64*, 712-723.
- *Prinstein, M.J., La Greca, A.M., Vernberg, E.M., & Silverman, W.K. (1996). Children's coping assistance: How parents, teachers, and friends help children cope after a natural disaster. *Journal of Clinical Child Psychology, 25*, 463-475.
- Vernberg, E. M., Ewell, K. K., *Beery, S. H., Freeman, C., & Abwender, D. A. (1995). Aversive exchanges with peers and adjustment during early adolescence: Is disclosure helpful? *Child Psychiatry and Human Development, 26*, 43-59.
- Vernberg, E. M., Ewell, K. K., Beery, S. H., & Abwender, D. A. (1994). Sophistication of adolescents' interpersonal negotiation strategies and friendship formation after relocation: A naturally occurring experiment. *Journal of Research on Adolescence, 3*, 3-14.
- Vernberg, E.M. (1994). Evaluating the effectiveness of school-based interventions after large-scale disasters: An achievable goal? *Child, Youth, and Family Services Quarterly, 17* (3), 11-13.
- Vernberg, E. M., Beery, S. H., Abwender, D. A. & Ewell, K. K. (1993). Parents' use of friendship facilitation strategies and the formation of new friendships in early adolescence: A prospective study. *Journal of Family Psychology, 7*, 250-263.
- Vernberg, E. M., & Vogel, J. (1993). Interventions with children following disasters. *Journal of Clinical Child Psychology, 22*, 485-498.
- Vogel, J. M., & Vernberg, E. M. (1993). Children's responses to disasters. *Journal of Clinical Child Psychology, 22*, 468-484.
- Vernberg, E. M., Abwender, D. A., Ewell, K. K., & Beery, S. H. (1992). Social anxiety and peer relationships in early adolescence: A prospective analysis. *Journal of Clinical Child Psychology, 21*, 189-196.

Vernberg, E. M., Routh, D. K., & Koocher, G. (1992). The future of psychotherapy with children: Developmental psychotherapy. *Psychotherapy, 29*, 82-90.

Vernberg, E. M. (1990). Psychological adjustment and experiences with peers during early adolescence: Reciprocal, incidental, or unidirectional relationships. *Journal of Abnormal Child Psychology, 11*, 187-198.

Vernberg, E. M. (1990). Experiences with peers following relocation during early adolescence. *American Journal of Orthopsychiatry, 60*, 466-472.

Vernberg, E. M., & Medway, F. J. (1981). Teacher and parent causal perceptions of school problems. *American Educational Research Journal, 18*, 29-37.

Presentations at Professional Meetings

*Schwartz, S., Felix, E. D., & Vernberg, E.M. (August, 2011). *The role of peer deviance and social support in the development of mental health symptoms among children exposed to Hurricane Georges*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.

*Schwartz, S. Vernberg, E. M., *Morris, E., & *Hambrick, E. (August, 2011). *Transporting efficacious interventions to the real world. Clinician input on the training process*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.

*Hambrick, E. P., *Schwartz, S., *Jacobs, A. K., Vernberg, E. M., & *Kanine, B. M. (August, 2011). *Towards successful dissemination of psychological first aid: Training needs of providers*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.

*McFadden, M., *Biggs, B.K., & Vernberg, E. M. (August, 2011). *Parent social engagement: Associations with early adolescents' social skills and social anxiety*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.

*Morris, E., *Drerup-Stokes, L., & Vernberg, E. M. (October, 2011). *Playing with fire: The relationship between exposure to violence, fire-related thoughts/behaviors, and psychological adjustment for adolescent females*. Poster presented at the Annual Conference of the Kansas Psychological Association, Topeka, KS.

*Hambrick, E., *Schwartz, S., *Jacobs, A.K., Vernberg, E.M. (2010, October). *Using a developmentally-sensitive disaster mental health intervention: Perceptions of Psychological First Aid trainees*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

- *Morris, E., *Wilcox, L., *Schwartz, S., Vernberg, E. (2010, October). *The Utility of Using an Evidence-Informed Screening Protocol to Identify Juvenile Firesetters in an Outpatient Psychiatric Population*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- *Noland, B., Vernberg, E. M., & Little, T. (2010, October). *Cross-cultural grade and gender differences of aggression-victim-bystander constructs: Brazil, Jamaica, and United States*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- *McFadden, M., *Biggs, B. K., Vernberg, E. M., & Beals-Erickson, S. E. (2010, October). Social skills and the link between social anxiety and friendship quality in adolescents. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Watson, P., Brymer, M., Ruzek, J., Jacobs, A., Vernberg, E., & Layne, C. (2009, November). *Skills for Psychological Recovery*. Pre-Meeting Institute presented at the 24th Annual Meeting of the International Society for Traumatic Stress Studies. Chicago, IL.
- Nelson, J. M., Biggs, B. K., Vernberg, E. M., & Little, T. D. (2008, October). *Peer Victimization Stability and Change in Depressive Symptoms Among Adolescents: The Moderating Roles of Coping and Involuntary Stress Responses*. Poster presentation at the Kansas Conference on Clinical Child Psychology, Lawrence, KS.
- Watson, P., Brymer, M., Ruzek, J., Jacobs, A., Vernberg, E., & Layne, C. (2008, November). *Skills for Psychological Recovery*. Pre-Meeting Institute presented at the 24th Annual Meeting of the International Society for Traumatic Stress Studies. Chicago, IL.
- Nelson, J. M., Biggs, B. K., Vernberg, E. M., & Little, T. D. (2008, October). *Peer Victimization Stability and Change in Depressive Symptoms Among Adolescents: The Moderating Roles of Coping and Involuntary Stress Responses*. Poster presentation at the Kansas Conference on Clinical Child Psychology, Lawrence, KS.
- Felix, E., Vernberg, E. M., Pfefferbaum, B., & Pfefferbaum, R. (2007, November). Schools on the frontline: What teachers and staff report about their recovery and needs post-disaster. In E. Felix (Chair), *Promoting children's disaster recovery: Research and Practice*. Symposium presented at the 23rd Annual Meeting of the International Society for Traumatic Stress Studies. Baltimore, MD.
- Watson, P., Brymer, M., Ruzek, J., Steinberg, A., Vernberg, E., & Layne, C. (2007, November). *Psychological first aid and Skills for Psychological Recovery*. Pre-Meeting Institute presented at the 23rd Annual Meeting of the International Society for Traumatic Stress Studies. Baltimore, MD.

- *Legerski, J. P., *Noland, B., & Vernberg, E. M. (2007, November). *Barriers, challenges, and successes in meeting the needs of Hurricane Katrina evacuee families*. Poster presented at the 23rd Annual Meeting of the International Society for Traumatic Stress Studies. Baltimore, MD.
- *Powell, J. L., Vernberg, E. M., *Roy, K. M., *Hunter, H. L., & *Beasley, L. O. (2007, August). *Therapists' direct client contact experiences and treatment completion in a university-based training clinic for children and families*. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- *Mize, J. A., Vernberg, E. M., Twemlow, S. W., & Fonagy, P. (2007, March). *Peer contagion and change in aggression and aggression-related cognitions*. Poster presented at the Biennial Meeting of the Society for Research on Child Development. Boston, MA.
- Vernberg, E. M. (2006, November). Application of psychological first aid (PFA) core activities in community settings. In R. Gist (Chair), *Evidence-based strategies for community response, screening, treatment, and postcrisis support*. Symposium presented at the 22th Annual Meeting of the International Society for Traumatic Stress Studies. Los Angeles, CA.
- Watson, P., Ruzek, J., Brymer, M., Vernberg, E., & Layne, C. (2006, November). *Psychological first aid*. Pre-Meeting Institute presented at the 22th Annual Meeting of the International Society for Traumatic Stress Studies. Los Angeles, CA.
- *Mize, J. A., Vernberg, E. M., *Jacobs, A. K., Little, T. D., Twemlow, S. W., Fonagy, P., & Sacco, F. C. (2006, October). *Environmental and social-cognitive predictors of helpful bystanding from middle childhood through adolescence*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice.
- *Mize, J. A., & Vernberg, E. M. (2006, August). *Effectiveness of the Steps to Respect program in reducing victimization*. Poster presented at the American Psychological Association Annual Convention.
- Vernberg, E. M., Brymer, M., Kaplan, S., & Osofsky, J. (2006, April). *Psychological first aid*. Symposium presented at the National Child Traumatic Stress Network All-Network Meeting, Chicago, IL.
- *Mize, J. A., Vernberg, E. M., Twemlow, S. W., Fonagy, P., & Little, T. D. (2006, March). Predictors of discrepancy between teacher and child reports of peer aggression and victimization during preadolescence. In K. S. Flanagan & S. A. Erath (chairs), *Heterogeneity among the assessment and experience of peer victimization and aggression throughout adolescence*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence.

- *Gamm, B. K., Vernberg, E. M., Little, T. D., Fonagy, P., & Twemlow, S. W. (2005, April). Identifying associations between trajectories of peer victimization and aggression: A person-centered approach utilizing PROC TRAJ. In A. Bellmore & A. Nishina (Chairs), *New methods in longitudinal data analysis using latent variables: Applications with peer victimization and aggression*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- *Mize, J. A., Vernberg, E. M., Twemlow, S. W., Fonagy, P., & Little, T. D. (2005, April). *Teacher discrepancy in reports of bullying as a predictor of psychological and school adjustment among elementary school children*. Poster presented at the Biennial Meeting of the Society for Research on Child Development.
- Vernberg, E. M., & *Jacobs, A. K. (2004, November). Incorporating risk and resilience concepts into disaster preparedness. In R. Pynoos (Chair), *Risk, resistance and resilience in trauma-exposed populations*. Featured symposium presented at the 20th Annual Meeting of the International Society for Traumatic Stress Studies. New Orleans, LA.
- Vernberg, E. M., *Jacobs, A. K., La Greca, A. M., Silverman, W. K., & Prinstein, M. (2004, November). Measuring traumatic exposure to assess risk of post-disaster distress. In N. Kassam-Adams (Chair), *Assessing early predictors of PTSD in children and parents*. Symposium presented at the 20th Annual Meeting of the International Society for Traumatic Stress Studies. New Orleans, LA.
- *Mize, J. A., Vernberg, E. M., Fonagy, P., Twemlow, S.W., *Dill, E. J., & *Gamm, B. K. (2004, October). *Individual differences in children's nominations of peers as aggressors*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- *Nelson, T. D., *Gamm, B. K., Vernberg, E. M., Roberts, M. C., & *Nyre, J. E. (2004, October). *Children's responses to the behavioral point system in the Intensive Mental Health Program: Associations with child and family characteristics*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- *Powell, J. L., Vernberg, E. M., & Roberts, M. C. (2004, October). *Differences in behavior and outcomes as a function of developmental language difficulties within an intensive school-based mental health program*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- Vernberg, E. M. (2004, September). *Innovative model for treating children with severe, early-onset SED*. Keynote address presented at the Annual Convention of the Mental Health Services Conference of Australia and New Zealand and the Australian Infant, Child, Adolescent, and Family Mental Health Association. Broadbeach, Queensland, Australia.
- Vernberg, E. M., *Randall, C. J., *Gamm, B. K., & *Jacobs, A. K. (2004, March). Postive changes for children in the intensive mental health program. In E. M. Vernberg (Chair), *A university-public school partnership to implement empirically*

sound practice for children with severe emotional disturbance. Symposium presented at the 17th Annual Research Conference. A System of Care for Children's Mental Health: Expanding the Research Base. Tampa, FL.

*Puddy, R. W., Roberts, M. C., & Vernberg, E. M. (2004, March). Service coordination as a predictor of functioning in a school-based intensive mental health program. In E. M. Vernberg (Chair), *A university-public school partnership to implement empirically sound practice for children with severe emotional disturbance*. Symposium presented at the 17th Annual Research Conference. A System of Care for Children's Mental Health: Expanding the Research Base. Tampa, FL.

Vernberg, E. M., & *Jacobs, A. K. (2003, December). Data Collection after Terrorism & Disaster: Constructing Measures to Gauge Exposure to Traumatic Events. In A. Steinberg (Chair), *Metric and Data Collection After Terrorism and Disasters*. Symposium presented at the National Child Traumatic Stress Network All-Network Meeting, San Diego, CA.

*Jacobs, A. K., & Vernberg, E. M. (2003, October). *Disaster preparedness and response: Hurricanes, tornadoes, and floods*. Presentation at the International Society for Traumatic Stress Studies 19th Annual Meeting, Chicago, IL.

Vernberg, E. M. (October, 2003). *Essential concepts and strategies for treating trauma in children*. Invited address presented at the Kansas City Metro Child Traumatic Stress Program on Children and Trauma: Preparedness and Response. Kansas City, MO.

Vernberg, E. M. (September, 2003). *Disasters, terrorism, and childhood trauma: What we know, what we should do*. Keynote address presented at the 6th Annual Conference of the Disaster Mental Health Institute, Rapid City, SD.

Vernberg, E. M. (August, 2003). *Children's mental health preparedness in response to terrorism and disaster*. Roundtable discussion presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Vernberg, E. M. (October, 2002). *Posttraumatic stress disorder: Disaster, terrorism, and childhood trauma*. Plenary address presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.

*Lassen, S., Vernberg, E. M., & Smith, J. (October, 2002). *Parenting stress, life stress, and positive change in the first three months of multisystemic therapy*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.

*Varela, R. E., & Vernberg, E. M. (October, 2002). *Differences in anxiety reporting among Mexican, Mexican-American, and Caucasian children and explanatory cognitive mechanisms*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.

- Vernberg, E. M. (August, 2002). Evidence-based interventions for children exposed to disasters and terrorism. In L. J. Seigel (Chair), *Children who survive traumatic events: Treatment and public policy implications*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Vernberg, E. M. (August, 2002). Preimpact stage: A decade of disaster planning, training, and research. In C. Saylor (Chair), *Children and September 11th: Interdisciplinary perspectives on preparation, needs, and services*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Vernberg, E. M. (Chair) (August, 2002). *EBT and children who are impulsive, aggressive, psychotic, and failing*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- *Dill, E., Vernberg, E. M., & Barber, C. C. (August, 2002). Medication practices with children admitted to psychiatric hospitals from 1996-2000. In E. M. Vernberg (Chair), *EBT and children who are impulsive, aggressive, psychotic, and failing*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- *Nyre, J. E., Roberts, M. C., *Jacobs, A. K., *Puddy, R., and Vernberg, E. M. (August, 2002). Treating SED in an intensive school-based mental health program. In E. M. Vernberg (Chair), *EBT and children who are impulsive, aggressive, psychotic, and failing*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- *Dill, E. J., Vernberg, E. M., *Gamm, B. K., Twemlow, S. W., & Fonagy, P. (August, 2002). *Victimization and maladjustment in middle childhood: A mediational model*. Poster presented at the Annual Meeting of the American Psychological Association, Chicago, IL.
- *Gamm, B. K., Vernberg, E. M., Twemlow, S. W., *Dill, E. J., & Fonagy, P. (August, 2002). *Teacher adherence and child outcome in a violence prevention program*. Poster presented at the Annual Meeting of the American Psychological Association, Chicago, IL.
- Vernberg, E. M. (June, 2002). Psychological Science and Terrorism: Integrating Psychological Issues in Planning and Technology. In M. L. Rice (Chair), *Science at a Time of National Emergency*. Paper presented at the 6th Annual Regional Retreat of the Merrill Advanced Studies Center, Valley Falls, Kansas.
- Vernberg, E. M. (April, 2002). *Single episode trauma*. Paper presented at the 2002 Casey Journalism Center on Children and Families National Conference (Children and Trauma), College Park, Maryland.
- Vernberg, E. M., *Nyre, J. E., *Puddy, R. W., *Jacobs, A. K., & Roberts, M. C. (March, 2002). *CAFAS outcomes for a school-based intensive mental health program*. Paper presented at the 15th Annual Research Conference. A System of Care for Children's

Mental Health: Expanding the Research Base. Tampa, FL: University of South Florida.

Vernberg, E. M. (November, 2001). Panelist for *School-based post-disaster interventions: Barriers and solutions* (S. McCammon, Chair). Panel discussion presented at the Annual Convention of the International Society for Traumatic Stress Studies, New Orleans.

*Randall, C. J., Vernberg, E. M., *Nyre, J. E., & Roberts, M. C. (2000, September). *Intensive mental health programming in a public school venue: Clinical and empirical viability*. Poster presented at the 5th National Conference on Advancing School-Based Mental Health Programs in Atlanta, GA.

Vernberg, E. M. (Chair) (August, 2000). *Violence against peers: Developmental inevitability or unacceptable risk?* Symposium conducted at the annual meeting of the American Psychological Association, Washington, D.C.

Vernberg, E. M., *Jacobs, A. K., Twemlow, S. W., Sacco, F., & Fonagy, P. (August, 2000). Developmental patterns in aggression, victimization, and violence-related cognitions. In E. M. Vernberg, (Chair) *Violence Against Peers: Developmental inevitability or unacceptable risk?* Symposium conducted at the annual meeting of the American Psychological Association, Washington, D.C.

Vernberg, E. M., *Nyre, J. E., & Roberts, M. C. (August, 2000). Helping SED children succeed in school: Keeping the door open. In V. J. Cook-Morales (Chair), *Opening the doors: Schools and serious emotional disturbance*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, D.C.

*Randall, C., Vernberg, E., *Nyre, J., & Roberts, M. C. (September, 2000). *Intensive mental health programming in a public school venue: Clinical and empirical viability*. Poster presented at the 5th National Conference on Advancing School-Based Mental Health Programs, Atlanta, Georgia.

Vernberg, E. M., *Nichols, K., Fonagy, P., Grimes, T., & *Stratman, A. (October, 2000). *Emotional expression of children while viewing violent movie scenes*. Poster presented at the Kansas Conference on Clinical Child Psychology, Lawrence, Kansas.

Vernberg, E. M. (May, 1999). *School violence: Roots, reasons, and reactions*. Invited lecture presented at the Annual Meeting of the Brown Foundation for Educational Equity, Excellence, and Research, Topeka, KS.

*Pavon, A., Vernberg, E.M., *Randall, C.J., & *Jacobs, A.K. (August, 1999). *Hispanic adjustment after relocation*. Poster presented at the Annual Meeting of the American Psychological Association, Boston, MA.

- Vernberg, E.M. (Chair). (August, 1998). *Empirical evidence on children's psychological needs following disasters*. Invited symposium presented at the Annual Meeting of the American Psychological Association, San Francisco.
- *Randall, C.J., Vernberg, E.M., *Nyre, J.E., & McVey, D. (August, 1998). *Effecting individualized treatment within uniform procedures in a therapeutic classroom*. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco.
- Vernberg, E.M., & *Randall, C.J. (August, 1997). *Impact of relocation on peer relations in early adolescence*. Poster presented at the Annual Meeting of the American Psychological Association, Chicago.
- *Varela, R.E., Farrel-Higgins, J., & Vernberg, E.M. (August, 1997). *Posttraumatic stress disorder and behavioral inhibition*. Poster presented at the Annual Meeting of the American Psychological Association, Chicago.
- Vernberg, E.M. (Chair) (August, 1996). *Evaluating postdisaster interventions with children*. Symposium presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.
- Vernberg, E.M. (August, 1996). Issues and advances in evaluating postdisaster interventions. In E. Vernberg (Chair), *Evaluating postdisaster interventions with children*. Symposium presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.
- *Zerger, A.K., & Vernberg, E.M. (August, 1996). *Adolescent bystanders to peer victimization: Helpers, nonhelpers, and joiners*. Poster presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.
- Vernberg, E.M. (November, 1995). Evaluation of a school-based postdisaster intervention after Hurricane Andrew. In R. S. Hamada (Chair) *School-based postdisaster interventions with children: Evaluation of outcomes*. Symposium presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Boston, MA.
- Nakashima, J.P., Vernberg, E.M., Chemtob, C.M., Solomon, S., & Hamada, R.S. (November, 1995). *How can school-based postdisaster interventions with children be evaluated?* Poster presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Boston, MA.
- La Greca, A.M., Silverman, W.K., Vernberg, E.M., & *Prinstein, M.J. (November, 1995). *Symptoms of posttraumatic stress in children following Hurricane Andrew: A prospective study*. Paper presented at the Annual Convention of the Association for the Advancement of Behavior Therapy, Washington, DC.

- Vernberg, E.M. (August, 1995). Panelist for *Psychological perspectives on the Oklahoma City Bombing: Therapeutic, preventive, and theoretic*. R. Perloff (Chair). Panel discussion presented at the Annual Convention of the American Psychological Association, New York.
- Vernberg, E.M., & *Zerger, A. (August, 1995). *Peer victimization and attitudes about violence during early adolescence*. Poster presented at the Annual Convention of the American Psychological Association, New York.
- *Prinstein, M.J., La Greca, A.M., & Vernberg, E.M. (October, 1994). *Helping children cope following natural disasters: The role of coping assistance from parents, teachers, and friends*. Poster presented at the Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- *Freeman, C.M., Vernberg, E.M., Carver, C.S., & *Maqueda, M.M. (August, 1994). *Responses given to adolescents during discussions of aversive events*. Poster presented at the Annual Convention of the American Psychological Association, Los Angeles.
- La Greca, A.M., Silverman, W.K., *Wasserstein, S. B., & Vernberg, E.M. (August, 1994). Factors affecting children's reactions to a natural disaster. In T. Field (Chair), *Hurricane Andrew aftermath- Posttraumatic stress at different ages*. Symposium presented at the Annual Convention of the American Psychological Association, Los Angeles.
- *Prinstein, M.J., Vernberg, E.M., La Greca, A.M., & Silverman, W.K. (August, 1994). *Types and sources of children's coping assistance after a hurricane*. Poster presented at the Annual Convention of the American Psychological Association, Los Angeles.
- Vernberg, E.M. (April, 1994). *Devastation at dawn: Children's psychological reactions to Hurricane Andrew*. Colloquium presented at the HDFL Proseminar Lecture Series, Lawrence, KS.
- Vernberg, E.M., LaGreca, A.M., Silverman, W., & *Prinstein, M. (August, 1993). Factors influencing children's reactions to Hurricane Andrew. In T. Ollendick (Chair), *Children's reactions to natural disasters*. Symposium presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- *Beery, S.H., Vernberg, E.M., *Ewell, K.K., *Freeman, C.M., & *Maqueda, M. (February, 1993). *Negative life events and adolescent adjustment: a comparison of global versus domain-specific events*. Poster presented at the Annual Convention of the Society for Research in Child and Adolescent Psychopathology, Santa Fe, New Mexico.
- Vernberg, E. M. (Chair) (1991, August). *Understanding aversive exchanges between adolescents: Implications for research and intervention*. Symposium conducted at the Annual Convention of the American Psychological Association, San Francisco, in conjunction with the Mini-convention on Youth and Violence.

- Vernberg, E. M. (1991, August). Aversive exchanges in adolescence: An integrative review. In E. M. Vernberg (Chair), *Understanding aversive exchanges between adolescents: Implications for research and intervention*. Symposium conducted at the Annual Convention of the American Psychological Association, San Francisco, in conjunction with the Mini-convention on Youth and Violence.
- Vernberg, E. M., *Ewell, K. K., *Beery, S. H., & *Abwender, D. A. (1991, August). *Adolescents' interpersonal negotiation strategies and friendship formation following relocation*. Poster presented at the Annual Convention of the American Psychological Association, San Francisco.
- *Abwender, D. A., Vernberg, E. M., *Beery, S. H., & *Ewell, K. K. (1991, March). *Adolescents' concerns following relocation: Comparison to parents' perceptions*. Poster presented at the Annual Convention of the Southeastern Psychological Association, New Orleans.
- Vernberg, E. M., *Beery, S. H., *Abwender, D. A., & *Ewell, K. K. (1990, August). *Family facilitation of friendship formation following relocation during early adolescence*. Poster presented at the Annual Convention of the American Psychological Association, Boston.
- *Rosenbaum-Hofert, J., Stone, W. L., Vernberg, E. M., & Lemanek, K. L. (1990, April). *Psychological adjustment in siblings of autistic children*. Poster presented at the Annual Convention of the Southeastern Psychological Association, Atlanta.
- Vernberg, E. M., & *Abwender, D. A. (1990, April). *Social anxiety as a predictor of friendship formation following relocation during early adolescence*. Poster presented at the Annual Convention of the Southeastern Psychological Association, Atlanta.
- Vernberg, E. M., & *Daugherty, T. K. (1988, August). *Predictors of social experiences and adjustment following relocation during adolescence*. Poster presented at the Annual Convention of the American Psychological Association, Atlanta.
- Vernberg, E. M., & Haugaard, J. (1988, April). *Experiences with peers, coping resources, and changes in self-perceptions during early adolescence*. Poster presented at the Annual Convention of the Southeastern Psychological Association, New Orleans.
- Vernberg, E. M. (1987, April). *Friendship development, coping resources, and psychological adjustment following relocation during early adolescence*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland.
- Vernberg, E. M. (1986, March). *The re-establishment of middle school children's friendship networks following relocation*. Poster presented at the Annual Convention of the Southeastern Psychological Association, Orlando, Florida.

- Vernberg, E. M., & Wilcox, B. L. (1984, March). *Residential mobility and children's adjustment: An assessment of short-term effects*. Poster presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Wilcox, B. L., & Vernberg, E. M. (1983, September). *Conceptual and theoretical dilemmas facing social support research*. Paper presented at NATO Advanced Research Workshop on Social Support, Chateau de Bonas, France.
- Linney, J. A., & Vernberg, E. M. (1983, March). *Changing teacher-student interaction: Differential response to intervention*. Poster presented at the Annual Convention, Southeastern Psychological Association, Atlanta, Georgia.
- Vernberg, E. M., & Linney, J. A. (1983, March). *Determinants of teacher behavior in primary school small group instructional settings*. Poster presented at the Annual Convention of the Southeastern Psychological Association, Atlanta, Georgia.
- Medway, F. J., & Vernberg, E. M. (1979, September). *Parents' and teachers' perceptions of the causes of school problems*. Paper presented at the Annual Convention of the National Association of School Psychologists, Washington, D.C.
- Jones, R., & Vernberg, E. M. (1976, April). *Psychologists in the classroom: An experiential approach to career education*. Paper presented at the Annual Convention of the South Carolina Association of School Psychologists, Charleston, South Carolina.

OTHER PROFESSIONAL ACTIVITIES

Funded Research: Grants, Awards and Institutional Support

FEMA/US Dept of Homeland Security

Fire Prevention and Safety: Increasing use of evidence-supported practices for detecting and treating juvenile firesetting in established mental health agencies

Award # EMW-2010-FP-01734

06-20-11 to 6-19-12

Role: PI

\$169,778

FEMA/US Dept of Homeland Security

Award # EMW-20080FP-02405 Fire Prevention and Safety: Juvenile Firesetter Program

08-14-09 to 8-13-10

Role: PI

\$158,703

SAMHSA

Award # 2U79SM057278-05

National Child Traumatic Stress Network: Terrorism and Disaster Center

PI: Betty Pfefferbaum, University of Oklahoma Health Sciences Center

9-30-09 to 9-29-2012

Role: PI for KU subcontract for 9-30-09 to 9-29-2012, \$108,000

“Treatment and Service Adaptation Center”

National Child Traumatic Stress Network

DHHS Substance Abuse and Mental Health Service Administration (SAMHSA)

Award # 1 U79 SM57278-01

University of Oklahoma Health Sciences Center

\$2,400,000 (September, 2005-September, 2009; KU subcontract = \$243,000)

Role: Co-Principal Investigator (overall project); Principal Investigator for KU subcontract

“Program on Disasters and Terrorism in the National Center for Child Traumatic Stress”

Flow through from the University of Oklahoma Health Sciences Center, the University of California, Los Angeles, and from the DHSS Substance Abuse and Mental Health Services Administration

\$84,288 (October 2002-September 2005)

Role: Principal Investigator for KU subcontract

“Outcomes of an Innovative School-Based Intensive Mental Health Treatment Program”

Office of Educational Research and Improvement, U.S. Dept. of Education

PR Award # R305T010147

\$1,157,061 (May 2001-May 2004)

Role: Principal Investigator

Peaceful School Project, Topeka, Kansas (Joint venture with KU Clinical Child Psychology Program, Menninger Clinic, and Topeka Public Schools)

Total project costs: \$676,000 (1999-2004)

Role: Co-Principal Investigator (with Peter Fonagy and Stuart Twemlow)

"Psychiatrically-Disturbed Children's Reactions to Violent Movie Scenes."

Menninger Child and Family Center

1997-2001

Total support: \$170,000

Role: Principal Investigator

Support for Elementary Therapeutic Classroom project (Joint venture of Clinical Child Psychology Program and Lawrence Public Schools).

Lawrence Public Schools, Lawrence, KS

\$8,000 (1996-97 academic year)

\$25,000 (1997-98 academic year)

\$55,000 (1998-99 academic year)

\$90,000 (1999-06 academic years)

Role: Director of Mental Health Services

Research Development Fund Award, University of Kansas

“Parents’ Perceptions of the Children’s Disabilities: Influence on Diagnosis and Treatment”

Award of \$70, 379 (1999-2001)
Role: Co-Principal Investigator

General Research Fund Award, University of Kansas, "Reactions to violent movie scenes among children with disruptive behavior disorders."
Award of \$5,721. 1997.
Principal Investigator: Eric M. Vernberg.

Support to develop "Plan of Study to Reduce Youth Violence and Delinquency in Kansas: The Kansas Youth Crime Prevention Project."
Koch Crime Commission, Topeka, Kansas
\$10,000
1996-1997
Role: Principal Consultant

Research funding for "Emotionally-Disturbed Children's Reactions to Violent Movie Segments."
Department of Psychiatry, University of Kansas Medical Center, Kansas City, KS
\$12,000
1995
Role: Co-Principal Investigator (with Tom Grimes)

General Research Fund Award, University of Kansas, "Reducing peer victimization during early adolescence."
Award of \$5,000. 1994.
Principal Investigator: Eric M. Vernberg.

BellSouth Foundation Grant, "Helping children's adaptation following a natural disaster."
Total award of \$60,000
Principal Investigators: Annette LaGreca, Eric M. Vernberg, and Wendy K. Silverman
June 1993- June 1994

National Institute of Mental Health Research Grant RO3MH46996
"Impact of relocation on peer relations and adaptation."
Total award of \$158,144.
Principal Investigator: Eric M. Vernberg. April 1992 - April 1994.

General Research Support Award, University of Miami, "Peer relations and adaptation following relocation during adolescence."
Award of \$1,800. 1990-91.
Principal Investigator: Eric M. Vernberg.

Summer Award in Business and the Social Sciences, University of Miami, "The development of friendship networks following relocation during early adolescence."
Award of \$6,000. 1989.
Principal Investigator: Eric M. Vernberg.

General Research Support Award, University of Miami, “The role of social skills and family processes in the establishment of friendships following relocation during early adolescence.” Award of \$1,275. 1987-88.

Principal Investigator: Eric M. Vernberg.

Summer Award in Business and the Social Sciences, University of Miami, “The role of social skills and family processes in the establishment of friendships following relocation during early adolescence.”

Award of \$6,000. 1988.

Principal Investigator: Eric M. Vernberg.

Editorial Activities

Member, Editorial Board, *Journal of Abnormal Child Psychology* (1992- present)

Reviewer and Special Section Guest Editor for *Professional Psychology: Research and Practice* (2007)

Special Issue Guest Editor, *Journal of Child and Family Studies* (2007)

Member, Editorial Board, *Journal of Consulting and Clinical Psychology* (2004-2005)

Member, Editorial Board, *Children’s Services: Social Policy, Research, and Practice* (1998-2001)

Member, Editorial Board, *Bulletin of the Menninger Clinic* (1999-2004)

Editor, *Clinical Child Psychology Newsletter* (1995-1997).

Member, Editorial Board, *Clinical Child Psychology Newsletter* (1988-1994)

Ad hoc reviewer for the *Journal of Clinical Child and Adolescent Psychology*

Ad hoc reviewer for *Journal of Child and Family Studies*

Ad hoc reviewer for *Developmental Psychology*

Ad hoc reviewer for *American Psychologist*

Ad hoc reviewer for *Journal of Family Psychology*

Ad hoc reviewer for *Journal of Consulting and Clinical Psychology*

Ad hoc reviewer for *Health Psychology*

Ad hoc reviewer for *American Journal on Mental Retardation*

Ad hoc reviewer for *Journal of Abnormal Psychology*

Ad hoc reviewer for *Journal of Research on Early Adolescence*

Ad hoc reviewer for *Journal of Social and Clinical Psychology*

Professional Memberships

American Psychological Association

Division 12 (Society of Clinical Psychology)

Division 53 (Society of Clinical Child and Adolescent Psychology)

American Board of Professional Psychology

Association of Psychology Training Clinics (APTC)

Executive Committee Service

Convention Program Chair, Division of Child, Youth and Family Services (APA Division 37), 2003

Secretary, Society of Clinical Child and Adolescent Psychology (APA Division 53) 2000

Secretary, Section on Clinical Child Psychology (APA Division 12, Section 1), 1998-1999

Member of Board of Directors (Newsletter Editor), Section on Clinical Child Psychology (APA Division 12, Section 1), 1994-1997

Task Force Memberships, Expert Panels, and Work Groups

Participant, Expert review panel for Skills for Psychological Recovery project, September 6-7, 2007, Washington, DC (funded by Substance Abuse and Mental Health Services Administration).

Chair, Disaster Mental Health Research Committee, National Child Traumatic Stress Network (2006-present)

Core member, writing and dissemination team for Psychological First Aid (2005-2007). Includes participants from National Child Traumatic Stress Network and National Center for PTSD (met weekly via conference call during 2005-2006, monthly in 2007)

Core member, writing team for Skills for Psychological Recovery manual (2006-2007). Includes participants from National Child Traumatic Stress Network and National Center for PTSD (met weekly via conference call during 2007)

Participant, Expert review panel for Psychological First Aid project. March 31-April 1, 2005, Washington, DC (funded by Substance Abuse and Mental Health Services Administration).

Member of Expert Core, Terrorism and Disaster Branch of the National Center for Child Traumatic Stress (2002-present).

Member, Steering Committee for the Implementation of the APA Resolution on the Psychological Needs of Children Exposed to Disaster, American Psychological Association, (1996-2001).

Co-chair, Task Force on Psychological Responses of Children to Natural and Human-made Disasters. Sponsored by Section 1, Division 12 of the American Psychological Association (1989- 1993).

Member, Cadre of Experts, American Psychological Association Commission on Youth and Violence (1991- 1996).

TEACHING AND SUPERVISION

Graduate Courses Taught

Psychological Interventions with Children and Families (seminar)

Advanced Child and Family Assessment (seminar)

Child and Adolescent Psychopathology (seminar)

Undergraduate Courses Taught

General Principles of Psychology as a Social and Behavioral Science
 Child and Adolescent Development
 Psychology of the Mentally Retarded
 Child and Adolescent Psychopathology
 Applied Developmental Psychology
 Psychology of Adolescence
 Developmental Psychopathology

Clinical Supervisory Experience

1997 - present Supervising Psychologist, Intensive Mental Health Program, Lawrence Public Schools, Lawrence, Kansas

1994 - present Supervising Psychologist, Practicum in Clinical Child Psychology, Psychological Services Center, University of Kansas, Lawrence, Kansas

1987 - 1993 Supervising Psychologist, Practicum in Clinical Psychology, Psychological Services Center, University of Miami, Coral Gables, Florida.

Chaired Theses, Dissertations, and Doctoral Tasks:

Lisette “Leni” Wilcox (June, 2011). *Perspectives about relocation and loneliness in residentially mobile adolescents*. Masters thesis. Clinical Child Psychology Program.

Brian Noland (June, 2011). *The KiVa bullying program: Victimization, peer-perceptions, and internalizing symptoms in Finish children*. Doctoral dissertation, Clinical Child Psychology Program (co-chaired with Todd Little).

Sonia Schwartz (May, 2011). *The role of peer deviance and social support in the development of internalizing disorders among children exposed to Hurricane Georges*. Masters thesis. Clinical Child Psychology Program.

Edwin Morris (September, 2010). *The feasibility of using an evidence-informed screening protocol to identify and treat youth firesetters in an outpatient psychiatric population*. Masters thesis. Clinical Child Psychology Program.

Megan McFadden (October, 2009). *Parent social engagement: Associations with early adolescents’ social skills and social anxiety*. Masters thesis. Clinical Child Psychology Program.

Brian Noland (March, 2009). *Cross-cultural gender differences and developmental trends of aggression-victim-bystander constructs: Brazil, Jamaica, and United States (Part 2)*. Doctoral Research Task, Clinical Child Psychology Program.

Powell, J. L. (June 2008). The relation between children's early exposure to communication-promoting strategies and later behavioral adjustment and adaptive skills. Doctoral Dissertation, Clinical Child Psychology Program (co-chaired with Dale Walker).

Noland, B. (May 2008). Cross-cultural gender differences and developmental trends of aggression-victim-bystander constructs: Brazil, Jamaica, and United States. (co-chaired with Todd Little).

Legerski, J. P. (September, 2008). A qualitative analysis of barriers, challenges, and successes in meeting the needs of Hurricane Katrina evacuee families. Doctoral Research Task, Clinical Child Psychology Program.

Nelson, J. M. (December, 2007). *Adolescent peer-related social stress and vulnerabilities for underage drinking*. Doctoral Dissertation, Clinical Child Psychology Program (co-chaired with Todd Little)

Legerski, J. P. (January, 2007). *Analysis of children's written responses to Hurricane Andrew*. Masters Thesis, Clinical Child Psychology Program (co-chaired with Andrea Greenhoot).

Lazicki-Puddy, T. (December, 2006). *Consumer and provider perceptions of a school-based intensive mental health program*. Doctoral Dissertation, Clinical Child Psychology Program.

Benson, E. (December, 2005). *Empathy-related processing differences between children with and without a disruptive behavior disorder when viewing violent movie scenes*. Masters Thesis, Clinical Child Psychology Program.

Pavon, A. (December, 2005). *Acculturation and transgenerational transmission of attribution among Latino mothers*. Doctoral Dissertation, Clinical Child Psychology Program

Mize, J. (April, 2005). *Predictors of discrepancies between teacher and child reports of aggression, victimization, and aggressive bystanding in elementary school*. Masters thesis, Clinical Child Psychology Program.

Powell, J. (April, 2005). *Searching for differences in behavior and outcomes as a function of developmental speech/language difficulties within an intensive mental health program*. Masters thesis, Clinical Child Psychology Program

Puddy, R. (October, 2005). *The role of service coordination in an innovative school-based intensive mental health program*. Doctoral Dissertation, Clinical Child Psychology Program (co-chaired with Michael Roberts).

- Wright, M. P. (December 2004). *A longitudinal comparison of self- and other-identified submissive victims*. Doctoral dissertation, University of Kansas, Lawrence, Kansas.
- Gamm, B. K. (June, 2004). *Children's peer victimization trajectories: Associations with children's interpersonal behavior, classmates' bystander behavior, and internalizing problems*. Doctoral dissertation, University of Kansas, Lawrence, Kansas. (co-chaired with Todd Little).
- Dill, E. J. (May, 2004). *An extensive validation of a comprehensive multidimensional measure of internalizing symptoms in adolescents (the I Feel questionnaire) and an integrated action-control model of depression*. Doctoral dissertation, University of Kansas, Lawrence, Kansas (co-chaired with Todd Little).
- Nelson, T. D. (December, 2003). *Participation in the Gentle Warrior Program and School Violence*. Masters thesis, University of Kansas, Lawrence, Kansas.
- Randall, C. J. (August, 2003). *The adolescent-therapist relationship: Functions and ideals*. Doctoral dissertation, University of Kansas, Lawrence, Kansas
- Varela, R.E. (May, 2002). *Variations in anxiety expression among Mexican, Mexican-American, and Caucasian children and explanatory social cognitive mechanisms*. Doctoral dissertation, University of Kansas, Lawrence, Kansas.
- Jacobs, A. K. (December, 2001). *Predicting change in bystander behavior during middle childhood: An examination of contextual factors and cognitive mechanisms*. Doctoral dissertation, Doctoral dissertation, University of Kansas, Lawrence, Kansas.
- Dill, E. (December, 2001). *Victimization, cognitive mechanisms, and maladjustment in middle childhood: A sequential mediational model*. Masters thesis, University of Kansas, Lawrence, Kansas.
- Lassen, S. (November, 2001). *Parenting stress, life stress, and positive change in the first three months of multisystemic therapy*. Masters thesis, University of Kansas, Lawrence, Kansas.
- Nichols, K. (August, 2000). *Differential emotional expression of children while viewing violent movie scenes*. Doctoral dissertation, University of Kansas, Lawrence, Kansas.
- Stratman, A. (November, 2000). *Victims of violence in movie scenes: Do children with disruptive behavior disorders show cognitive processing deficits*. Masters thesis, University of Kansas, Lawrence, Kansas.
- Chung, N.B. (1999). *Relationships between child behavior assessment techniques*. Doctoral dissertation, University of Kansas, Lawrence, Kansas (co-chaired with Debra Kamps).

- Pavon, A. (1998). *Adaptation of Hispanic adolescents after resettling in the United States*. Masters thesis, University of Kansas, Lawrence, Kansas.
- Champion, K. (1997). *Coping with peer aggression in early adolescence*. Doctoral dissertation, University of Kansas, Lawrence, Kansas.
- Randall, C.J. (1997). *Developmental pathways in companionship and intimacy in adolescents' friendships after relocation*. Masters thesis, University of Kansas.
- Zerger, A.K. (1996). *Bystanders and attitudes about violence during early adolescence*. Masters thesis, University of Kansas, Lawrence, Kansas.
- Champion, K. (1995). *Factors influencing changes in social perspective coordination skills during adolescence*. Doctoral Task, University of Kansas, Lawrence, Kansas.
- Maqueda, M. (1995). *Influence of ethnic, educational, and economic features of a new community on adolescents' adjustment following relocation*. Masters thesis, University of Miami, Coral Gables, Florida.
- Prinstein, M.J. (1993). *The Children's Coping Assistance Checklist: Examining types and sources of coping assistance in children after a hurricane*. Masters thesis, University of Miami, Coral Gables, Florida (co-chaired with Annette La Greca).
- Freeman, C.M. (1993). *Responses given to adolescents by a third party following disclosure of an aversive event with a peer*. Masters thesis, University of Miami, Coral Gables, Florida.
- Abwender, D. A. (1992). *Prospective analysis of the relationship between adolescents' social anxiety, parents' behavior, and friendship formation*. Doctoral dissertation. University of Miami, Coral Gables, Florida.
- Beery, S. H. (1992). *Effectiveness of parental strategies for assisting adolescents in forming friendships following relocation*. Masters thesis, University of Miami, Coral Gables, Florida.
- Ewell, K. K. (1991). *Adolescents' interpersonal negotiation strategies and experiences with peers in new settings*. Masters thesis, University of Miami, Coral Gables, Florida.
- Adlestein, D. L. (1991). *Mutual support systems between adolescents and their mothers: Influence upon adolescent adjustment*. Masters thesis, University of Miami, Coral Gables, Florida.
- Abwender, D. A. (1990). *Adolescents' social anxiety and experiences with peers following relocation*. Second-year project (equivalent to masters thesis). University of Miami, Coral Gables, Florida.

Rosenbaum-Hofert, J. (1989). *The effects of autistic children on their nonhandicapped siblings*. Second-year project (equivalent to masters thesis). University of Miami, Coral Gables, Florida.

COMMUNITY SERVICE

Advisory Boards

Regional Mental Health and Disaster Coordination Subcommittee, MidAmerica Regional Council Homeland Security Coordinating Committee, Kansas City Metropolitan Area, American Red Cross (2003-present).

Member, Advisory, Central School Project: A 21st Century Community Learning Center, Lawrence Public Schools/ KU Institute for Education, Research, and Public Service (1999-2002)

Special Projects

Director and Supervisor of Mental Health Services, Elementary Therapeutic Classroom Program, Lawrence Public Schools, Lawrence, Kansas, 1997-2006.

Evaluation Consultant, Suspension and Expulsion Alternative Model (SEAM) project, Lawrence Public Schools (Central Junior High School), 1997-1999.

Violence Prevention Consultant, Lawrence Public Schools (Central Junior High School), 1995-1997.

Violence Prevention Consultant, Koch Crime Commission, Topeka, Kansas, 1995-1996

Violence Prevention Consultant, Lawrence Public Schools (Central Junior High School), 1993-1997.

Crisis Intervention Consultant regarding Oklahoma Bombing, Oklahoma City, 1995.

Disaster Mental Health Planning Consultant, Kansas Department of Social and Rehabilitation Services, Division of Mental Health and Retardation Services, 1994.

Crisis Intervention Consultant regarding Georgia floods, Renaissance Center, Albany, Georgia, 1994.

Crisis Intervention Consultant regarding Kobe Earthquake, Kobe, Japan, 1994.

Crisis Intervention Consultant regarding Hurricane Andrew, Dade County Public Schools (Palmetto Elementary School, South Miami Heights Elementary School), 1992-1993.

Mental Health Volunteer, American Red Cross, Hurricane Andrew Relief Effort, Homestead, Florida, 1992.